

# Newport Girls' High School Online Auction.



Our GOAL is to raise funds for equipment that will benefit all our pupils. Our building expansion will enhance many aspects of the school with a particular emphasis on STEM subjects Science, Technology, Engineering and Maths. along with a new Dining Room, Drama Studio and onsite Kitchens.

We need donations!

BUT we need YOUR help!

## Most Wanted Items:

- Dinner for Two
- Art
- Personal Trainer Sessions
- New Electronics
- Hotel Accommodation
- Gift Certificates
- Car Service
- Soft Play Sessions
- Jewellery
- Listed are ideas, we appreciate any donations you can give
- Brand New Toys or Games
- Beauty Treatments
- Theatre Tickets
- Experience Days
- Cinema Tickets
- Fragrances
- Music Lessons
- Hair Salon Treatments
- Spa days
- Autographed Memorabilia

Can your company donate an auction item?

Online Auction goes live  
1<sup>st</sup> October until 22<sup>nd</sup> October 2021

Please let the school office know if you can contribute an auction prize and someone will be in touch.  
Thank you again for all your continued support.

Email: [pfs@nghs.org.uk](mailto:pfs@nghs.org.uk)



# NEWPORT NEWS

## *A weekly update from NGHS*

Volume 4 - Issue 38 - Friday 9 July 2021



**A**s you will have seen on page 1 of this week's edition, we are launching an online auction in the autumn term to fundraise the last part of our campaign Primed for Success. I am grateful to the team of parents, staff and governors who are working hard in the background to source funding for the new build. We have had some success, thanks in part to companies and charities and, of course, some NGHS families, but we are not there yet. Please do take a look and let us know (via [pfs@nghs.org.uk](mailto:pfs@nghs.org.uk)) if you can make available a suitable auction prize. We will send more information about the bidding process in September.

Whilst talking of fundraising, students in Year 10 and above will remember the School Walk to Gnosall (and back!) which we did in 2018. We intend to undertake a similar walk in September with the whole school participating to help raise funds for Primed for Success. We appreciate the efforts of some students, who have got involved in our fundraising efforts, but this does not extend across the whole school community, so we want to plan a challenge for the whole NGHS Family to embrace and conquer. More information will follow over the summer and we hope you will consider sponsoring your child! Every little helps....

Just one week of term now remains. Next Friday we finish at 12.30pm. At the end of term at Easter, we had some poor behaviour reported in Newport shops at lunchtime and in particular students not obeying distancing and mask regulations. Senior staff will be up in Newport to ensure all is well, and I would ask that you meet your child promptly in one of the town car-parks. Students will be in lessons on Friday morning and full attendance is expected. If a lunchtime collection is not possible, it is permissible to remain until 3.30pm but this must be pre-arranged by emailing [schooloffice@nghs.org.uk](mailto:schooloffice@nghs.org.uk) no later than Tuesday 13th July at 4pm so we can ensure correct staffing levels.

Next week I will send a letter about September including the government's plans for schools, new form group and teaching groups. It will be important that parents share this letter with their child so that we can allow for a smooth start in September. Whilst this week's national news has detailed the removal of restrictions in schools from September, we have been asked to facilitate Lateral Flow Testing prior to the start of autumn term on site. I do not wish to delay the start of the term for any year group, so am *currently* looking at options for on-site student testing on **Sunday 5 September**. Again, it's another day we go 'above and beyond' but it's another government directive to implement and we will do our best! More next week.

Today was Sports Day, albeit in a reduced capacity and strict student bubbles. Huge thanks to the PE team of staff and indeed all staff for helping to facilitate a range of competitions, both serious and fun. It will be of little surprise to many that **Austen** were again victorious! The building site encroaching on the field added to the complexity of the day, but we created a fantastic atmosphere in spite of bubbles and one-way systems...and the weather held!

