

## **NEWPORT NEWS**

## A weekly update from NGHS

IN OMNIBUS FIDELIS



ust a short introduction from me this week! It was lovely to see our Year IO parents at NGHS on Tuesday for our first face-to-face parents meeting. Thank you to those who came and supported us with our

safety arrangements. Conversations with teaching staff were productive and to hear such positive comments from parents about how the school has handled the pandemic to date was much appreciated. The parent surveys have also been evaluated. As well as enjoying reading such positive comments and 'scores' on the statements, the surveys have provided an excellent springboard for 'next steps', which I will communicate in Newport News in the coming weeks.

Senior leaders have, this week, visited the Birmingham Schools & Academies Show. We have enjoyed learning from experts in the fields of technology, leadership and finance as well as hearing from the DFE and Ofsted. The trade fair has also sparked our interest in a few areas and we hope to find funding to invest in new resources for our students.

As you may be aware from local and national news, the misuse of social media to target schools across the UK has returned and I issue a reminder that students must not create or share content which is offensive or an invasion of

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privacy (e.g. sharing images that are unjustified or upsetting to an individual) and we will not hesitate to take firm action in line with our behaviour policy. The same is true for the misuse of school logos. We teach students about kindness and tolerance and I am sure parents would expect their child's behaviour online to reflect these principles.

Next week, we have a classroom furniture delivery arriving. The Primed for Success campaign has raised enough for the basics we need (tables/chairs etc.) but not everything we wanted to buy. The total raised currently stands just shy of  $\pounds$ 50,000 and our target was  $\pounds$ 75,347. I continue to write funding letters to local and national organisations including charitable trusts, but our pupil demographic is such that we do not qualify for many of the schemes running at this time. I would welcome any ideas from parents whose employers may be able to support us or those who may have bid for funds to charitable organisations in the past.

As promised, please see below for an update on the Telford Christmas Smile campaign. NGHS families are always so generous and we look to make a real difference again in 2021. Thank you in advance for your support. Gifts would be welcome at Reception from a week on Monday.

Wishing you all nice weekend,

Mr M J Scott



I am thrilled to announce we will be supporting Telford Christmas Smile again this year. Now for the third year running, we want to make a real difference to families in our area who are struggling to purchase Christmas gifts for their relatives. We welcome donations of gifts for babies, toddlers, children, teens and adults (boys and girls). Even a simple selection box alone is most welcome. The deadline is Friday 3 December and we will be collating gifts at Reception during week commencing 29 November. Please kindly consider donating something to help others in our community. More info can be found on their website.

# Once again, we strive to make a difference



*Every child receives a selection box along with their gifts. Could you donate one or two to the charity campaign this Christmas?* 

Teenage boys often have lots of aftershave/shower gifts. Is there anything you could purchase that isn't 'smellies?'

Christmas Smile does not just benefit children. Adults / Parents are also catered for. Please consider buying a gift for an adult.

#### Newport Girls' High School

Wellington Road Newport, TF10 7HL Tel: 01952 797550 **Headteacher:** Mr M J Scott BA(Hons) Exon PGCertEd NPQH FRSA To contact the School about a general enquiry, please use **schooloffice@nghs.org.uk** 

# **Teaching & Learning Update**

## **Good Practice Week**

Helping students to resurface prior learning from previous lessons/ topics

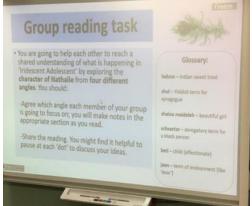
•	As students enter the classroom they are each given a
	ticket. On the ticket is an answer and question. Each
	student has the answer to another's question.

E.g. A: In Athens in the 5<sup>th</sup> Century. Q: How many Greek plays are still in circulation today?

 Reading their question, students should attempt to work out what question will be asked, in order to respond as quickly as possible when the game starts- there must not be any discussion with their peers!

As part of our whole school focus on research-informed innovation in the classroom, this week teachers were given the opportunity to visit each other's lessons. Teaching staff showcased, shared and celebrated some of the new teaching and learning strategies they have been trialling in the classroom.

We are focusing on Barak Rosenshine's 'Principles of Instruction', which has become an influential research paper in recent years. Rosenshine's work focused on identifying the strategies and approaches that were the focus of the most successful teachers' practice and he used cognitive science to underpin his principles.



Colleagues have really enjoyed visiting each other's lessons over the course of this week and students have relished the opportunity to share their knowledge and skills with the visiting teachers. The lessons visits have been cross-curricular in nature: PE teachers have visited History lessons and drama teachers have visited Economics lessons! Staff will be sharing the best practice they observed as part of our next Professional Development Day in December.

