

NEWPORT NEWS

A weekly update from NGHS

IN OMNIBUS FIDELIS



elcome to the final Newport News of the academic year. Whilst this year hasn't -fortunately- had the degree of uncertainty of 2020 and 2021, it has not been without its challenges and I start today in thanking all of our fantastic students.

It is a real privilege to be Headteacher of a successful school and to see students grow and develop during their time here. On Wednesday I joined the Year 10 geography field trip to London. This was the year group that were admitted in my first full year at NGHS and it was lovely to see how they have developed in confidence as they were 'encouraged' (instructed!) to stop and talk to members of the public at Canary Wharf and at Olympic Park. Much has changed since they joined Year 7 in 2018 and we look forward to guiding this cohort forward into Year II in September. Our current Year II and Year I3s have taken external exams in their stride (I am so proud of them) and other year groups have worked hard and made great contributions in the classroom, on the sports field and in concerts, not to mention our large-school production, Matilda. We have just announced our musical for 2023 will be Sister Act and we look forward to encouraging more students to get stuck in during the autumn term.

Next, I must pay tribute to our fabulous staff. At our final staff meeting where we also paid a fond farewell to those who are leaving, I spoke of my pride at the camaraderie and spirit among our colleagues. Like many other careers, teaching is not always an easy profession and, together with our support staff who help makes things run smoothly, it is clear that we have a great team and I thank each of them for their hard work and professionalism.

And lastly, thank you to our parents and carers. Thank you, in particular, for the positive responses to our parent surveys during this year. As with any large organisation, there are times when things don't pan out as we might have hoped and these times are always regretful, but I hope that you feel we have had another successful year in educating our students both in and outside the classroom. Much more is planned for next academic year and I will write with our plans for 2022-2023 at the start of the autumn term.

As is often the case at the end of the year, we say farewell to colleagues. This week we welcomed back Mrs Benoit (our SENDCo and Art Teacher) from maternity leave and said farewell to Mrs Georgina Roycroft (Acting SENDCo). I'd like to thank Mrs Roycroft, Mrs Dugdale and Miss Davies for all their work on SEND in Mrs Benoit's absence. Just as Mrs Benoit returns, we say farewell to **Miss A Holmes** who is taking up a new post at another Telford school. She has provided energy and new ideas to our art curriculum this year and has led two exam classes, which is no mean

Volume 5 - Issue 37 - Friday 21 July 2022

feat for an Early Career Teacher. She has also created some excellent displays around the school and I know her Year 8 form, in particular, will miss her. Mrs T Sinclair joined us to teach English on a temporary basis last year and leaves to take up a new post in another school. A strong A-level teacher, Mrs Sinclair has twice picked up new classes (for both Ms Capaldi and Mrs Tomkinson) with no fuss at all! Mr A Mason joined NGHS in 2016 to teach Art and DT. Versatile in teaching both subjects to a high level and ultrareliable, Mr Mason is retiring and looks forward to creating his own art masterpieces at home. He has also been a regular on our DofE expeditions and we hope to tempt him back to the campsite next year! Ms D Branson has been both a Head of House and Head of Languages since joining NGHS in 2012. She leaves us to take up a post at a local university. Having a Headteacher whose subject is one within the faculty you lead cannot be easy(!) and I have particularly admired Ms Branson's interest in using technology in language teaching and her strong passion for many languages, which she imparts on all her learners, in particular those taking A-level. Her Y12 French course will particularly miss her as will her Year 8 form whom she has had for two years. Lastly, Mr D Postle leaves us to embark on a much-deserved promotion to the post of Assistant Head in another school. A dedicated, effective leader and excellent practitioner (and staff governor) not to mention a regular on school trips(!), Mr Postle's move is bittersweet for all of us. When the post was advertised, I knew it was perfect for him, particularly after working closely with him on our senior leadership team this year and the outcome from the interviews was no surprise. Suffice to say we will all miss his very considered, studious and empathetic approach to everything and everyone at NGHS.

