



NEWPORT NEWS

A fortnightly update from NGHS

Volume 7 - Issue 11 - Friday 23 February 2024



Miss Webster (Head of School) & Mr Scott (Executive Head)

Welcome back to a new half term at NGHS; the last one absolutely flew by! Despite it being only five weeks long, we managed to fill each one with a full range of activities including our very successful Charities Week. From 'Staff vs Student Netball' (where despite Mr Wright's height advantage as goal keeper, the staff still did not win) to incredible performances at House Dance, the school was buzzing with activity. You can see a full write up of everything that took place later on in this edition.

It was also lovely to see our Year 11s experience life in the Sixth Form on their Taster Day. This is an important part in the support we provide to our Year 11s to ensure they make well informed decisions about their studies post-16. The day also enables students to take part in a lesson for a subject they have not studied previously, such as Politics or Psychology, so that they

are confident in their choice of subjects for A-Level. Whilst we know that some students may choose to leave NGHS at the end of Year 11, we hope to see many of them continue their studies with us in September.

As we commence another shorter half term, our calendar looks just as busy, if not more so than the last one! **We have also welcomed back Mrs Birch and Mrs Saysell from maternity leave this week.** Year 10 are off to Science Live on Monday, where they will be able to hear from some of Britain's top scientists – perhaps one day they will be the one presenting! We also cannot wait to watch the months of hard work come to fruition when *Little Shop of Horrors* is performed at the start of March. If you haven't already, please do purchase tickets to come and watch the show as our performance really are incredible. Some of our Year 12 students will also be taking part in a week-long residential in Devon with NCS, which will be a brilliant opportunity for them to develop skills such as teamwork whilst having fun with their peers. Mr Scott is not looking forward to the High Ropes challenge...

Finally, we would like to thank you for your ongoing support upholding the excellent standards of behaviour we have at NGHS; it is so important that we work together to ensure the best for our students. We would also like to say well done to students for their ongoing excellent attendance; particular mention must go to Year 7 whose attendance is over 98% as a year group!

With every good wish, **Mr Scott & Miss Webster**

On Thursday 1st February, Year 11 attended this year's Poetry Live! event at Symphony Hall in Birmingham. It is an opportunity for students to hear poets we study at GCSE reading their poetry, as well as a chance to ask questions about their aims and intentions during the writing process. There is also a session from one of the Chief Examiners from AQA, which provides them with advice about how to approach the poetry section of the examination.

**gcse poetry
live!**

Below is a comment by Kay S about the day:

Poetry Live was a great experience that really increased my understanding of some of the poems we study, as well as providing advice on how to read any poetry we come across, which will be helpful both through our exams and beyond. The poets themselves were a perfect balance between entertaining and educational, creating a really engaging way to explore their poetry. The opportunity to ask the poets questions was similarly entertaining and provided new perspectives on their work. This overall led to a thoroughly enjoyable day which will hopefully help us through our GCSEs.

The English & Performing Arts Faculty

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Outside of school hours: urgent@nghs.org.uk for matters of significant urgency

Charities Week 2024



We kicked the week off with a Pajamarama Day, where everyone came in their comfiest and coziest PJs. At lunch, the Staff versus Sixth Form netball was a success, where Roddam reigned victorious, as the teachers continued their losing streak.



Tuesday saw lots of house spirit, with students adding accessories in their house colours to their uniforms. A Valentine's Crafternoon workshop at lunch resulted in some cute and artsy heart-shaped crafts.



On Wednesday students had the opportunity to swap out one item of their uniform for any other item. From hats to jumpers to wellies we really saw it all. Unsurprisingly, however, the fan favourite was clearly

the hoodie to replace our blazers. At lunch we saw the staff vs student penalty shoot out which was interesting to say the least...



On Thursday, it was crazy hair day, where we saw some interesting hairstyles. At lunch, it was the Staff versus Student Quiz, where some hyper-realistic portraits of Mr Pointon were drawn, as well as Mrs Dainty walking the catwalk with the latest bin bag fashion.

