

# NEWPORT NEWS



*The fortnightly newsletter from Newport Girls' High School*

Volume 8—Edition 17 Monday 9<sup>th</sup> June 2025



## **DT AND ART FACULTY SPOTLIGHT AND GALLERY SHOWCASE!**

### **ALSO INSIDE THIS EDITION...**

NGHS on Radio Shropshire, World Cheerleading Championships, Diary Dates, Cricket Success *and lots more...*





# NEWPORT NEWS

*A fortnightly update from NGHS*

**Volume 8 - Edition 17 - Monday 9<sup>th</sup> June 2025**



*Mr Adam Jones, Headteacher*

I hope everyone enjoyed a well-earned break over the half term, especially after what was a demanding assessment week for many. A particular mention must go to our Year 11 and Year 13 students, who have been simply fantastic throughout the external exam period. Their resilience, focus, and maturity have been commendable, and we are incredibly proud of the way they have conducted themselves.

I would also like to extend my heartfelt congratulations to our incredible Young Enterprise team, Tag-Along, who represented NGHS at the national finals last week. This group of students has been nothing short of inspirational. Not only did they earn the highest revenue of all the competing companies, but they also received widespread recognition—from features on BBC Radio Shropshire and in the Shropshire Star, to a congratulatory message in Parliament. It's brilliant to see our students trailblazing what young women can achieve in business and entrepreneurship. They are true ambassadors of the NGHS spirit.

This week's edition of Newport News also includes an important update from Miss Webster and Miss Danby on the school's development plans following the award of the Wellbeing Charter Mark. While the wellbeing of our students and staff is already a real strength of our school, we remain committed to continually exploring how we can enhance this further. Their update also includes feedback on points raised in the parent survey that formed part of the accreditation process—thank you to everyone who contributed.

Our Faculty Focus this week shines a spotlight on the Design & Technology and Arts Faculty. The creativity and talent on display around school has been a joy to witness. Visiting art lessons recently has been a real highlight—there is something truly uplifting about seeing students so engaged in their creative work. We're pleased to be able to share some of this with you in this edition.

Best wishes,

**Mr. A Jones**



**Newport Girls' High School**

Wellington Road

Newport, TF10 7HL

**Headteacher:** Mr A Jones

To contact the School about a general enquiry, please use [schooloffice@nghs.org.uk](mailto:schooloffice@nghs.org.uk)

# NGHS STUDENT LIVE ON BBC RADIO AFTER SCOOPING PRESTIGIOUS BUSINESS AWARD!



The morning of Friday 23<sup>rd</sup> May saw NGHS Year 12 student, Tulsi M, interviewed live on the BBC Radio Shropshire Morning Show, hosted by Claire Ashford.

Tulsi is the Managing Director of 'Tag-Along' who are the Seacole House 'Young Enterprise' (YE) team. They recently won the Shropshire and West Midland YE titles which were



hosted at Harper Adams and Warwick Universities where they competed against the very best that the region had to offer. 'Tag-Along' is an innovative product that has been designed to attach your belongings to either yourself or items such as bags, suitcases and pushchairs. It has been designed, produced, marketed and sold by the team and has been massively successful and rightly recognised at county and regional level!

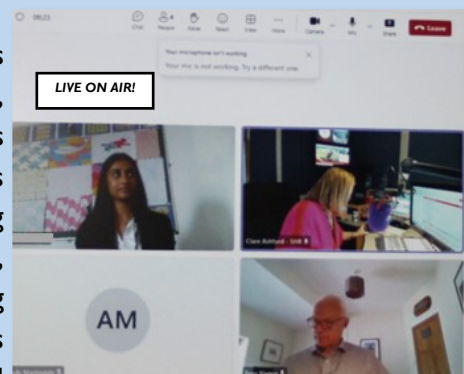
The live broadcast interview lasted approximately 10 minutes and covered topics such as what the 'Tag-Along' product is all about, where it can be purchased and what it is like being the managing director of a successful company at just seventeen years of age! Alongside Tulsi, Claire also interviewed Mr Tony Hague who is the Young Enterprise business advisor for the 3 NGHS House YE Teams. He gave

his perspective about the whole experience and the massive strides all three teams have made and how well they have done to achieve the recognition they have.

Following the interview, Tulsi remarked, "Wow, what an experience this has been! I never imagined when I signed up for Young Enterprise eight months ago that it would end up being interviewed live on BBC Radio. The journey has been an incredible experience for all of us. As Managing Director, the success of 'Tag-Along' has truly been a team effort with each of the other nine members playing a crucial role. I also want to send huge thanks to Tony who has given us invaluable advice and support, along with our school YE organiser, Mr Paul Bentley.



NGHS economics teacher, Mr Bentley, also offered his thoughts on this years Young Enterprise activities, "All three Young Enterprise Teams have performed superbly this year and the icing on the cake has been 'Tag-Alongs' journey to the National Finals. The skills and attributes the students have developed this year will be invaluable to them as they complete their studies and enter the world of work."



**Click the microphone  
or the link below to  
listen to the interview!**



[www.bbc.co.uk/programmes/m002cd14](http://www.bbc.co.uk/programmes/m002cd14)

(Interview starts after 25 minutes)

Purchase your own:

[www.ye-tradingstation.org.uk/product/tagalong?v=3386](http://www.ye-tradingstation.org.uk/product/tagalong?v=3386)



## UNDER 13'S SCOOP COUNTY CRICKET TITLE FOR SECOND YEAR RUNNING!



U13's cricketers feast on their winners medals!

Thursday 5<sup>th</sup> June saw the Under 13 A and B teams travel to Frankwell Cricket Ground in Shrewsbury for the Shropshire pairs cricket competition. Having won it last year, the players travelled determined to defend their title!



Nice shot!

With heavy rain and showers in the preceding hours, it was a touch and go as to whether the tournament would happen! As it happens, the day was largely dry with just one BIG downpour in the middle of the last round of matches.

As the tournament began it was clear that it was going to be a tough tournament to win. Nonetheless, the A team won all of their group matches by a combined score of

304 runs scored to 150 conceded. The B team also had success winning one and only narrowly losing the other 2 group matches they played.



Run!

Onto the final round of matches and the B team played Ludlow school in the 5th/6th place playoff. Having shown great improvement through the day, they came up just short and lost by the score of 58 runs to 37. There was massive improvement from the team during the day and it was the

first competitive cricket that a number of them had played.



The B team shelter from the storm!

The A team then took on old foes, Thomas Adams, in the final! Batting first they were controlled and measured losing only 1 wicket and scoring 65 runs from their 8 preceding overs. At changeover, the heavens opened and an enforced 20 minute break gave all the players a chance to catch their breath.

They needn't of worried though as some tight disciplined bowling kept the opposition score down to 42 whilst taking 3 wickets. With each 'out' adding five points to the teams score it meant Newport A were crowned eventual winners by the score of 80 to 47!


They now travel to Birmingham on July 10th for the regional finals against seven other county winners. Last year the team also won that competition so they couldn't do it again this year, could they?



Both teams had a great day!