Whilst we will miss all of our departing colleagues, the governors and I are delighted to have recruited strong practitioners for September. As NGHS grows, we are in a position to make further improvements to the site, to technology and to resources. We are, however, also committed to ensuring that all that we hold dear is not lost (for example remaining with our three vibrant Houses and not the mystery fourth that has been rumoured) and ensuring that extra pupils do not mean a loss of opportunity nor individual success. I have included some important diary dates for next term on page 2 as well as some advice/ support for students who find the summer break more challenging. On behalf of our Chair of Governors and staff, may we wish you an enjoyable summer break and we look forward to seeing our wonderful students on Monday 5 September at 8.50am.

With every good wish and thank you for your support this year, Mr M J Scott

Newport Girls' High School

Wellington Road Newport, TF10 7HL Tel: 01952 797550 Headteacher: Mr M J Scott BA(Hons) Exon PGCertEd NPQH FRSA To contact the School about a general enquiry, please use **schooloffice@nghs.org.uk**

KEY DATES FOR AUTUMN TERM

Please find below some key dates for the Autumn Term. Please consider that your child will be in the year above the current year group when noting down the dates. The website (www.nghs.org.uk) will be updated over the summer with all the key dates for next academic year. A letter confirming the times etc. will follow at the start of the new term.

Mon 12 September Tue 13 September Mon 19 September Wed 21 September Tue 26 Sept - Fri 1 Oct Thu 29 & Fri 30 Sept Mon 3 October Tue 4 October Thursday 13 October Friday 14 October Thursday 3 November Year 12 Information Evening (on Teams) Year 9 Information Evening (on Teams) Year 8 Information Evening (on Teams) Year 10 Information Evening (on Teams) Year 13 First Assessment Window Drama Performance (in person) Musical Theatre Evening (in person) Year 11 Info/Revision Evening (on Teams) Year 13 Parents Evening (in person) Year 5 Open Morning 9.30am-11am Year 7 Meet Tutor Evening (in person)

TERM DATES 2022-2023

Please note our term dates below. I must remind parents that any holidays should be taken in holiday time only. Exceptional absences will be considered in line with our attendance policy and will depend upon the circumstances of the request, the year group the student is in and their current attendance. Additional holidays adjacent to the start or end of a term is never usually granted unless truly exceptional. These holiday dates have been on our website for some time. Thank you for your cooperation and support in promoting good attendance.

AUTUMN TERM 2022

INSET Days I & 2:	Thursday 1st and Friday 2nd September
Half Term 1:	Monday 5th September – Weds 19th October*
Half Term 2:	Monday 31st October – Friday 16th December

SPRING TERM 2023

INSET Day 3:	Tuesday 3rd January
Half Term 3:	Wednesday 4th January – Thurs 16th February
INSET Day 4:	Friday 17th February
Half Term 4:	Monday 27th February – Friday 31st March

SUMMER TERM 2023

Half Term 5:	Monday 17th April – Friday 26th May
May Day Holiday:	Monday Ist May (Bank Holiday)
Half Term 6:	Monday 5th June – Friday 21st July

* We have taken the decision to start promptly on 5th September and have a slightly longer half term holiday in the autumn. This will hopefully provide a decent break for students (and staff!) in the longer autumn term. **Mr M J Scott**



Head Girl Team Highlights...



It's been a fantastic year at NGHS and we have so much to celebrate as a school! After a return to normality after the last few (crazy) years, it has been great to

see house events, trips, the summer fete and more back again being enjoyed by so many students and parents. I also hope everyone has been making the most of the great new classrooms, drama studio, dining room and reading room which have been hugely positive for the school! This year has had so many highlights, including Curriculum Enrichment Week, so much sporting success, celebrations of our school's diverse culture on culture day, the fete, many musical performances, the France trip and of course the musical, Matilda. (I also hope that everyone is feeling excited about the announcement of next year's performance!)