Miss S Webster / Mr D Postle Deputy Headteacher / Associate Senior Leader





Head Girl Team Highlights...

### **Anti-Bullying Week**

This week has been Anti-Bullying Week.

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Bullying is never okay, and in 2004 Anti-Bullying Week was first developed to raise awareness for the bullying of children and young people, and highlight the ways of preventing and responding to it.

This year's Anti-Bullying Week theme was 'One Kind Word'. The idea behind this was that one kind word can change someone's day. One kind word can change someone's perspective of the world around them, and can help to build friendships with new people.

One kind word often leads to another, it can become a cycle, with kindness fuelling kindness.

It isn't always easy to be kind though, if you're feeling frustrated or angry; however we all possess the power to make decisions about how we treat each other.

It is important to remember that the smallest of actions can make a big difference. Words may seem insignificant to you, but they have the ability to change someone's day, for better or worse.

Let's try to continue 'One Kind Word' even after Anti-Bullying Week has ended -I am positive that will make a difference within our school.

Hope everyone has a lovely weekend!

Meg and the Head Girl Team

# 01010000101001010011 1 **WAAT'S QUING ON PROCOMPUTING 1 0** 010100100100100100100100

It's been a very creative time in Computer Science this Autumn: Y7s have published their web sites. Y8s have published their Apps and downloaded them onto their phones. Y9s have converted their Programming Challenge code from Python to Visual Basic. Y10s are at the hardest part of the GCSE course, using Arrays, 2D arrays and Records, which are useful but complex ways of storing data.

**Coding Club** has been busy with the '2021 Bebras Challenge' (sponsored by Oxford University and the Raspberry Pi foundation) and a second challenge is coming very soon for Y8s, the 'CyberFirst Girls 2022' competition.

We have also just formed a group of **Digital Leaders**. Many thanks have to go to Navya (Y12) for spearheading this. The Digital Leaders will help in other areas of the school life, like producing info on E-Safety, and advising on getting the most out of commonly used applications.

The Year 12s have been working very hard this term in developing their coding skills in C#; they have been great ambassadors for the subject, running coding club, talking to visiting students at the sixth form open day and are now going to mentor students from other years in the subject.

Mr Ley, Teacher of Computing





#### WE ARE HIRING

Academy are currently recruiting for our passionate and driven Catering team. Job Title: Service catering assistant

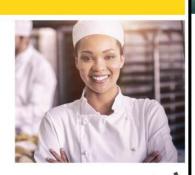
Hours per week: 3 hours per day, Term time only, equated pay

Location: Newport Girls High School, Newport

Please contact Leesa Owen, Chef manager for further details;

Leesa.owen@atalianworld.com

Malan Servest is an equal opportunity employer and is proud of the diversity represented across ou buurness. We actively encourage applications from talented and qualified individuals regardless of ra-



NGHS

## SPREAD THE WORD

Mrs Martin and Mrs Danby will be running Wellbeing work shops in room 102 at on the following dates:

22.11.21 - Anxiety Management 29.11.21 - Eating well 13.12.21 - Sleeping well 10.01.22 - Managing Stress and Exams 24.01.22 - Managing emotions 07.02.22 -Building Resilience

> Year 11- Sixth form 1pm Years 7-10 1:15PM



## NGHSS

The sixth formers who join me at The Body Barn every week continue to inspire me; their hard work and enthusiasm is nothing short of incredible.

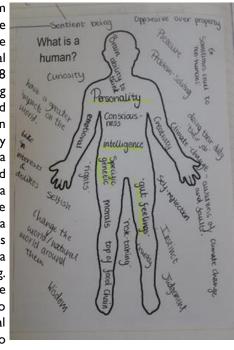
Last week, our students move from 'Punch' to 'Shape'. Shape, is a weight-based session which places focus on the legs and core body. Students have been taught all of the required techniques to develop muscle and bone strength and their core stability. This will help with not only their athletic performance, but also their day to day life.

The progress they have made in such a short space of time has to be commended. Keep up the great work everyone!