On Friday we finished what was an amazing week with a multi-day and Pal-entines deliveries in form time, many with a song sung by the house teams! Some slightly better performances took place at this year's phenomenal House Dance during lunch, with Roddam reigning victorious for the third year in a row. All three Houses put on an incredible performance, which once again shows how impressively our students ensure the House System at NGHS is the best around.

Thank you to everyone for participating and raising **over £3500 for our house charities this year**: The Haven Wolverhampton, Birmingham Children's Hospital, and Severn Hospice. All money raised will be donated to these charities and we look forward to inviting them into school in the summer term to deliver some thought-provoking assemblies.



Thankyou to all our students and staff for their participation and enthusiasm during charities week.

Isobel B, Romaisa A, and Ionee W
House Charities Reps)

Fencing Gold Medal!

Congratulations to Grace Clarke who will now represent the West Midlands at the National Finals in Sheffield in May.

Grace also represented GB at a European Cadet Event in Bucharest last month.



Little Mermaid 2024

Congratulations to Ayla (Y7) who performed in 6 shows of The Little Mermaid at the Prince of Wales Theatre in Cannock with M3 Studios theatre group.

A-level Drama Trip

On Tuesday evening, at approximately 6:40pm we left Newport Girls High School. With spirits high and navigation promising, we made the treacherous endeavour to The Garrick Theatre in Lichfield where we spent the next 2 hours immersed in an epic performance of the play 'Oh! What a lovely War'. Stepping foot out of the minibus, a gleaming light- too bright to reveal any face or figure- called our names: we had only just made it on time and the show was about to begin! Originating as a radio performance in December 1961, the play is a classic Brechtian piece, using music and comedy to convey the socio-political commentary of the events and happenings of the First World War. With costume and set uniting to create the appearance of a circus, the play discusses a much deeper, more profound subject. Providing political context of the war, the play explores the unshakeable impact on the soldiers involved. Placards and projection make note of the unjustified number of lives lost as families lost their loved ones. The play explores the sinister undertones to the booming nationalism and patriotic support of the First World War and, in combination with cheery song and slapstick comedy; acts as a warning to further pursuit of critical violence. In eager anticipation for the start of the second act, we made conversation with a lady named Janet, who had performed the play in sixth form 52 years prior. In every conversation we had with members of the audience, we grasped more of an understanding of how war impacted people and the way they continued with their lives after. Just as the soldiers made their way home, singing songs of peace and hope, we did the same with a musically challenged rendition of Natasha Beddingfield's 'Unwritten'.

Lily-Rose C, Year 13



Over the past few months, our Young Enterprise have been brainstorming, planning, developing and advertising our product; resulting in the birth of 'CaraBling'. We have created small portable boxes in which you can store jewellery, accessories and other items. You're able to attach these to lanyards, bags and water bottles; with our market research targeting an audience of sports teams, healthcare workers, hairdressers and anyone who needs somewhere safe and secure to store their jewellery. Recently, we attended a mock 'Pitch to the Panel', involving explaining and promoting our process and product to a panel of judges who then gave their advice and judgement for further progression of the business. Furthermore, we've begun to sell our product, manning a stall at lunch during the latter half of this week, receiving positive feedback and happy customers! Some highlights of CaraBling's journey so far include being promoted by an influential online jewellery business; securing a spot in the Stone Young Enterprise Trade Fair; managing to get in contact with the Shropshire Star; and Mr Bentley being convinced to purchase a blue one as it "brings out his eyes" by a very proficient sales woman!

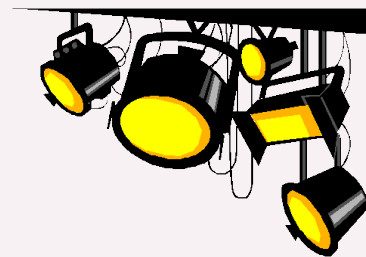


We are MYLIE; our goal is to make your life instantly easier the MYLIE way! As students, we found that when working on a laptop, most people use a phone in unison to either read a script, rewrite a message, or use a secondary research tool. However, when resting a phone on a screen, parts of the screen not being visible, and the phone falling were inconveniences that were bound to be solved. This is when we came up with MYLIE, a modern, adaptable phone stand that attaches to your laptop, which is suitable for all types of phones and laptops, solving this problem. We hand-make our products, making our business unique and independent. At our most recent Young Enterprise trading event, we SOLD OUT, which showed high demand for our product and great customer service. We also received lots of positive feedback which is available to view on our Instagram highlights! Our marketing campaigns have also been very successful. MYLIEs socials have over 500 followers and thousands of views on every post. We are in the process of making more MYLIEs, so expect a restock soon...