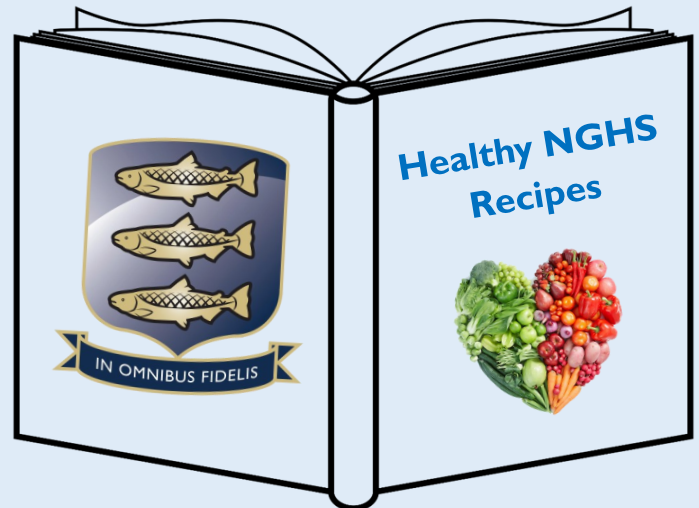


# Healthy Eating Week—June 9th to 13th

**Healthy Eating Week!** 

- Spinach**  
Why do you think Popeye always beat Bluto? Its because spinach is a super heavyweight when it comes to healthy foods. It contains vitamin C, iron, potassium, vitamin E, and magnesium.
- Avocado**  
Don't avobiscuit, instead avocado. They contain healthy fats instead of carbs which help towards a balanced diet. As well as that, they provide you with fibre, potassium, and vitamin C.
- Mackerel**  
As its exam season, its time to see a return of the mack. Not only is it high in protein with vitamins B2, B3, B6, B12, and vitamin D, but it also contains as much omega 3 as salmon, which helps with concentration.
- Sweet Potato**  
They literally put the SWEET in potatoes. They are not only one of the healthiest carbs but also one of the tastiest. They are full of antioxidants, beta carotene, vitamin A and other healthy nutrients that help give you the energy you need.
- Dark Chocolate**  
I know its Healthy Eating Week but that doesn't mean you cant treat yourself. Dark chocolate is a healthy snack full of magnesium and antioxidants. Remember that it's important to eat in moderation and combine it with a lifestyle full of hard work, play, exercise and some deserved relaxation.

To recognise Healthy Eating Week, The Wellbeing team thought it would be great if students and staff share their go to favourite healthy recipes. Please send/give your recipes to Mrs C Aver-Howdle in the Pastoral office. Thank you.



To find out more visit:

<https://awareness-days.co.uk/awareness-day/bnf-healthy-eating-week/2025-06-09/>

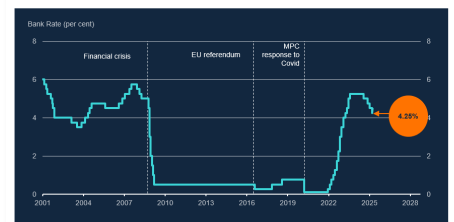
## Y12 ECONOMISTS MEET BANK OF ENGLAND AGENT!



Last Friday, our economics class had the pleasure of meeting the Welsh Bank of England agent, Stephen Hicks. He delivered an insightful presentation delving into the role of the Bank of England within our economy as well as how real-world events, such as Covid, have impacted his work. It was interesting to discover the importance

looking into how to make applications stand out and different routes into economics such as degree apprenticeships.

Recent monetary policy: Bank Rate (2001 to present day)



We all enjoyed Steven's presentation very much and were able to gain a better understanding of what the Bank of England is and our potential careers there. Steven's work has definitely been very inspiring to us and hearing from him was a great experience. Thanks Stephen!

Anona R, Y12

of the Bank of England and how heavily involved it is with the transactions we make every day.

We were also able to learn more about monetary policy in detail, which is a key part of our A-level course and will be sure to help us in our exams next year! Furthermore, Stephen talked us through his career path and was very helpful in assuring us the variety of different ways to get into working for the Bank of England including through apprenticeships, as graduates or mid-career. To finish the session off, we had the opportunity to ask Stephen any questions we had. This was valuable to us especially when





# NGHS STUDENTS IN FLORIDA FOR WORLD CHEERLEADING CHAMPIUONSHIPS!

A number of NGHS students recently competed in the Dance Worlds . Below are a number of reports and photographs from the students parents outlining their fantastica dentures and successes at the event

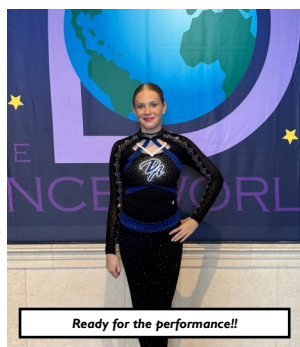


Year 9 NGHS student, Amelia T, spent Easter away to compete in The Dance Worlds 2025!! This was a huge achievement to get the bid to go to Florida, comprising of winning UK competitions along the way. The experience was incredible and especially as a 14 year old - one of the youngest athletes competing!

Amelia's team competed in the Junior Pom division (Under 16's) representing her gym, Cheer and Dance Athletics. Pom is part of Cheerleading Dance.

I'm honoured to say that the team came 11th in the world narrowly missing out on the top 10 places! This is an incredible achievement for the athletes and is testament to the many hours of week that they train to be at that level.

**Report by Parent of Amelia**



A small report on how Amala W (Y8) and Sophia T (Y7) got on in Florida representing Cheer Athletics Telford in the U12 level 2 division at Youth Summit.

Lionheart U12 lvl 2 are the first team in history from Cheer Athletics Telford, to represent the gym at Youth Summit in Tampa Florida. Their performance and attitudes were outstanding. After 3 consecutive days of hard training. The team performed in a global round of semi finals of which there were a total of 128 teams competing for a place in finals.

Lionheart U12 were rewarded with a place in finals where they performed a second time, in which they placed 24th in the world and the highest scoring/placed UK and international (external to USA) team.

This an outstanding achievement for the girls and their team.

The event also hosted a cultural exchange where teams exchanged gifts. At this event the girls were able to meet teams from all over the globe including Japan, Australia and Canada.

Please come together with me on congratulating the girls, we are so very proud of them.

**Report by Parents of Amala and Sophia**

## WORLD BRONZE MEDAL FOR YEAR 11

Over the Easter holidays Y11 student, Lara T, travelled to Florida with her cheer team 'Lady Grenades' from Coventry Dynamite to compete in The Cheerleading Worlds, coming away with a bronze world medal!

This is another superb achievement from our outstanding students. A real triumph for all of the NGHS students who attended and took part at the event!



Amala W and Sophie T in Tampa Florida



Lara T - World Bronze Medallist!



# NGHS AWARDED THE WELLBEING CHARTER MARK!

We are delighted to share that Newport Girls' High School has recently been awarded the prestigious Wellbeing Charter Mark by Telford & Wrekin Council. This recognition celebrates our ongoing commitment to supporting the social, emotional, and mental health of our students, staff, and families.

Originally developed in Sandwell in 2015, the Charter Mark is awarded to schools that demonstrate a strong and proactive approach to wellbeing. As part of the assessment process, the review team visited NGHS several times, meeting with students across all year groups and analysing feedback from parent and staff questionnaires. These visits also included in-depth discussions around key aspects of wellbeing and the development of action plans to further enhance our provision.