Mrs Martin

# WHAT'S GOING ON IN ... RELIGIOUS STUDIES

In RS this term pupils are exploring a range of existential questions. Year 8 are considering the nature and value of human life; they began by exploring the idea of personhood and features the а being should have to be considered a human person, as opposed to а human being. Pupils were challenged to go beyond biological features and to



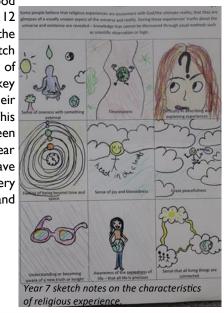
consider whether humans have any features which are unique to only them. After watching a clip from a Star Trek episode, "The measure of a man", pupils impressed me with their insightful list of ideas which included characteristics such as self-awareness, rational thinking, sentience and courage. We will continue to explore this question from a range of viewpoints, including science, humanism, Hinduism and the views of the ethicist Peter Singer whose ideas on speciesism challenge ideas about the treatment of animals. Pupils will consider whether humans have instrumental or inherent value and what this might mean when making decisions about issues which affect humans.

In year 13, students have critically examined approaches to ethical decision making. They have explored the Utilitarian approach, which suggests that it is the consequences of an action that determine whether it is moral. In contrast to this, they then explored the approach of Kantian ethics, which suggests that the consequences should have no influence on ethical decision making; when we have established what is right it is right in all situations regards of the outcome. They applied both theories to a variety of moral dilemmas, including the bombing of Hiroshima and Nagasaki, and engaged enthusiastically in discussion to evaluate how successful the approaches were. On balance, the group preferred the situational approach of Utilitarianism as they liked its flexibility and regard for the complexity and diversity of ethical dilemmas. Although, as Ros and Lucy pointed out – such an approach allows humans to be used as a means to an end and can result in the injustice of the innocent or minority being disregarded for the happiness of the majority.

Year 12 have also embraced discussion enthusiastically and have completed their first topic on the problem of evil and suffering. They have examined a range of theories that attempt to show that evil and suffering can be compatible with an all-loving, all-powerful and perfectly good God. They have explored the Free Will Defence, which suggests that evil is a necessary consequence of free will and that free will is necessary if human actions are to be morally significant. They have also explored the view that natural and moral evils provide the correct circumstances for developing higher moral virtues; for example, compassion can only be shown when suffering is encountered, or courage can only be shown during adversity. They have also considered the language used to describe God and how this might contribute to the problem of evil - when we describe God as good, we give God human qualities and this leads to the misunderstanding that God is good in the same way as humans are good; as a good human wouldn't desire to cause suffering so a good God wouldn't desire it either. However, God's goodness may be entirely different to human goodness - after all, a good dog is good in a different

way to good а musician! Year embraced the technique of sketch notes as a way of consolidating key ideas and making their learning stick. This been approach has used across all year groups and we have had some very impressive and creative notes.

**Mrs J Barker** Lead RE Teacher Humanities Faculty



### Don't miss out, make sure you save on bus travel

If you are aged 16-19 and live in Telford and Wrekin, don't miss out on discounted bus travel. Save  $\pounds 3$  a week - simply visit <u>www.Telford.gov.uk/teencard</u> complete the form and upload a recent, passport style photograph.





## THANK YOU FRIDAY

Congratulations to this fortnight's winners...

Each fortnight we recognise students who have gone the extra mile to help a member of staff. Parents will receive recognition of the child's success through a postcard home and publication in Newport News.

To: Student	From: Teacher
A Aitzaz (8Sea)	Ms D Branson
N Athwal (10Sea)	Mr M Ley
I Bartlam (S6)	Mrs K Griffin
M Bipin (A8)	Dr S Catalan
M Bowen (A6)	Mr D Postle
L Bruneau (7S)	Mrs R Patel
A Butler (7N)	Mrs T Fujii
G Campbell (R6)	Ms D Branson
A Canessa-Evans (7H)	Mrs R Patel
V Cass (10Sea)	Ms D Branson
A Chakkravarthy (9Rod)	Mrs R Patel
E Dale (R7)	Ms D Branson
M Danby (R8)	Mr D Postle
H Enefer (9Sea)	Miss A-M Davies
P Evans (A8)	Mrs K Griffin
A Faisal (9Rod)	Mrs T Fujii
P Finan (9Sea)	Ms J Capaldi, Ms J Clarke
L Greenwood (A7)	Dr S Catalan
R Gurung (S6)	Mrs K Griffin
A Jones (R8)	Miss A-M Davies
H-L Katkar (A6)	Dr S Catalan
Z Khan (S6)	Mrs K Griffin
N L B Swami (9Rod)	Mrs T Fujii
E Lall (7N)	Mrs T Fujii
B McCloy (11Sea)	Miss A-M Davies
H Meechan (R6)	Dr S Catalan

#### Pop-up Covid-19 vaccine clinics for young people aged 12-15 years old

- Saturday 20 November, 11am-4pm - Southwater One, Telford
- Sunday 21 November, 11am-3pm - Ludlow Community Hospital