Young Enterprise

YEAR SPOTLIGHT

Sixth Form



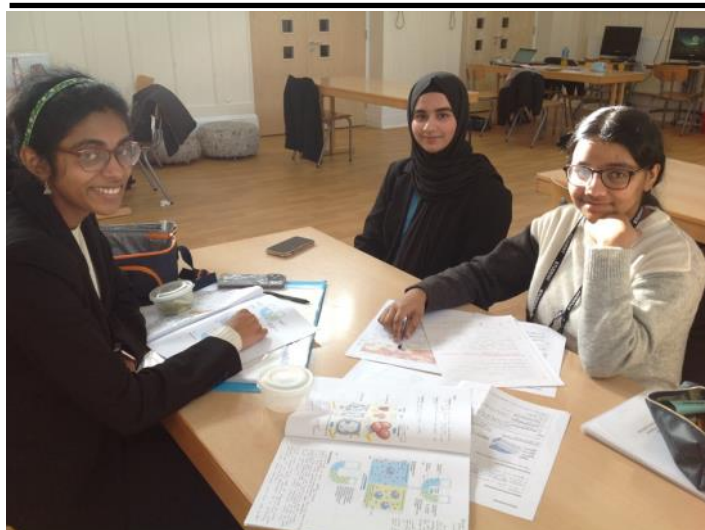
My name is Mrs Griffin and alongside teaching History and Politics, I also have the pleasure of being the Head of Sixth Form.

With the rest of the team who comprise of Miss Heyes (Academic and Welfare support), Mrs Glew (Sixth Form Administrator & UCAS support), Miss Webster (Head of School and line manager for the Sixth Form) and our experienced, wonderful team of dedicated Sixth Form tutors, I have the pleasure of supporting and guiding our students through their sixth form journey.

It is a joy to see our students grow and develop both academically and in terms of their personalities and skills over the two years they are with us; becoming great leaders and role models for our younger students.

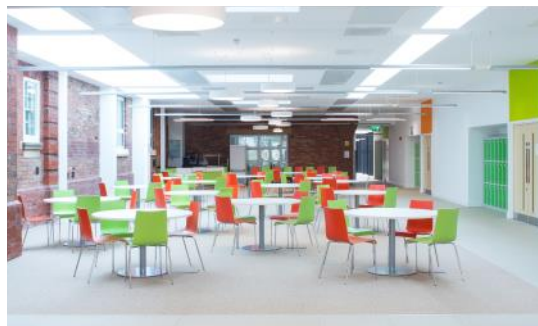
Our aim is for all students to achieve their potential, try something new and leave with great memories – hopefully the following articles will give you just a small glimpse of how we do that.

Mrs K Griffin
Head of Sixth Form



Sixth Form Independent Study Areas

In Sixth Form students have busy timetables, with A Levels subjects, PSHE and PE but they also have some time to work independently outside of their structured lessons. Many students choose to sit with friends in the Atrium (pictured) where they work collaboratively and enjoy a sweet treat from Christine whilst studying. Other students, like Nivedha, Ayesha and Senuli pictured above, opt for the quieter work-space that is Centenary Hall. Students can also work in the silence in the Sixth Form workroom, and over recent weeks more students seem to be taking advantage of the opportunity to focus on their work in silence. It is also possible for Sixth Form students to work independently in classrooms that are not in use – so no excuse for not making a start on revision!