Coming to the end of our first term as the new Head Girl Team, I'm very proud of all we have achieved and we are very excited to come back in September and continue working hard for the school community!

I hope everyone is looking forward to a very well-deserved break. Please make the most of the time away from school and do something you enjoy. Have a lovely summer holiday and we can't wait to see you again in September!

Liv & The Head Girl Team



A fantastic end to Y8 PSHE with... Self-Defence!

Over the last two weeks we have been taking self-defence lessons in PSHE. Our instructors Derek and Lori Ridgeway from Kazoku kai karate, taught us a lot about safety. We learnt about four basic self-defence techniques and three states of awareness.

The states of awareness were colour coded into green, amber, and red

Green stands for being comfortable in their surrounding and feeling safe. Amber represents being quite comfortable but sensing the need to be alert. Red means becoming very uncomfortable and being extremely alert in an unfamiliar lonely place.

The instructors also shared some safety tips which include:

- Do not walk while using your phone or with headphones on. Doing this will keep you in the green zone and prevent you from becoming alert if the need arises.
- Always be aware of safe spaces around you so that in a case of an emergency you have somewhere to go to. Safe places are usually busy places.
- Shout "fire" if you sense that you may be in trouble.
- Always have a personal attack alarm on you so that if you are in trouble, you can press it and it will emit a loud noise.
- Always take a well-lit path when you are walking alone at night even if it seems longer.

I have learnt a lot of vital life skills through these self defence lessons.

Thank you for this wonderful opportunity I hope that there will be similar lessons in the future.



A massive thank you to Derek and Lori Ridgeway from Year 8 and Miss Holmes!







Chiemela N (8R)



YEAR 9/10 PSHE: WORLD OF WORK

Over the last few weeks, year 9 have been getting an insight into work experience in preparation for next year. We have talked about how to approach employers and all of the students have created a CV ready to send off, in order to secure placements in good time. We have also spent time looking into employment law with a particular focus on the 2010 Equality Act and the nine protected characteristics. Year 10 have been improving their financial literacy through exploring credit, debit, budgeting and financial risks such as cyber attacks and gambling. The budgeting exercise showed that many year 10s are conscious of the need to plan their financial lives, including an awareness of saving and pensions. BRITISH ROWING JUNIOR CHAMPIONSHIPS



Aimee Corkhill in Year 9 has competed in the British Rowing Junior Championships with Trentham Boat Club and won a SILVER medal! She successfully coxed her crew to second place securing their place in the final. Her team completed the 1000m course in 04:00:83 winning silver medals. A great achievement. Well done, Aimee.



Summer Wishes from the Sixth Form SEND Ambassadors

Hi, we're Beth and Issy and we're the School's SEND Ambassadors. The summer holidays are coming up soon, and whilst they are often enjoyable, they can also be a stressful time for anyone struggling to fill the time, particularly those with SEN. We have included some tips for how to make sure that the holidays are as relaxing as possible for those who may want a little more routine.

- **Quiet Time** allow for time out each day to help with any over stimulation one may experience.
- Communication talk to each other, express thoughts and feeling where you can.
- Timetable time table your day or week ahead of schedule so you know what to expect and at what time. This can be a visual timetable too. If you are planning to revise over the summer holiday, a timetable can be helpful to organise your revision sessions and get a good work-life balance.
- Plan ahead- if you are going abroad or somewhere different in the UK, look at the local area on Google Maps so it is more familiar. A holiday 'countdown calendar' can also be helpful. For long car journeys, think of things to do that could work as a distraction.
- Routines- it may be helpful to keep routines the same, such as having meals and bedtime at the same times as usual. Get into a routine of putting on sun cream, so it is less likely to cause an issue or be forgotten.