We would like to extend our heartfelt thanks to everyone in the NGHS community who has contributed to this achievement. Your support and collaboration have been instrumental in helping us reach this milestone.

## What You Told Us

As part of the process, the review team gathered feedback from students and parents. Here are just a few of the positive comments received:

"NGHS is welcoming and the staff are warm and friendly." Parents particularly appreciated the clean and inviting Reception area.

"Pastoral support is excellent." Students spoke confidently about having trusted adults to talk to and praised the visibility of the safeguarding team.

"We love the House system!" Students enjoy the sense of belonging and the leadership opportunities it offers.

"We feel heard." Parents valued their relationships with staff, especially the pastoral and SEND teams.

You Said...	Our Response...
More outdoor seating, ideally covered.	Our outdoor space is multi-purpose and used for PE, but our Site Manager is exploring options to enhance seating provision.
A desire for more parental involvement, such as a PTA.	We're exploring ways to reintroduce parent engagement, including support for events, interview prep, and fundraising. If you'd like to get involved, please let us know!
Concerns about outdated or slow laptops.	We've upgraded many devices and continue to review and audit our ICT provision to ensure it meets growing demand.
Requests for the return of crochet club, a more visible school council, and broader cultural celebrations.	Crochet club will return with Mrs Birch's return from maternity leave. Our Head Girl, Shaan, is revitalising the school council, and our new Cultural Committee, led by Nehalya (Y12), is already planning exciting initiatives.
PSHE content is strong, but application could be improved.	Ms Saunders is enhancing lessons with more scenario-based tasks to help students apply learning to real-life situations.
Sixth Formers feel the praise system could be more tailored.	Mrs Martin will run focus groups with Years 12 and 13 to explore more suitable recognition methods.

## Looking Ahead!

In addition to the feedback above, we've identified further areas for development:

**BeeU Mental Health Support Team:** We're excited to welcome two Trainee Education Mental Health Practitioners to NGHS. More details will follow soon.

**Homework Barriers:** Mr Wright is exploring new ICT tools to help address challenges around homework completion.

**Student Leadership in Wellbeing:** Isabel, our new Deputy Head Girl for Wellbeing, is already making an impact and will continue to lead initiatives around stress, anxiety, and anti-bullying.

**Staff Development:** Our CPD programme will continue to include training on safeguarding, mental health, and neurodiversity.

We are incredibly proud of this achievement and remain committed to making NGHS a place where everyone feels supported, valued, and empowered.

Thank you once again for your continued support.

**Miss Webster and Ms Danby**





In the spotlight...



# DESIGN AND TECHNOLOGY AND ART AT NEWPORT GIRLS' HIGH SCHOOL

Newport Girls' High School has a thriving and extremely committed design and technology and art faculty. The four members of staff offer a wealth of opportunities both in the classroom and as extra-curricular activities. Many students express the view that art and D+T are among their favourite lessons of the week and this is backed up by the superb work that they produce! Over the next several pages you will find out a little bit more about the department and a showcase of the fantastic work that is produced across all years.



Mr R Williams, Head of Faculty



Miss T Wells, Teacher of D+T



Mrs J Rose, Teacher of Art



Mrs A Benoit, Teacher of Art

## STUDYING ART AND DESIGN AND TECHNOLOGY AT NGHS AND BEYOND!

Throughout their time at NGHS there are numerous opportunities both inside and outside the classroom for students to study and partake in. In Y7 and 8 all students study both subjects for one hour a week with options to study further at GCSE and A Level in later years.

In 2024, 65% of students who took Design and Technology at GCSE achieved a grade 7-9 (A/A\*) and at A level 67% of all student achieved A\*-B. In Art, 76% achieved grade 7-9 at GCSE and at A-level 84% achieved A\*-B. We have also had a number of students go on to study the subjects (or related) at university in recent years or are planning to do so in the future. These include:



Fine Art and Graphic Design at Falmouth University

Architecture at the University of Manchester and University of Bath

Illustration at Edinburgh University

Fine Art at Leeds University

Game Design at Staffordshire University



THE UNIVERSITY of EDINBURGH



UNIVERSITY OF BATH



# Buoyancity

## Year 12 Finalists 2025



### PROJECT OVERVIEW

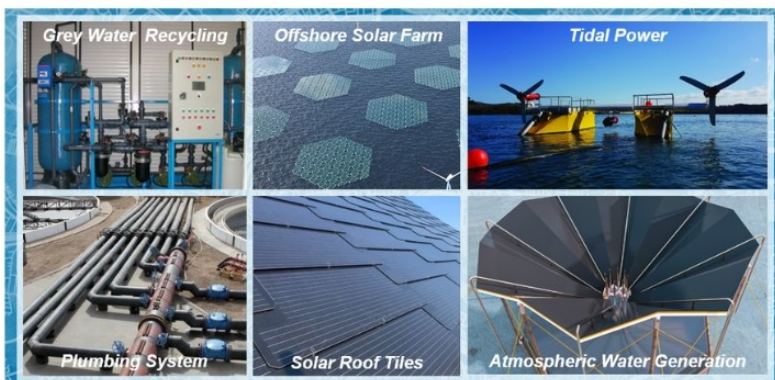
Teraina, like the rest of Kiribati, is at extreme risk of disappearing due to rising sea levels. With an average elevation of just 3–4 meters, even a 1-meter sea level rise could flood large portions of the island, rendering it uninhabitable. To address this pressing issue, we planned to design systems to implement a range of innovative solutions aimed at providing a safer home for Teraina's inhabitants. These measures will better protect residents from rising sea levels and tropical storms. We conceptualised an entirely buoyant, expandable city, which would support Kiribati's expanding population, utilise its renewable energy sources, whilst saving its people and culture from rising sea levels. Ultimately, for this project to be realised our design would have to undergo various tests and subsequently be adapted until it can be implemented into real life. Our concept would revive the livelihoods of islanders whose homes are under threat.

### PROJECT CONCEPT

Our goal is to help people living in low-lying countries better protect themselves from rising sea levels, which threaten their homes and way of living. This is a critical issue, as many communities are at risk of losing their land. For example, the government of Kiribati has already purchased land in Fiji as a potential refuge for its people. While this provides a solution, there may be reluctance to relocate, as many would prefer to stay and maintain their communities. In addition to rising sea levels, we've also considered the threat of tropical storms and developed measures to mitigate their impact. It was important for us to explore this area as often the media focuses on the challenges faced by developed nations, while less developed countries, which need more support, are overlooked. It's crucial to ensure that these communities can preserve their culture and way of life. Our plan is to create a self-sustaining, expandable floating city that will not only provide a haven for people living on low-lying islands but also benefit those who rely on imports from these regions. The countries also could promote their new way of life as a unique tourist destination, allowing them to retain and expand the economic benefits from tourism, which will be vital for sustaining their economy despite the loss of their island.