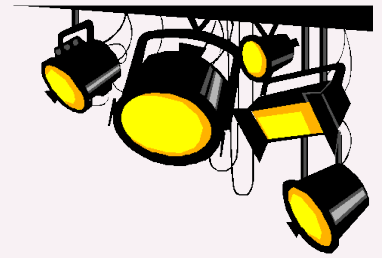


Nivedha and her friends were focusing on Biology revision when I caught up with them, and were working hard, focused on the assessments that are coming up for Y12 in April. Top tips recommended for Biology revision include flashcards, mind maps and completing practice questions, however Mrs Dainty, Mrs Fletcher and Mrs Han all recommend Miss Estruch, a Biology teacher, YouTuber and author who has a range of resources available online to support A Level Biology students, and Nivedha, Ayesha and Senuli all agree that the resources are really helpful!

Miss E Heyes, Well-being & Progress Officer (Sixth Form)

YEAR SPOTLIGHT

Sixth Form



SIXTH FORM TASTER DAY 2024

The day that for some marked the first taste of the transition towards life after GCSEs began with a new timetable for the day, excited students in their “sixth form uniform” and vouchers for a free hot drink from the legendary Christine. After a brief assembly about the opportunities the day offered, we all set off from the atrium to our first A level taster lesson. The experience of viewing our favourite subjects at a higher level was exciting and a lot of the fears we may have had about the step up to A level have started to disappear. It was great to speak to the Year 12 Subject Ambassadors who were in our position only this time last year. All in all, it was an informative and fun day for everyone, and of course a thankyou must go to both Subject Ambassadors and teachers for giving up their time to make it as successful as it was.

Taster day was a great way to experience a day as a 6th former at NGHS. It was very beneficial as we got to have lessons in the subjects we are interested in and we got to speak to year 12 students and ask them any questions.

For example, in psychology I had the chance to look through a year 12s folder and the work they've done, and then learn about the subject from a student point of view. Aaflya (Year 11)

Y e a r 1 1

Next Steps After Year 13

As a sixth form we are proactive in helping the students make informed decisions about their future. Over recent weeks we have been visited by representatives from CAMBRIDGE & UCL, and this week we have had a visit from Oxford for interested students in years 11 & 12. Nivedha V (Y12)

The Schools Liaison and Access Officer from the renowned University of Cambridge visited our School. Covering all basis of the Oxbridge universities, the year 12 students were given an in-depth insight into the wonders of the Oxbridge prestige. Dating back to the days of the Norman marks on England, Oxford and Cambridge are one of the oldest institutions in the country set up in the 1200s. Aside from the rich history of the universities, students were informed on the various factors that sets the two universities apart; whilst Cambridge has a few female-only colleges, Oxford has transformed all of its colleges to those of co-ed. Following that, students were provided a glimpse into the weekly routine of the average Oxbridge student and the vast range of facilities available. This was incredibly informative and enabled us to decide whether Oxbridge was the future suited to us. We also discussed the attributes that sets an Oxbridge applicant apart from others. As a conclusion to the session, we were instructed to engage in group discussions for analysing an article, which aimed to cultivate our pursuit of academic curiosity. For example, my group delved into the article of a ‘robot that mastered reading braille at double the speed of humans,’ sparking a discussion on the methods a robot might use- whether it relies on sensors or lasers to read. Oxbridge presents a brilliant chance for students to have a bright future and expand their horizons.

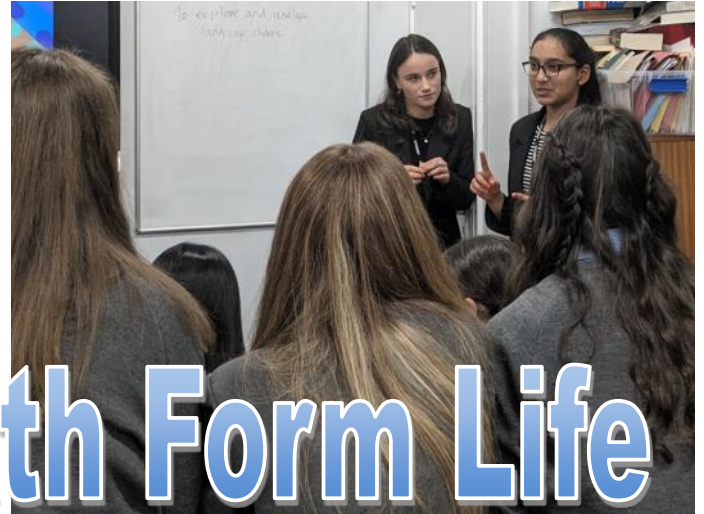
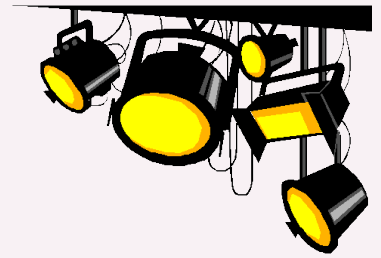