We look forward to working with the staff and students to raise the SEND profile in school, and would also like to give a big 'Thank You' to Mrs Roycroft for supporting SEND matters in Mrs Benoit's absence. We wish you all the best for the future, Mrs Roycroft. We are also looking forward to welcoming back Mrs Benoit as SENDCo, and should you have any concerns/queries relating to SEND in the new academic term, please use the following email address and a member of the team will get back to you as quickly as possible: <u>SEND@nghs.org.uk</u>. Hope you all have a lovely summer break, **Beth and Issy**

Auf Wiedersehen NGHS!

Time flies... and we are shocked to find it is time to say goodbye. We had a marvellous time here and felt so welcomed by staff, students and their families. We were very grateful that we had the chance to experience school life in England at first hand and to get involved in lessons. It was great to have all these wonderful conversations with students from all year groups and that we could help them to further their German speaking skills. During these sessions we also learned so much about England and its rich culture. We were very moved about the kindness we have experienced in and around school, in Newport as well as in all the areas we have visited.

Thank you to everybody who made our stay so memorable! **Azize & Jessica**





HOUSE DRAMA 2022

Our Drama Captains for Austen, Roddam and Seacole reflect on their choice of production and the camaraderie and house spirit displayed by all those who took part.

This year, Austen's House Drama piece was based off of the Stonewall riots of 1969. As Drama Captain, I chose this subject as I believed it was prevalent in society today and also felt that it would be able to demonstrate the strength of the people when they rally together. With the theme as villains, as a house team, we decided that portraying the opposition to these riots as the antagonist of this story would be a unique take as there is no singular specific 'bad guy' in the story. The process of making this piece was extremely gratifying as I was able to see the script come to life the more that we rehearsed. Our cast were incredible so I would really like to thank them again for all of their hard work. A special shout-out needs to go to our House Captain, Evie, who stepped in last minute for a main role. The house spirit was through the roof, and we could not have done any of this without the people who signed up, learnt their lines, helped with props and supported us through the entire process. Thank you to everyone who took part this year. You were all amazing!

Being presented with the house drama theme of "villains" was undoubtedly challenging, but ended up being massively rewarding for us all. After lots of consideration Roddam eventually settled on telling the story of Bonnie and Clyde, two of the most famous real life villains of all time! During rehearsals, it was so great to see how everyone was so committed to their roles, and it's been amazing to see people grow in confidence throughout, whether it be through their sassy Southern accents or their expressions on stage. On the day of the performance, the 'wanted' posters that were stuck around school to advertise the performance definitely got everyone talking. The dedicated talent of the cast, combined with the unwavering efforts of all the backstage crew were exactly what helped our performance come alive. Whether it was Saroop's water gun, the peaky blinders theme tune, or the slow mo police chase, it was great to see so much audience interaction! Being awarded first place is such a great achievement, and I'd like to say thank you and well done to everyone involved! GO RODDAM!

Well done Roddam!

Seacole had a brilliant turnout of auditionees and everyone brought their best acting skills. Within a week the script was written and rehearsals were underway. After giving up our lunch 3 times a week. the cast were performing well and couldn't wait for the whole school and judge to watch. When the day came, costumes and props were still being made, but the buzz around the school was amazing. During the first performance, a few lines were remembered wrong, the lighting and sound were sometimes questionable, but everyone couldn't wait for the second performance so more people could watch our act. The second performance went better and after Austen and Roddam's performances, all three Drama Captains made it up onto the stage, thanked the judge and stood ready for the results. I was truly hoping we'd win and was so unbelievably proud of everyone involved and thankful to the audience for sitting quietly watching. When we found out we came second, I was very happy for Roddam as Charlotte had worked very hard. Thank you for anyone involved in Seacole's production.

Shropshire BEAM Virtual Workshops

Shropshire Beam are pleased to provide Summer 2022 Virtual workshops for Parents which are starting on Wednesday 27th July 2022 for six weeks. Information is shown below about these sessions, all you need to do is click on the link at the appropriate time of the workshop you would like to attend. All workshops will be done via Microsoft Teams video call, the sessions will be unable to be recorded. The workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are three workshops which will be rolled out to the end of August 2022 at midday to enable more people to attend, please see the following details about what each session will cover:

• Managing Anxiety – aims and objectives are to introduce the topic followed by practical suggestions of methods and techniques to help support you to support someone who is experiencing issues with anxiety.