**Team:**  
Grace C  
Venus M  
Olivia W  
Sophie J  
Katie M  
Sanisa G

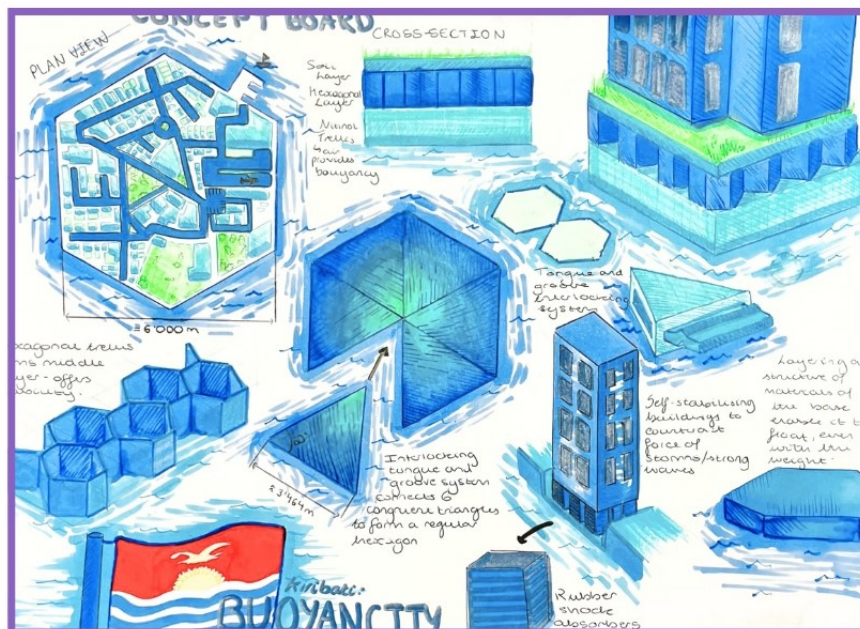


*Special Award Title:*  
**The Stantec 'Developing  
Future Communities'  
Award**  
*Date and time:*  
**Friday 9th May**



# Buoyancity

## 'Judges' feedback'



I find this idea extremely powerful. At the end of the day, this is a logic solution to a real problem. Humans always tried to build on water (see Venice for example), and managed to find a solution. A floating city is definitely a next step. I can see a lot of efforts and passion in your project. The masterplan is clear (I really like the drawings). I also like the the cad model, together with clear and engineered connectors for the different pieces.



This project demonstrates a high level of creativity and a thoughtful approach to addressing the critical issue of rising sea levels. The concept of a self-sustaining, floating city is ambitious and innovative, showcasing the students' ability to think outside the box. The project effectively combines research, design, and a clear understanding of the environmental challenges faced by low-lying nations.

The development of a CAD model and detailed concept board is commendable, demonstrating a clear visualization of the proposed solution.

The team's consideration of materials, structural integrity, and sustainability adds depth to the project.



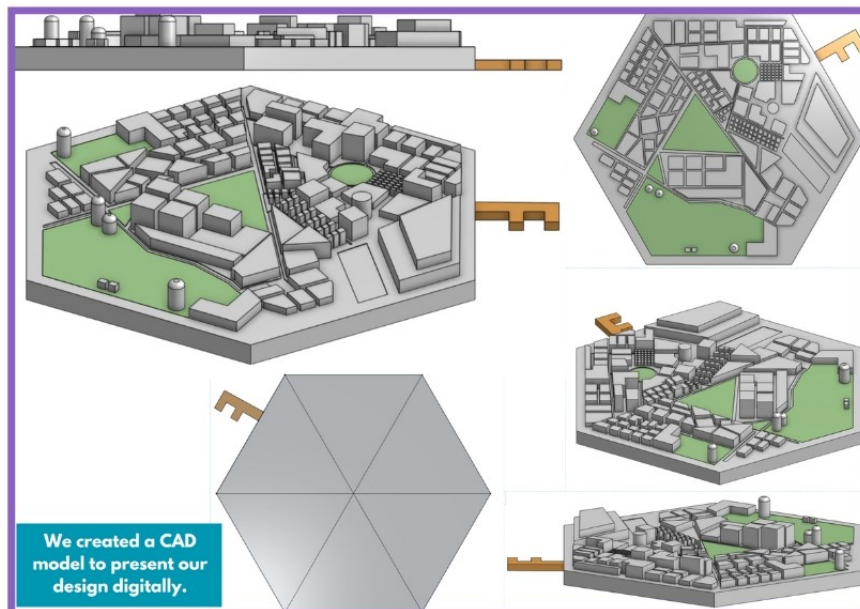
Amazing work on your project! Your idea of a self-sustaining floating city to help people in low-lying areas like Teraina in Kiribati is both creative and forward-thinking. Climate change is such a big challenge, and your project takes a meaningful step towards addressing its effects on vulnerable communities.

It's great to see how you adapted your plans when challenges arose. Discovering nitinol as a material that could hold over 4000 times its weight was a smart and thoughtful solution—it shows how well you researched and thought about real-world applications.

Your focus on sustainability is impressive. Your project is a brilliant example of thinking big and tackling tough challenges. Keep exploring these kinds of innovative ideas—you've got so much potential!



Many congratulations on being selected as a finalist, and I wish you the best of luck in The Competition! Miss Wells





## Writing / Analytical

- Art Curriculum Writer
- Art Historian
- Art Critic
- Arts Administrator
- Arts and Cultural Planner
- Website Owner / Blogger
- Graphic Novel Author

## Graphic Design

- Advertising Director
- Logo / Branding Designer
- Advertisement Designer
- Sign Writer
- Magazine Layout Designer
- Book / eBook Designer
- Packaging Designer
- Calendar / Stationery / Wallpaper Designer
- Typographer

## 3D Product Design

- Industrial Designer / Bridge Designer
- Toy Designer / Kite Designer / Utensil Designer
- Miniature Model Maker / Mock-up Artist
- Stained Glass Window Designer
- Prop Designer
- Food Product Designer
- Potter / Ceramic Designer
- Wood Turner / Carver
- Mosaic Designer
- Jeweller
- Weaver
- Glass Artist

## Fine Art

- Airbrush Artist / Spray Painter
- Architectural Illustrator
- Book Illustrator
- Graphic Illustrator
- Technical / Textbook Illustrator
- Story Board Illustrator
- Cartoonist / Caricaturist
- Commercial Artist
- Fine Artist (Painter)
- Printmaker / Screen Printer
- Courtroom Artist
- Art Conservationist
- Special Effects Makeup
- Mural Artist
- Tattoo Artist

## Organisation / People Management

- Art School Director
- Primary / Elementary Teacher
- Middle / High School Art Teacher
- University Lecturer / Professor
- Private Art Instructor
- Art Therapist
- Art Dealer
- Artist Agent
- Art Supplies Retailer

## Fashion / Textiles

- Fibre Artist
- Accessory Designer (Shoes / Bags / Hats)
- Dressmaker
- Embroiderer
- Fashion Consultant
- Fashion Designer / Sports Apparel Designer
- Fashion Merchandising
- Pattern Maker
- Costume Designer
- Quilt / Rug / Linen Designer
- Fabric / Textile Designer
- T-Shirt Designer

## Spatial Design

- Architect
- Landscape Architect
- Urban Designer / Town Planner
- Playground / Theme Park / Sports Arena / Golf Course Designer
- Interior Designer / Decorator
- Set / Stage Design

## Digital / Multi-Media

- Animator
- Concept Artist
- Digital Illustrator
- Digital 3D Modeller
- Web Designer
- iPhone / Android App Designer
- Television / Film Producer
- Documentary Filmmaker
- Camera Operator
- Film Editor
- Special Effects Designer
- Video Game Design
- YouTube Video Creator

## Photography

- Advertising Photographer
- Fashion Photographer
- Photo Journalist
- Food Photographer
- Portrait Photographer
- Underwater Photographer
- Wedding Photographer
- Stock Photo Seller
- Director of Photography

## Arranging / Display

- Food Stylist
- Floral Arranger
- Display and Exhibition Planner
- Art / Design / Colour Consultant
- Gallery Owner / Assistant
- Museum Curator
- Personal Stylist
- Picture Framer
- Online Curator

## Any Other Career!

Art can be great preparation for any career that requires fine motor skills, presentation skills, an eye for aesthetics and creative thinking!