Nestled in the heart of London, University College London (UCL) hosted an enlightening teams’ presentation for Y12 students showcasing the merits of this esteemed institution. Renowned for its academic excellence, UCL stands as the 8th best university globally and the 6th within the United Kingdom, making it a coveted destination for aspiring students from all walks of life. Initially, the students were informed on the university's diverse offerings, encompassing a wide array of courses and a flexible approach to scheduling their weekly routines. Remarkably, the university offers an impressive 367 clubs, including the unique Bubble Tea Society, catering to a multitude of interests and passions. While the university offers on-campus housing for first-year students, students are responsible for securing their own living arrangements starting in their second year. Following that, we were informed on the application process of the university. The required grades vary depending on the chosen course and may be subject to change if an Extended Project Qualification (EPQ) is undertaken. We learned valuable tips on crafting effective personal statements that showcase an applicant's strengths and make them stand out amidst the competition, essentially selling themselves to the admissions committee.



YEAR SPOTLIGHT

Sixth Form



Taste of Sixth Form Life

Y9 have had a taste of Sixth Form life during the last four weeks, as small groups of Y12 students presented a series of workshops during the PSHE programme to outline what NGHS6 is all about.

Before Christmas a group of Y12 students volunteered to plan and deliver their sessions, and were tasked with, as Navya A puts it, making "... something that can be daunting, such as Sixth Form, interesting to learn about". For Y9 students, A Levels and Sixth Form might seem a long way off but it is never too early to start thinking about those important next steps and to understand more about the full range of opportunities that are available to students in Sixth Form.

Each group of students approached the task in different ways. One group used a series of origami tasks to engage students working in pairs to think about team work and how to work effectively together. Another group invited students to ask lots of questions and participate in discussion, and even supplied a range of biscuits to encourage their involvement! The groups carefully planned what topics to cover, from academic subjects to the annual Liverpool Trip. What really made the workshops effective was the ability of the presenters to tailor

their presentations to their group, responding to questions and 'mixing it up' with a range of activities designed to inspire and provoke thought.

Miss Walker, Y9 PSHE teacher, commented on the Y12 presenters: "They were brilliant! The Y9s found it very useful."

Saskia R found the experience of delivering the workshop really beneficial: "I would say I learnt that every class is different and sometimes you need to take another approach to how you explain and engage the students in order for them and us to get the most out of the experience." Charlotte T also felt that she had developed her presentation skills by focusing on "... how to use eye contact and body language to try and make the presentation as engaging as possible."

Rutvi agreed that it was a great experience, "... to prepare an enjoyable and informative lesson, and how to get the younger years to communicate and engage with you."

After six months of Sixth Form life, the student presenters have been reflecting on the opportunities they have had to support other students within the school. Charlotte noted

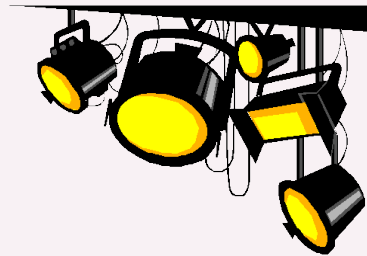
that "...Sixth Formers have a vital role in supporting others through the school as they have already experienced much of what the younger years are going through, so sharing any advice they have helps the younger years to make their way through school and have the best time they can." Rutvi added that "helping them make an informative decision for their future" was a responsibility she took very seriously. Saskia concluded that there are many benefits of being a part of NGHS6: "Sixth form is vital in supporting students because it provides a pathway to university and wider life outside of academics. Sixth Form also provides you with more life experience as you gain positions of responsibility and opportunities to present. This helps with applications to university and your own personal development."