- Wellbeing Planning a workshop which explains and provides a tool for children and young people to support their general emotional health and well-being, it recognises triggers and promotes self-awareness, this can also be used as a tool to support resilience.
- Sleep Support aims are to introduce the topic followed by practical suggestions and advice of methods and techniques to help support the children and young people having difficulties with getting to sleep and staying a sleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Date & Time	Title	M S Teams Link
Wednesday 27 th July	Managing Anxiety	Microsoft Teams meeting
at 12:00 Midday		<u>Click here to join the meeting</u> Meeting ID: 365 823 963 480
		Passcode: NwkjW5
Wednesday 3 rd August	Sleep Support	Microsoft Teams meeting
at 12:00 Midday		<u>Click here to join the meeting</u> Meeting ID: 348 740 046 537
		Passcode: vHRJeQ
Wednesday 10 th August	Wellbeing Planning	Microsoft Teams meeting
at 12:00 Midday	0 0	Click here to join the meeting
		Meeting ID: 319 267 568 64
		Passcode: ANouQG
Wednesday 17 th August	Managing Anxiety	Microsoft Teams meeting
at 12:00 Midday		<u>Click here to join the meeting</u>
		Meeting ID: 352 455 366 375
		Passcode: X2fXLM
Wednesday 24 th August at 12:00 Midday	Sleep Support	Microsoft Teams meeting
		<u>Click here to join the meeting</u> Meeting ID: 357 320 749 683
		Passcode: JL8to9
Wednesday 31 st August at 12:00 Midday	Wellbeing Planning	Microsoft Teams meeting
		Click here to join the meeting Meeting ID: 343 642 165 560
		Passcode: z9G8uV

ALSO : See page 8 for a My Self Care Plan document from the Anna Freud National Centre for Children & Families over the summer



THANK YOU FRIDAY

Congratulations to this fortnight's winners...

Each fortnight we recognise students who have gone the extra mile to help a member of staff. Parents will receive recognition of the child's success through a postcard home and publication in Newport News.

To: Student	From: Teacher
P Adamson (9Aus)	Mrs K Gill
E Anderson (A6)	Mr O Pointon
A Archer (9Sea)	Mrs A Chapman
L Ashley (A7)	Mrs L Payne
N Athwal (10Sea)	Mrs A Seys
S Baah (8Sea)	Ms D Branson
P Bolton (A8)	Mr O Pointon
E Bower (R6)	Mrs A Chapman, Mr O Pointon
I Chadwick (9Sea)	Mrs A Seys
GA Cowley (8Rod)	Mrs T Fujii
L Dale (R7)	Mr O Pointon
K Dhiraj (S7)	Mr O Pointon
E Donaldson (8Sea)	Ms D Branson
P Evans (A8)	Mr O Pointon
E Fearn (S6)	Mr O Pointon
T Hardiman (A7)	Mr O Pointon
U Haskell (10Sea)	Mrs A Seys
E Hassall (9Aus)	Miss AM Davies
E Haynes (S8)	Mrs A Chapman
E Jackson (S8)	Mr O Pointon
A Jarrett (10Sea)	Mrs A Seys
H Jones (8Sea)	Mrs K Gill
R Khanegura (8Aus)	Mrs K Gill
l Knight (A7)	Mrs B Dugdale
P Larsen (9Sea)	Mrs A Chapman, Miss AM Davies
A Lutzeier (10)	Mrs A Seys
L McCartney (A7)	Mrs L Payne
S Neeld (R8)	Mr O Pointon