[www.studentartguide.com](http://www.studentartguide.com)

Careers for Art Students

Over the coming pages you will see a showcase of work from both the design and technology and art departments.

As a thriving faculty, we are often amazed at the quality of work produced by the students and the skills they learn that will help them in a multitude of aspects of work and further study!

# The SHOWCASE



ART GALLERY

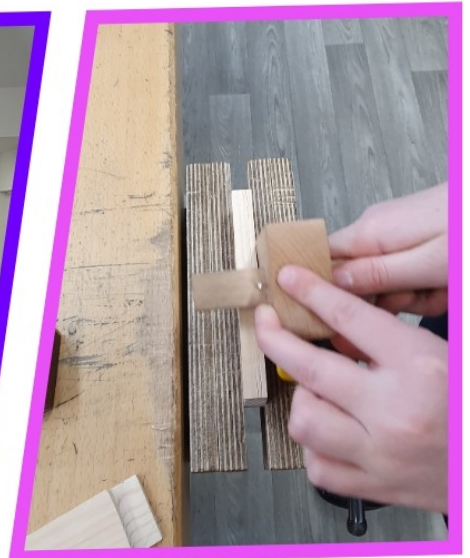
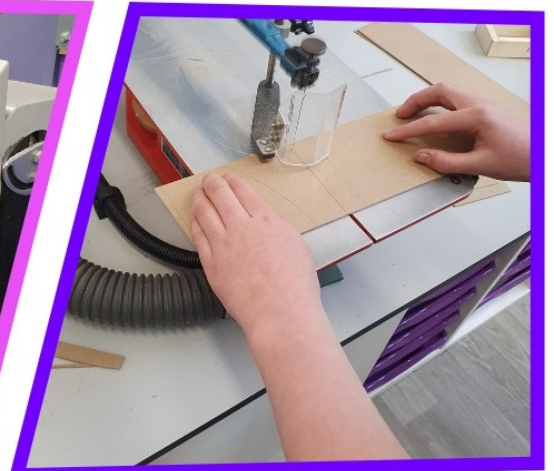


**YEAR 7**

Miss Wells

**PRACTICAL**

**"SKILLS ARE THE  
CURRENCY OF THE  
FUTURE; THE MORE YOU  
INVEST IN THEM, THE  
MORE VALUABLE YOU  
BECOME"**





**YEAR 7**

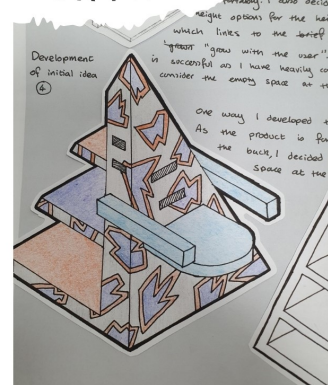
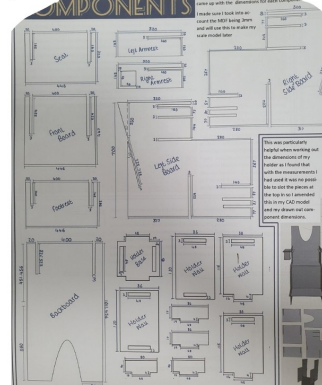
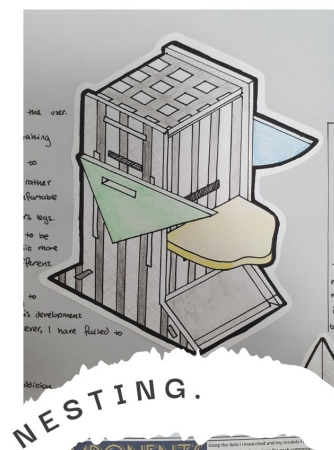
Miss Wells

**PRACTICAL**

**"PRACTICING WITH  
PURPOSE IS THE KEY TO  
PROGRESS"**

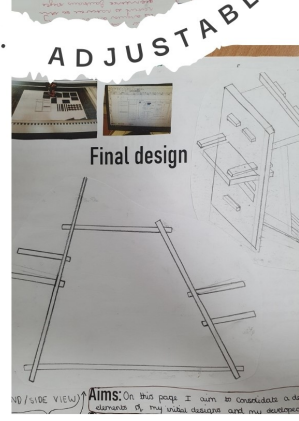
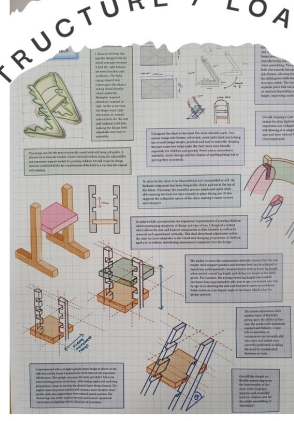
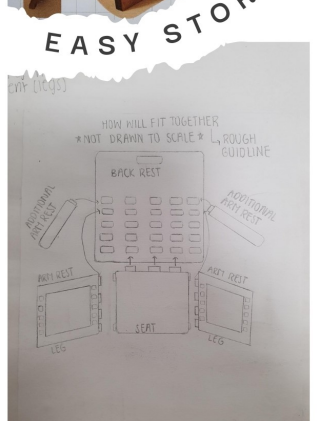
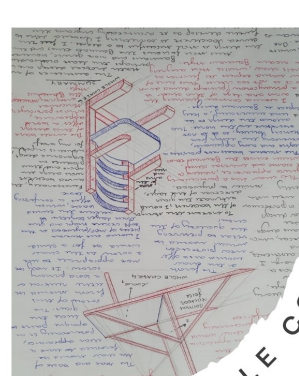
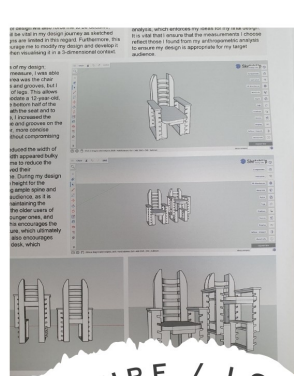