I would like to say a huge thank you to Nivedha, Senuli, Ayesha, Charlotte, Vinuki, Ava L, Jasmine, Saskia, Navya, Breanna, Elisha, Ava S.P., Rutvi and Ava M for giving their time to plan such an engaging series of workshops and for sharing their experiences of Sixth Form so willingly with our younger students.

Miss E Heyes

YEAR SPOTLIGHT

Sixth Form



What's happening in Sixth Form lessons this week?



Product Design

Y12 students have been evaluating different types of wood product in A Level Product Design this week.

Wood is one of the many options that students can choose to use when designing and creating their coursework product. This week students were looking at the qualities of various softwoods such as cedar, larch, pine and Douglas fir, a high-quality wood with a number of applications and, according to the students, a 'wavy grain' that makes it particularly appealing.



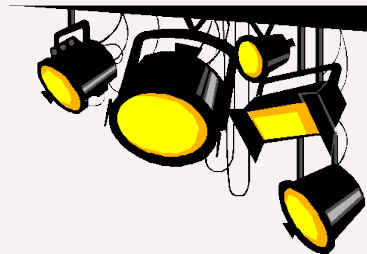
Politics

Since starting politics in September, it has become one of the most interesting subjects we study. We have covered political ideologies, such as liberalism and conservatism, democracy and participation, electoral systems and voting behaviours. With the upcoming elections in the UK and USA it is one of the most important subjects we take, due to the relevance it has in our everyday lives. Currently studying the influence of media, has revealed to us the importance broadcasting, the printed press and social media have within politics and it is fascinating to learn about the Murdoch dynasty owning influential news outlets in the US, Great Britain, and Australia.

Izzy H (Y12)

YEAR SPOTLIGHT

Sixth Form



What's happening in Sixth Form lessons this week?



One of the most popular interests of students at NGHHS is performing arts, and in the sixth form there are many ways to get involved in the music and drama departments. Taking A-Level Drama allows students who might want to pursue a career in the industry to hone their talents; as well as this, you can develop the skills of directing, design, and literary analysis. Being part of the first cohort of NGHHS Drama students, we can safely say the subject's launch has been a success!

A highlight of the year is the annual school musical, where, as a sixth former, not only can you take to the stage, but you can also volunteer

to help with lighting, sound, and choreography. Previously, the performances of 'Matilda' and 'Sister Act' left us all wanting more - why not get tickets for this year's production of 'Little Shop of Horrors' in March?

The house system is one of the main attractions of NGHHS6, and being Drama Captain on the house team is another great opportunity to gain experience in theatre. For House Drama, you must write and direct a play with students from across your house and then perform to the whole school - it sounds daunting! But it's the best way to bring people together and share house spirit. Win or lose, unmatched memories are made, and it is an amazing opportunity to blossom in your theatrical stylistic choices, as well as get involved as a sixth former.

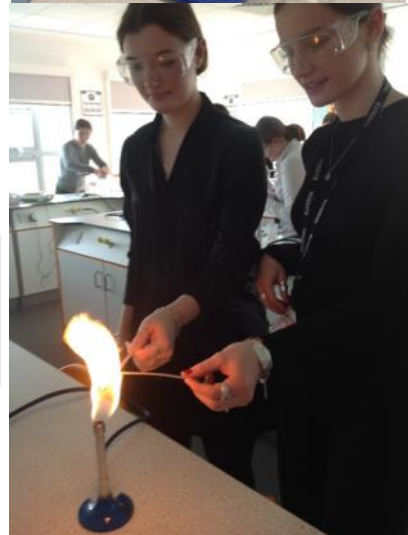
Chemistry

In A Level Chemistry this week students were carrying out an analysis of iron tablets in a fascinating practical in Lab 22. Iron is essential for the human body to function, however sometimes iron supplements are needed to boost iron levels. Iron tablets are available over-the-counter, however students wanted to know whether the percentage of iron in the tablets matched what the label suggested they should contain.