To: Student	From: Teacher
C McGuigan (R7)	Mr O Pointon
C Neill (R8)	Mr O Pointon, Mrs K Gill
M Nicholls (9Rod)	Mrs A Chapman
M Nour (8Aus)	Mrs K Gill
Z Nwaomu (9Sea)	Mrs A Chapman
M Padkin (A6)	Mr O Pointon
M Patel (A8)	Mr O Pointon
C Phillips (A6)	Mr O Pointon
F Price (S6)	Mr O Pointon
A Roddy (9Rod)	Mrs A Chapman
I Russell (10Rod)	Mrs A Seys
E Sambhi (10Aus)	Mrs K Gill
H Sedman-Smith (9Aus)	Mrs A Chapman
G Smith (A8)	Mrs K Griffin
A Smith-Murphy (R6)	Mr O Pointon
E Trippier (8Aus)	Mrs K Gill
E Walkley (S7)	Mr O Pointon
A Ward (10Rod)	Mrs A Seys
R Warner (S8)	Mr O Pointon
M Watkin (S6)	Mrs A Chapman, Mr O Pointon
L Whitehouse (9Rod)	Mrs K Gill
G Willetts (8Sea)	Mrs K Gill
A Williams (R8)	Mr O Pointon
B Williams (S6)	Mrs B Dugdale
G Worrall (9Sea)	Mrs A Chapman
A Wyke (10Sea)	Mrs A Seys
A Wysome (9Aus)	Mrs A Chapman, Mrs A Seys

A bumper edition to end the year! Lots of house thank you's from Mr Pointon, too. Well done to everyone here and to all those who have received a THANK YOU FRIDAY this academic year. Please find here some wider information for parents and families about activities and selfhelp well-being support for over the summer break.

For self help well-being support over the summer from the Anna Freud Institute, please <u>click here</u>

For information about the Urban Games 2022 in Telford, please <u>click here</u>. No need to book, we are told!

For the NGHS Cultural Capital Challenge, written by Mr Postle, please <u>click here</u> For activity sessions at Fordhall Farm, please <u>click</u> <u>here</u>

For an optional reading list of suggested titles from the English faculty, please <u>click here</u>



Please <u>click here</u> to download some information from Telford & Wrekin Council regarding CSE (Child Sexual Exploitation) which we have been asked to share with parents.

Keeping children and young people safe from harm is the most important thing we can all do. Child sexual exploitation is vile crime that disgusts all right thinking people. Sadly it takes place all over the country. We all have a part to play in looking out for signs of child sexual exploitation and reporting any concerns. Further information is provided in the attached guidance. If you have any worries about a child or young person then contact Family Connect who are there to offer free confidential advice and guidance. You can email them at <u>familyconnect@telford.gov.uk</u> or call 01952 385385 (Mon to Fri 9am to 5pm) or use the text back service 07537 453177.

Simon Wellman, Director of Education & Skills Telford & Wrekin Council

Dangers of Open Water Swimming

All adults and children should stay out of the open air water pools around Telford and beyond due to the risk of cold water shock and drowning.

The pools may also contain other items that have been thrown in and often have vegetation that you may get caught in.

People can suffer from cold water shock in open air

pools. Even though you may be hot and want to cool down, please do not go in the pools - cold water shock is serious and life threatening.

If you enter the water unexpectedly:

- **Take a minute.** The initial effects of cold water pass in less than a minute so don't try to swim straight away.
- **Relax and float** on your back to catch your breath. Try to get hold of something that will help you float.
- Keep calm then call for help or swim for safety if you're able.

Please note that extra Anti-Social Behaviour patrol will be taking place around the pools during the hot weather.



NGHS PASTORAL TEAM WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority.

Students can speak to ANY member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.



Please use schooloffice@nghs.org.uk for routine correspondence. To urgently contact a member of the senior leadership team outside school hours, please use urgent@nghs.org.uk

Mrs K Griffin

Head of Sixth Form

Mrs D Martin

Wellbeing Officer

Mrs S Tomkinson

Head of Year 11