This week's newsletter includes a selection of articles about Year 7's first taste of Curriculum Enrichment Week. Thank you to all our staff who organised an array of trips and on-site activities. It was great to see students out of the traditional classroom setup and I know the activities were enjoyed by all. Whilst not wanting to single out any particular activity, I know Year 8 were very impressed with their visit to the canal in Newport to collect samples and the subsequent microscopic specimens they uncovered. [You can see a microscopic Hydra in action here.](#)

Particular congratulations finally to some of our student historians who have contributed to the publication of a book entitled 'Unremembered Days', concerning genocidal atrocities in modern times. More on page 5. Also, congratulations to Grace Worrall who has successfully auditioned for the City of Birmingham Symphony Orchestra Youth Chorus; a real achievement at the age of twelve.

Enjoy the weekend (I believe there's a match on?)  
and stay safe,

**Mr M J Scott**



## WHATSAPP ALERT

We have been made aware of some inappropriate conversations and language on some lower school WhatsApp groups. This was not an isolated incident and is something that rears its head every so often. When it does, it is obviously unpleasant for those involved and time-consuming for staff who deal with the issues in line with our behaviour policy. While these 'chats' take place out of school time, they can adversely affect friendships and the positive environment we aim to maintain within school. In the light of this we thought it would be timely to remind parents that the advisory age for the WhatsApp platform is 16+. If you choose to allow your children access to such apps – and we appreciate that there might be many reasons for this – please do discuss appropriate language and behaviour with them and monitor their activity appropriately. There is lots of information online about setting parental controls – [you may find this helpsheet useful.](#)

**Newport Girls' High School**

Wellington Road  
Newport, TF10 7HL  
Tel: 01952 797550

**Headteacher:** Mr M J Scott BA(Hons) Exon PGCertEd NPQH FRSA

To contact the School about a general enquiry, please use [schooloffice@nghs.org.uk](mailto:schooloffice@nghs.org.uk)

# Y7 Research Bygone Days at Blists Hill

Year 7 went on an amazing trip to Blists Hill during Curriculum Enrichment Week as we have been learning about Britain's Industrial Revolution. We saw many demonstrations including:

- How the Victorians did their laundry
- How newspapers, posters and any other printed products were produced
- How Victorian children were taught and their classroom environment

The Victorian classroom was a lovely opportunity as we were able to experience life as a Victorian child at school. The ages of the children ranged from 7 (these children sat at the front of the classroom) to 12 (and these children sat at the back). The teachers at the time were incredibly strict and if you were left-handed, you were forced to write with your right hand!

We were also shown how the printing press was used; it was a very complicated but interesting step-by-step process and we saw the machines on a larger scale. Several quotes / sayings come from this Victorian procedure. For example, 'out of sorts' means that you have run out of letters and things have gone wrong, 'uppercase and lowercase' relates to where the letters were stored in the printing shop and 'making a good first impression' means that you had a good, clear printed image the first time and you don't have to go through the process again. We enjoyed our trip to Blists Hill and this is what some pupils said:

*'The demonstrations helped us to understand what life was like in the Victorian era and it gave us a representation of what daily life was like. We also got to see first-hand how their lives were changing,'*  
Freya.