To: Student	From: Teacher
L Mileham (R6)	Mr D Postle
A Miller (A6)	Dr S Catalan
A Mitchell (S8)	Mrs L Roberts
R Morgan (R8)	Miss A-M Davies
A Morris (8Rod)	Mrs T Fujii
K Mulraney (A7)	Miss A-M Davies
O Needham (A7)	Miss A-M Davies
M Norris (S7)	Mrs K Griffin
M Nour (8Aus)	Mrs K Taylor
M Patel (7N)	Mrs R Patel
L Patrick (IIAus)	Miss A-M Davies
F Price (S6)	Mrs K Griffin
A Roy (8Sea)	Ms D Branson
P Saiprasad (11Sea)	Miss A-M Davies
L Salt (S7)	Mr C Tolley
C Thomas (R7)	Mrs K Griffin
C Ude (7N)	Mrs T Fujii
S Uppal (R6)	Dr S Catalan
J Upton (A7)	Miss S Webster
E Walkley (S7)	Dr S Catalan
J Ward (S6)	Dr S Catalan
R Warner (S8)	Mrs K Griffin
C Watkin (A8)	Dr S Catalan
M Watkin (S6)	Mrs K Griffin
G Willetts (8Sea)	Ms D Branson
A Wysome (9Aus)	Mrs T Fujii

### Pop-up Covid-19 vaccine clinic

- Boosters, 1st and 2nd doses, 12-15 year olds
- Friday 19 November, 11.30am-3.30pm
- At Telford and Wrekin Interfaith
  Council building, Wellington, TF1 1LU





# **EXTRA-CURRICULAR ACTIVITIES**

Here is the updated list for half term two. New clubs are shown in Red. There really is no excuse for any student not to be involved in at least one club or activity! Why not learn a new skill or practise something you really love? Get out of the classroom and embrace the wider life of NGHS. Our staff and sixth formers look forward to encouraging you this half term. Thank you to all those who are running sessions.

	LUNCHTIME		AFTER SCHOOL
MONDAY	Sixth Form Netball Year 7 Board Game Club Physics Clinic (Y12-13) Show Rehearsals (all years) Week A - Rights Respecting Schools stee Week B - Genocide & Human Rights awa Wellbeing Quiet Space (all years)		School Production Rehearsals Sixth Form Punch (Body Barn) - YI3
TUESDAY	Netball Residential Training (year 7) Physics Clinic (Y7-11) Senior Choir (Y10-13) KS3 Maths Enrichment Club (Y7-8) Week A - NEA/History Clinic (Y13) Week B - Cold War Revision (Y11) Japanese Language & Culture Club (all) SustaiNGHS/EcoSchools/Gardening Club Wellbeing Quiet Space (all years)	Biology Clinic (all years) Chemistry Clinic (Y11) Wellbeing Quiet Space (all) Maths clinic (Y12) Sign Language (all) English Literature Clinic (Y13) (all)	Harper Netball Fixtures
WEDNESDAY	AS PE group (Y13) French Club (Y11) Physics Clinic (Y7-11) Wellb Animation Club (Y7 sign up only) GCSE Geography support (Y11) Lower School Choir (Y7-8) Medsoc (Y12 interested in medicine/dent Chemistry Clinic (Y13) Maths Clinic (Y7-8)	Football Club (all) Chess Club (all) eing Quiet Space (all years) Craftivism for Kindness (all) tistry)	Karate Club (all years) - external coach
THURSDAY	Team Trials Team Netball practice Coding Club (Y8 and above) Geography Revision (Y13) Music GCSE Clinic Drama club (Y9-11) English clinic (all years + special Y11 grou DIG schools archaeology investigation (Y D&T Eco Fashion Club (Y7+8)		Fencing Club (all) - external coach Winter League Netball Fixtures
FRIDAY	Volleyball (Y11) Revision Club (Y11) - Week A Orchestra Wellbeing Q Literary Society Week B - Debating Society (Y12/13)	Chess Club (all) Crotchet Club (all) uiet Space (all years)	Sixth Form Punch (Body Barn) - Y12 Netball Club - external coach (all years)

## NGHS PASTORAL TEAM WHO'S WHO?

#### At NGHS, the safety of students, staff and visitors is our top priority.

Students can speak to ANY member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.



Please use schooloffice@nghs.org.uk for routine correspondence. To urgently contact a member of the senior leadership team outside school hours, please use urgent@nghs.org.uk

**Mrs K Griffin** 

Head of Sixth Form

Mrs D Martin

Wellbeing Officer

Mrs S Tomkinson

Head of Year 11