# Product Design Year12

# Product Design Year12



# Product Design Year12

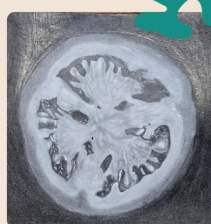
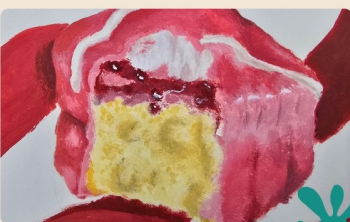
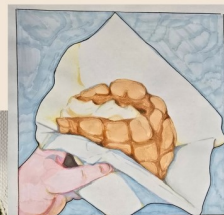
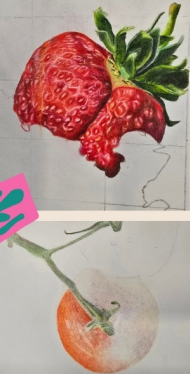
# Product Design Year12



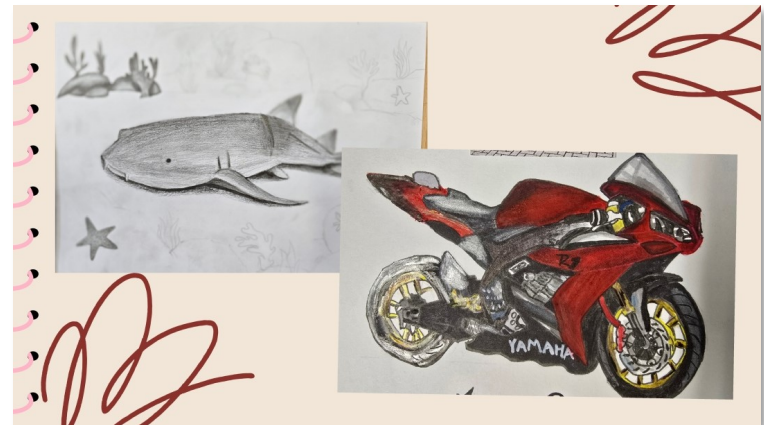
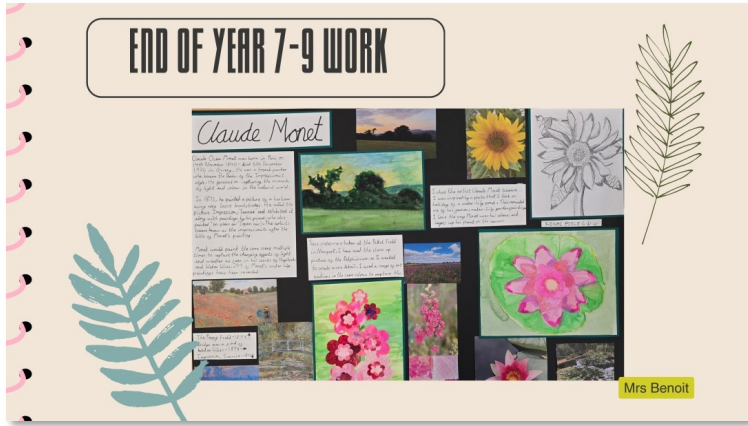
# Art & Design SPOTLIGHT

Mrs Benoit

YEAR 10 WORK



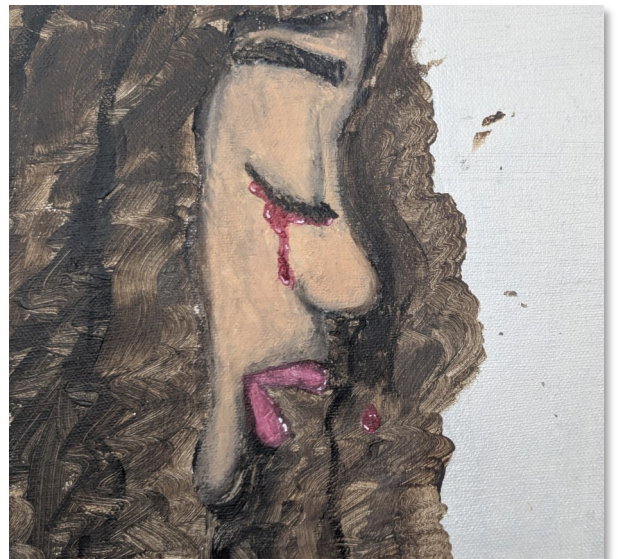
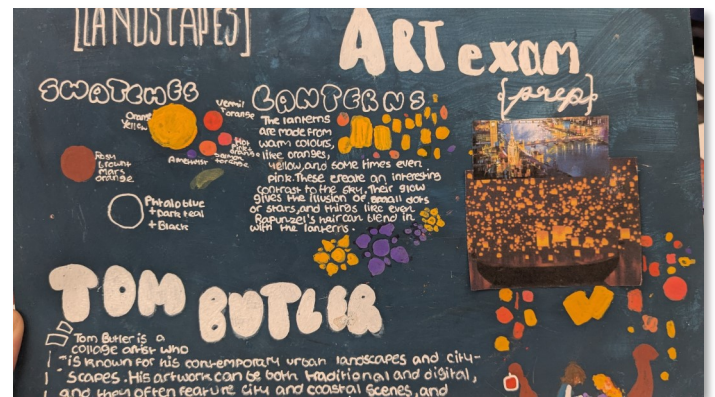






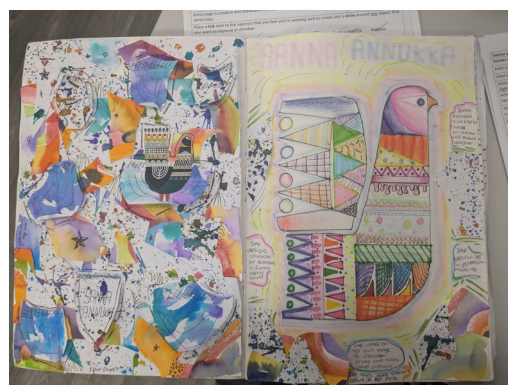
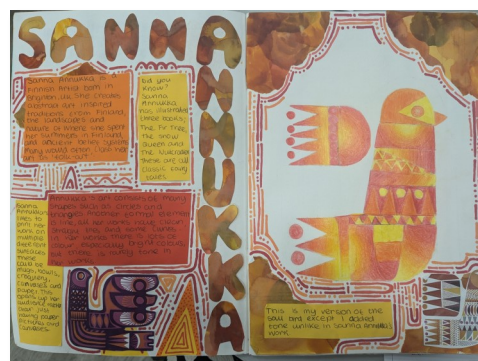
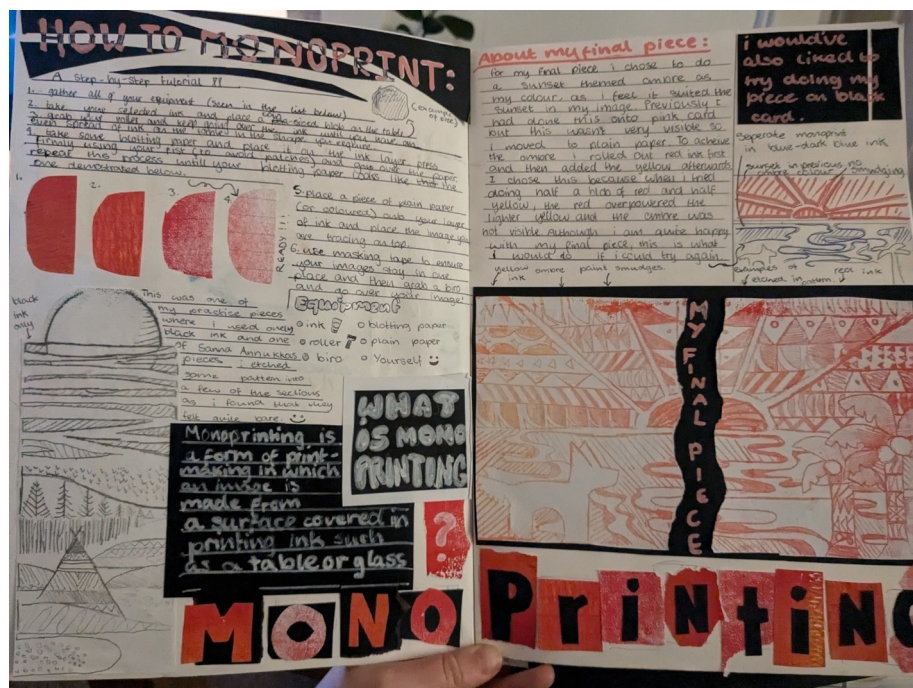
# A SHOWCASE OF SOME OF THE FANTASTIC WORK CREATED BY THE CLASSES OF MRS ROSE, MRS BENOIT AND MISS WELLS!