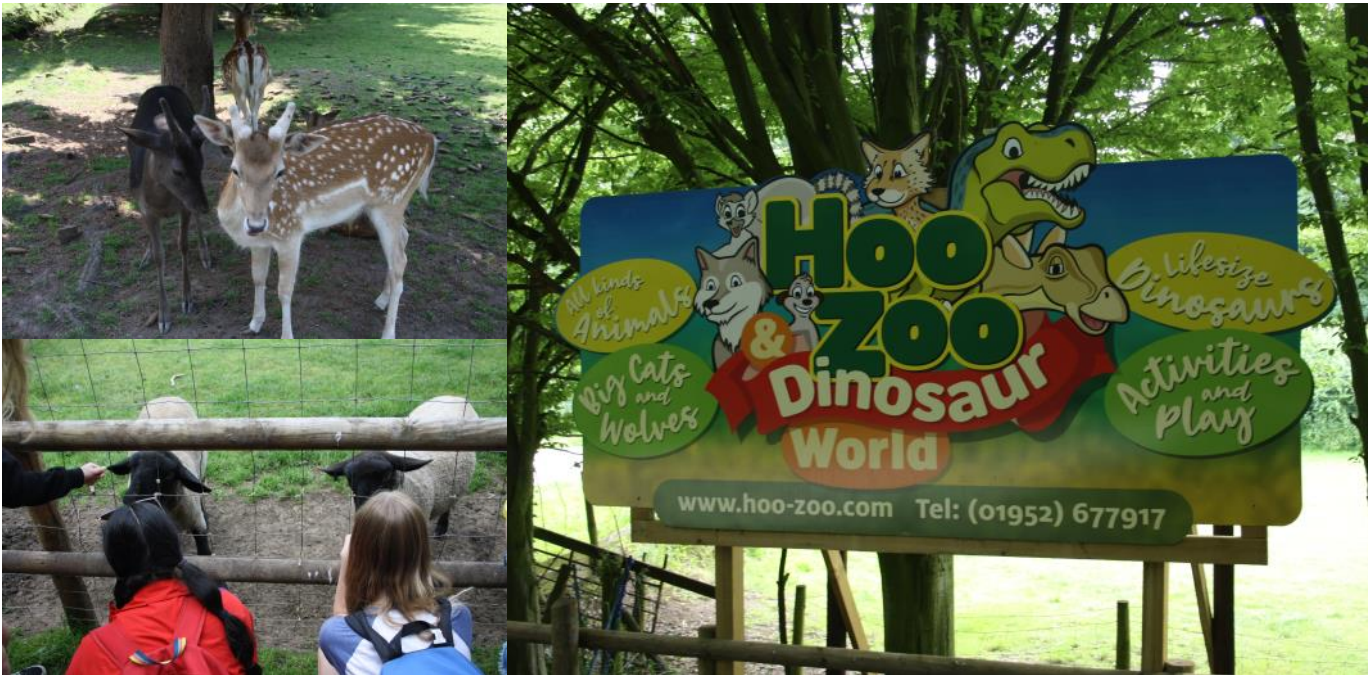
*'I liked the food, (fish and chips) because it was well-made and delicious. And an interesting fact that I learnt is that Blists Hill was used for the filming of Doctor Who in 1985!'* Aimee



By Chimmy & Alanah  
(photos by Alanah and Ruby)



Year 7 enjoyed watching *Das Wunder von Bern* and *Deux Frères* before creating exciting posters to showcase the themes of the films. Perfekt! Parfait!



Hoo Zoo trip by Isabelle Hughes



Our trip to Hoo Zoo was the art trip of Curriculum Enrichment week. Hoo Zoo is an animal park with lots of animals, a park and a new addition of 'Dinosaur Land'. During our trip, we completed a booklet which included continuous line drawing, illustrating, designing a new logo for Hoo Zoo and writing our own story and completing an animal portrait of our choice.

I interview two people about our trip, and this is what they said...

What did you enjoy the most about the Hoo Zoo trip?

*Samanvi 7A – Drawing different animals and getting to feed the deer. My best drawing was of the deer.*

Out of all of the animals at Hoo Zoo, which was your favourite?

*My favourite animal was the lemurs.*

What was your favourite part of the trip?

*Tegan 7A – My favourite part of the trip was the dinosaur park and getting to draw them.*

What animal did you do the best drawing of?

*I think my best drawing was of the Triceratops.*

What was your favourite animal that you saw at Hoo Zoo?