Mr Wade started the double lesson with students creating a solution from the tablets. The coating of the tablets does not dissolve so required filtering. Mr Wright then continued the experiment with the contents of conical flasks turning bright purple.

A Level Chemistry ambassador Iso M concluded "We tested iron tablets using a titration with potassium manganate to find the mass of iron within each tablet. Our results were very close to the actual mass of the iron advertised on the box, which proves that our tests were accurate. This replicates how the pharmaceutical industry tests the contents of drugs."

Being a Subject Ambassador like Iso is just one of the many ways that Sixth form students can contribute to the wider life of the school. Subject teachers select ambassadors early in Y12 and often call upon them to help promote their subject at information evenings and events. It is a brilliant way to share your passion and enthusiasm for your subject.





THANK YOU FRIDAY

Congratulations to this fortnight's winners...

Each fortnight we recognise students who have gone the extra mile to help a member of staff. Parents will receive recognition of the child's success through a postcard home and publication in Newport News.

To: Student	From: Teacher
S Beale (11Rod)	Miss S Webster
H Biju (6S2)	Dr S Catalan
R Briggs (6S3)	M. C Audouin
O Cass (6S2)	Miss AM Davies
P Finan (11Sea)	M. C Audouin
E Green (6S1)	M. C Audouin
K Ho (6A2)	Miss AM Davies
I Hogan (6S1)	Mrs K Griffin
B Houston (6S2)	Dr S Catalan
E Humphries (6S3)	ICT Support
A Jacob (6R1)	Miss AM Davies
A Jenkins (11Sea)	Mrs C Petford
E Kaur (9A2)	Mrs L Roberts
A Lutzeier (6A1)	Mrs K Griffin

To: Student	From: Teacher
L MacMullen (9A2)	Mrs Roberts
L Manesh (11Aus)	Miss S Webster
S Mathew (6S3)	Dr S Catalan
H Parker (6A3)	Miss AM Davies
T Parker (6A2)	Mrs L Payne
L Philips (6S1)	M. C Audouin
A Roddy (11Rod)	M. C Audouin
H Sedman-Smith (11Aus)	Miss S Webster
A Sheikh (11Sea)	Miss S Webster
K Steele (11Sea)	Miss S Webster
H Taylor (6R2)	M. C Audouin
F Tilyard (6S2)	Miss AM Davies
A Watkins (6A2)	Mrs L Payne



As year 12s, House dance was a great opportunity to start to lead our houses and encourage all year groups to get involved. Straight after Christmas, preparation began and it was clear all 3 houses were going all out to win with rehearsals coming thick and fast! Although perhaps slightly stressful at times, it was amazing to work with all year groups, attempting to learn various pieces of choreography and getting to know each other. Ultimately, all the hard worked paid off to create a fantastic event on with all 3 houses really pulling out all the stops! So excited to see what next year brings- hopefully another Roddam win!

Izzy H (Year 12)

SMARTPHONE SAFETY TIPS

for young people

7

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

NOS National Online Safety®
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.01.2023

NGHS PASTORAL TEAM WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority. Students can speak to ANY member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

Heads of Year



Mrs H Goodall
Head of Year 7
Associate Senior
Leader



Mrs A Chapman
Head of Year 8



Miss J Walker
Head of Year 9



Ms J Capaldi
Head of Year 10



Mrs D Martin
Head of Year 11

Sixth Form Team



Mrs K Griffin
Head of
Sixth Form



Miss E Heyes
Well-Being Officer



Mrs V Glew
Administrator
(Sixth Form)

Safeguarding Team



Mrs H Birch
Assistant Headteacher
Designated
Safeguarding Lead (DSL)



Mrs K Danby
Well-being Manager
Lead Deputy DSL & CSE Lead



Miss S Webster
Head of School



Mr M J Scott
Executive Head, Deputy DSL



Mrs F Davenport
Pastoral Support, Deputy DSL