## Year 7

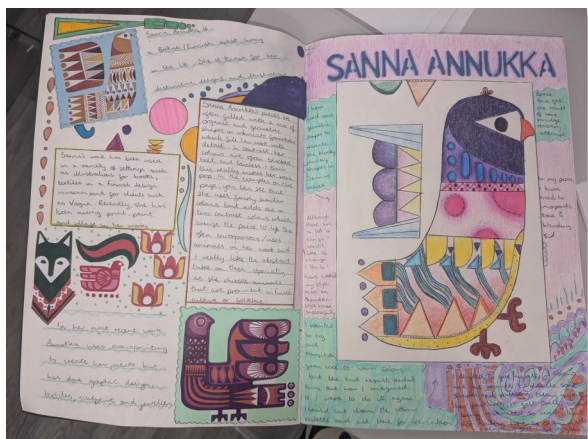




# A SHOWCASE OF SOME OF THE FANTASTIC WORK CREATED BY THE CLASSES OF MRS ROSE, MRS BENOIT AND MISS WELLS!



**Year 8**

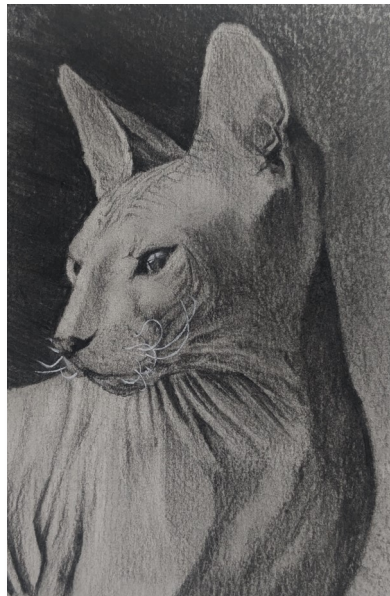




**A SHOWCASE OF SOME OF THE FANTASTIC WORK CREATED  
BY THE CLASSES OF MRS ROSE, MRS BENOIT AND MISS WELLS!**

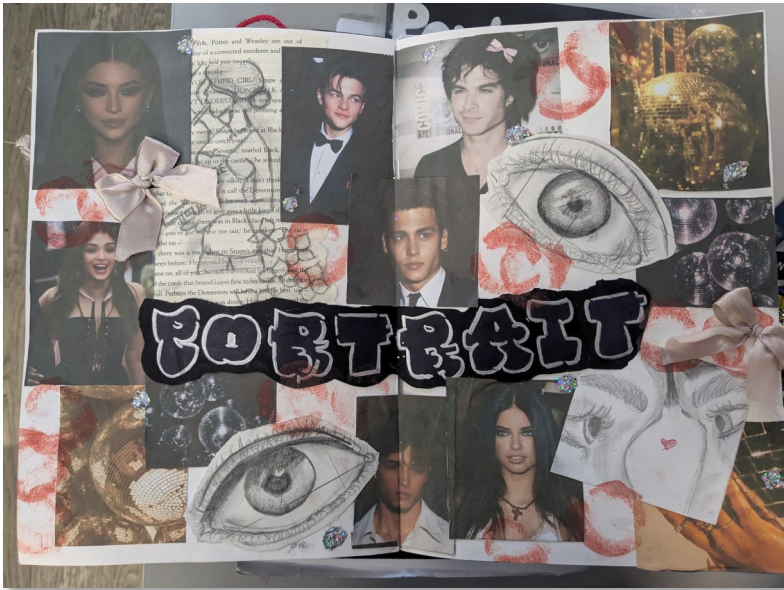


**Year 9**





**A SHOWCASE OF SOME OF THE FANTASTIC WORK CREATED  
BY THE CLASSES OF MRS ROSE, MRS BENOIT AND MISS WELLS!**



**Year 9**



**Year 12**

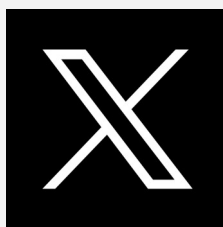


## NGHS Social Media

The best way to stay up to date with all the latest news from NGHS is through our Social Media Channels and our website. We have two Facebook pages (main school and sixth form), two Instagram accounts (main school and sixth form) and a Twitter/X page. Make sure you subscribe, like and share to get all the latest news from school!



facebook.com/NewportGirls  
facebook.com/nghs6 (sixth form)



@NGHS\_Info



@\_nghs6form  
@\_nghsinsta



www.nghs.org.uk

## Head Girl and House Team Social Media

In addition to the 'official' social media channels, there are also several social media pages/channels managed by the Head Girl and House Teams. These are run by the students themselves and often have a very student focused outlook that can be different to our main social media!

Please see the list below and visit and subscribe to any that you think would be of interest:

### SOCIAL MEDIA TAGS

**Austen Instagram:** @teamausten\_

**Austen TikTok:** @teamausten

**Roddam Instagram:** @teamroddam

**Roddam TikTok:** @teamroddam

**Seacole Instagram:** @teamseacole\_

**Seacole TikTok:** @teamseacole

**Head Girl Team Instagram:** @nghshgt

**Head Girl Team TikTok:** @nghs\_hgt



## DATES FOR YOUR DIARY

**Thu 12th June** UCAS Parents Information Evening

**Fri 13th June** Duke of Edinburgh Practise Expedition

**Wed 18th June** Y6 Transition Evening (Parents)

**Mon 23rd June** Curriculum Enrichment Week

**w/c Mon 30th June** Year 9 and 10 Reports Sent Home



**COMING UP**



# HOW TO GET IN TOUCH!

## COMMUNICATION WITH SCHOOL

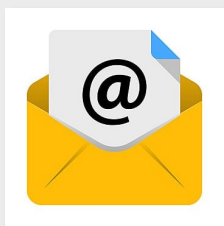
Over the course of the year, we will communicate with you in a variety of ways:

- Every two weeks, we publish **Newport News** on the school website. This document includes news from school, highlights upcoming events, and recent achievements. A link to each edition is sent home by email.
- An annual **Parents' Evening** to update you on your daughter's progress.
- **Grade sheets** and/or **written reports** to update you on your daughter's progress.
- An annual **parent information evening** to outline the key information relevant to each year group. This is in person for Year 7 and remote for other year groups.
- Relevant **letters** to your daughter are sent home via email.
- If teaching or pastoral staff have any concerns relating to your daughter, they will contact you **by phone** or **email**.