*I liked lots of the animals, but my favourite were the deer.*





Four of the student authors with their copies of the book they helped to write

## Unremembered Days - Published

A group of talented Year 11 and 12 students have recently seen their work published in a new book. 'Unremembered Days' is a 'vital history of modern genocides told through the true stories of tragically unforgettable but unremembered days.' Ninety young people from seven schools in the UK and Europe researched significant days relating to twentieth century genocides and crafted sensitively written and engaging entries chronicling 65 days relating to the Holocaust and other genocides that were submitted to the Genocide 8020 group at Hampton School in London who conceived the project. The forewords to the book have been written by eminent human rights advocates including: barrister Philippe Sands; Channel 4 News International Editor, Lindsey Hilsum; Olivia Marks-Woldman, Chief Executive of the Holocaust Memorial Trust; and Baroness Cox, founder and CEO of the Humanitarian Aid Relief Trust. Congratulations to Lara M, Niamh FE, Charlotte W, Catherine N and Kate M in Year 12 and Ellyson H and Isobelle N in Year 11. Their work can be seen at [Unremembered Days by HamptonSchool - Issuu](#).

**Mrs A Seys**, Teacher of History



## Head Girl Team Highlights...

Hi everyone!

This week we want to offer some revision tips and talk about what work you should be completing as we move towards the summer holidays.

Your work-life balance is essential: while preparing yourself for September and completing any summer work is really important, it is vital that you take time to relax and have a break from this very challenging academic year, so we recommend setting yourself a plan for the six weeks, where you factor in the work and revision you want to do, as well as time for activities, chilling and even holidays if you are so lucky.

The most popular revision techniques among the sixth form include flashcards and mindmaps. Flashcards are useful to condense information into small and easy-to-remember points, while mindmaps are best used for memory recall to find out what you can remember from a topic, and therefore what needs to be revised further.

Other tips we recommend are:

- 👉 Have a nice study space: good lighting, away from distractions; especially from your phone
- 👉 Do some practise questions and past papers
- 👉 Have lots of breaks and remember to stay hydrated
- 👉 Use the Cornell method for revision
- 👉 Make plans to meet friends and enjoy your time off

Good luck with your revision and we hope you have a refreshing break!

From Jenny and the Head Girl Team



**Newport Sports**  
EMBROIDERY & PRINTING

As the School's PE and Sports Kit provider, we are delighted to have launched a new website where you can place orders online. The site has been running for three weeks and we have had great feedback.

**Stephen Ward,**  
**Managing Director**

[Click here](#) to visit  
the website





# NGHS PASTORAL TEAM - WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority.

Students can speak to ANY member of staff about their concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

## SAFEGUARDING TEAM



**Miss H Clarke**  
Assistant Head & Designated  
Safeguarding Lead



**Mr M J Scott**  
Headteacher  
& Deputy DSL



**Mrs F Davenport**  
Pastoral & Safeguarding  
Administrator & DDSL



**Mrs K Danby**  
Y7-10 Wellbeing  
Officer & DDSL

## PASTORAL LEADERS



**Mrs K Griffin**  
Head of Sixth Form



**Mrs D Martin**  
Y11-13  
Wellbeing Officer



**Miss S Tomkinson**  
Head of Year 11



**Mrs H Goodall**  
Head of Year 10



**Mrs A Seys**  
Head of Year 9



**Ms J Capaldi**  
Head of Years 7&8

## Questions to ask your child in lockdown YOUNGMINDS

What could help you to complete your school work at home? Where would you like to work at home?

Is there anything you want to talk about?

When was the last time you were very happy?

What makes you feel calm?

How can you keep in touch with friends and family at the moment? e.g. Facetime, Whatsapp

What things would you like to do in the future?

What difficulties are you facing now?

What can I do to help?

Where is a place you feel safe?

Would it be helpful if we planned each day together?

Do you have any worries about the coronavirus?

Where in our home do you feel like you can have your own space?

What have you enjoyed about today?

What are you worried about when you lie in bed and can't sleep?

Can you think of anything fun that we can do at home?

How do you feel about things changing?

How do you feel about staying at home?

**Click on the image to get more assistance and information**

To urgently contact a member of the senior leadership team outside school hours, please use [urgent@nghs.org.uk](mailto:urgent@nghs.org.uk)  
Please include your phone number and name of your daughter