Occasions may arise when you need to contact the school to share information or raise concerns. There are several ways in which you can do this, including:

- By telephone – **01952 797550** – If possible, your call will be put through to an appropriate member of staff. Where this is not possible (member of staff is teaching/not in school/unavailable), a message will be taken and passed to an appropriate member of staff. You should expect a response to your call within 24 hours.
- By email – **schooloffice@nghs.org.uk** – You will receive an acknowledgement email once this has been received and be notified that the email has been passed to the appropriate member of staff (this may not always be to whom the email was addressed). You should then expect a response within 24-48 hours of this acknowledgement.
- By **letter** to the school.
- By **recording a note** in the communication section of your daughter's **planner** to be shared with a member of staff.

During school holidays, reception is closed and phone calls/emails cannot be responded to until we return to school. During the school holidays, **urgent@nghs.org.uk** is available to communicate key urgent information; it should not be used to send routine enquiries that can be responded to when school is open again. This account will be checked once every 24 hours by a senior member of staff. They will then take an appropriate response to any email that has been received.



**schooloffice@nghs.org.uk**



**01952 797550**



**NEWPORT NEWS**

**Out fortnightly during  
term time**



**Letter to school**



**Note in Student Planner**





# Protect our children!

**Parents and guardians:** Our kids are now most commonly abused online, via their mobile phones and games consoles. Do you know how to keep your kids safe?

Learn more about the dangers of kids being online and how you can keep them safe. Join our free one hour online parent awareness session to give yourself a head start in an ever changing digital world.

Scan the QR code to find out more about our awareness training and to sign up to one of our free sessions or go to [www.westmercia.police.uk/exploitworkshops](http://www.westmercia.police.uk/exploitworkshops)





Please see the information below regarding Telford and Wrekin 'Family Hub drop in's. Additionally, there will be a drop in at Southwater every Wednesday morning from 9.30am to 12.30pm.

More information can be found here: <https://www.telfordfamilyhubs.co.uk/notice-board>



Protect, care and invest  
to create a better borough



Protect, care and invest  
to create a better borough



## NEWPORT DROP IN

Every Thursday 10am-12noon  
at The Hub, Newport

- Advice and signposting
- Information on parenting/courses
- Support and guidance around accessing local community activities
- Family Hubs information



## DAWLEY DROP IN

Drop in at Dawley Town Hall, New Street, Dawley TF4 3JR  
Monday's term time 10am-12noon

Join us for advice, guidance and themed discussions with our  
Family Hubs Team.

See below for upcoming dates and further information  
Please call 01952 385465 for any enquires

12 <sup>th</sup> May	Family Hubs advice <a href="#">drop in</a>
19 <sup>th</sup> May	Family Hubs advice <a href="#">drop in</a> - MIND Telford & TACT -Branches attending
2 <sup>nd</sup> June	Challenging Behaviours and Emotional Regulation
9 <sup>th</sup> June	Talking tots, Child development and School readiness - Home Start, School nurse and health visiting team attending
16 <sup>th</sup> June	Family Hubs Advice drop in - PODS, Autism Hub & Send IASS attending
23 <sup>rd</sup> June	Keeping safe online & mobile phone safety
30 <sup>th</sup> June	Family Hubs advice <a href="#">drop in</a>
7 <sup>th</sup> July	Apologies - Family Hubs drop in, not open this week
14 <sup>th</sup> July	What's on over the Summer – Find out what is on in your community

## Sutton Hill DROP IN

Drop in at Silver Birch Family Room, Sutton Hill TF7 4HG. Tuesdays from 13<sup>th</sup> May 10.00am - 12.00pm term time only. Join us for advice, guidance and themed discussions with our Family Hubs Team.

See below for upcoming dates and further information.

Date	Family Hubs drop-in and advice
13 <sup>th</sup> May	Family Hubs drop-in and advice with MIND Telford.
20 <sup>th</sup> May	Family Hubs drop-in and advice with TACT.
27 <sup>th</sup> May	Challenging behaviours and emotional regulation for ages 5-11 years.
3 <sup>rd</sup> June	Family Hubs drop-in and advice.
10 <sup>th</sup> June	Talking Tots, Child development and School Readiness for ages 0-5 years.
17 <sup>th</sup> June	Family Hubs drop-in and advice.
24 <sup>th</sup> June	Online safety and teenage behaviours.
1 <sup>st</sup> July	Family Hubs drop-in and advice.
8 <sup>th</sup> July	Family Hubs drop-in and advice.

## DONNINGTON DROP IN

Drop in at Donnington Community Hub, St Matthews Road, Donnington TF2 7PR  
Friday's term time 10am-12noon

Join us for advice, guidance and themed discussions with our  
Family Hubs Team

See below for upcoming dates  
Please call 01952 385465 for any enquires

16 <sup>th</sup> May	Family Hubs general advice drop in
23 <sup>rd</sup> May	Family Hubs advice drop in - parent and carer wellbeing, TACT -Branches attending
6 <sup>th</sup> June	Family Hubs advice drop in - Keeping safe online and mobile phone safety
13 <sup>th</sup> June	Family Hubs advice drop in - Challenging behaviours and emotional regulation
20 <sup>th</sup> June	Family Hubs advice drop in - Talking tots, child development and school readiness
27 <sup>th</sup> June	Family Hubs advice drop in - SEND
4 <sup>th</sup> July	Family Hubs advice drop in - parent and carers wellbeing, TACT-Branches attending
11 <sup>th</sup> July	Family Hubs advice drop in
18 <sup>th</sup> July	What's on over the Summer – Find out what is on in your community



# NGHS PASTORAL TEAM

## WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority. Students can speak to **ANY** member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

### Heads of Year



**Mrs D Martin**  
Head of Year 7



**Mrs K Danby**  
Head of Year 8



**Mrs A Chapman**  
Head of Year 9



**Miss A M Davies**  
Head of Year 10



**Ms J Capaldi**  
Head of Year 11



**Mrs K Griffin**  
Head of Sixth Form

### Wellbeing Team



**Mrs Aver-Howdle**  
Years 7—10  
Wellbeing Officer



**Miss E Heyes**  
Wellbeing Officer  
(Y11/Sixth Form)



**Mrs V Glew**  
Administrator  
(Sixth Form)

### Safeguarding Team



**Miss S Webster:** Deputy  
Headteacher & DDSL



**Mrs K Danby :** Well-being  
Manager, CSE Lead & DDSL



**Mr A Jones:** Headteacher & DDSL



**Mrs F Davenport:** Pastoral Support &  
DDSL



**Mrs H Birch:** Assistant Head, DSL  
(currently on maternity leave)

**DSL—Designated Safeguarding Lead**  
**DDSL—Deputy Designated**  
**Safeguarding Lead**