

# **NEWPORT NEWS**

## A weekly update from NGHS

Volume 4 - Issue 30 - Friday 14 May 2021



he thirtieth edition of Newport News this year just shows how the weeks are progressing. This week has seen our Year 10 and 12s undertake assessments and I am very pleased with how they have

approached this. I would like to thank our builders for keeping noise to a minimum: Whilst not silent, it has been quieter on site, but things are still moving on apace. The workman who likes to sing kindly agreed to save this for the shower at home after a brief reminder on Tuesday!

You should have received a separate email today about face coverings in school. It is some time since we have seen a policy change from central government (I think back to the days around Christmas and the New Year where they came pretty much every hour!) I know the issue of face coverings is a contentious one (some families are strong advocates and some girls have really struggled) and hope that you feel we have kept to the guidance, whilst also offering support to those who wish to continue wearing them. Thanks for the positive responses already received from a number of parents.

Last week, I mentioned that Mrs Seys had received a Teacher Fellowship of the Historical Association and commented on her drive and enthusiasm to embrace opportunities outside the classroom. This week, I am delighted to announce that NGHS has achieved a **Rights Respecting School Award.** This has been Mrs Seys's second project during lockdown and she has been supported by a number of students in putting together evidence for submission. We are already looking at how to move to the next award level and hope that the proposed lifting of restrictions in time for September will really improve the opportunities for students to (again) collaborate between year groups in committees to bring about positive change in our school community.

Talking of success, one of our sixth form Young Enterprise teams has won 'Best Product' in the virtual Shropshire Company of the Year awards. This is one of the most prestigious awards to win and showcases the team work of the students in devising, marketing and ultimately selling a letterbox gift, which fitted magnificently with the 'stay at home' message of the pandemic. You can read more on page two along with the photographs from the visit of an even bigger crane to our building site today.

Enjoy the weekend and stay safe,

Mr M J Scott

# Curriculum Enrichment Week (28 June—2 July)



Miss H R Clarke - Acting Deputy Head

After a year with very few opportunities for learning outside of the classroom, I am absolutely thrilled to be able to launch our Curriculum Enrichment Week for 2021.

This week will take place from Tuesday 29 June through to Friday 2 July. Please note that Monday 28 June is an INSET day so students will not be expected in school.

The week is an opportunity to provide exciting and enriching activities to further students' interest in and knowledge of different curriculum areas. It is also a wonderful opportunity to take the learning outside of the classroom through providing trips and visits to places of interest.

For students in Years 7, 8 and 9, you will receive a letter and a booklet with a little more information about the planned activities for the week. For students in Years 10 and 12 you will receive a letter about the arrangements.

The plan for the week is shown below by year group. We are so excited to be able to offer such a varied week to our students. Please look out for additional information in the letters and booklets.

	Tues	Weds	Thurs	Fri			
Y7	MFL Day	Blists Hill <b>Trip</b>	News Magazine	Ironworks <b>Trip</b>			
Y8	Army Activity Day	A day of Flora and Fauna (local area)	Carding Mill Valley <b>Trip</b>	Ecology, Conserva- tion & Careers			
Y9	DofE or STEM Challenge	DofE/High Sheriff Challenge	DofE or Forest Sch <b>Trip</b>	DofE or STEM Challenge			
YI0	Work Experience						
YI2	UCAS intro & information	EPQ intro & information	UCAS Personal Statements	UCAS & Rounders Common Room Cup			







## By Laura J and Ellie J (Managing Directors)

We first embarked on our Young Enterprise journey back in October 2020 and over the course of the last year we have worked as a team to run our own small business producing letterbox gifts with the aim of helping to tackle loneliness in the pandemic and environmental challenges.

Like many other businesses this year, we have had plenty of obstacles to overcome! We were extremely successful at Christmas selling 90 boxes, despite operating in a bit of a nationwide postage crisis! We then went on to sell a further 50 boxes for Mother's Day. This was a particular challenge being in a national lockdown and isolated in 7 different houses, but we learnt so much about effective teamwork and successfully fulfilled our orders, with one box even being sent off to America!

Recently we have been working hard towards the Young Enterprise Shropshire Company of the Year awards. We completed a 5 minute virtual presentation; an 8 stage company report and finally an interview with a judge. Last week we attended the virtual awards and we were so proud to have been awarded the prize for 'Best Product'. After putting so much thought and effort into making a product we truly believed in, we were so pleased with this achievement.

We would like to thank everyone who has supported us on this journey and special thanks go to Mrs Kearne and our business advisor Emma Cantillion who have helped us along the way.



Heute haben wir drei Raupenkuchen probiert: Carl/Rudi (frei von, von Tesco), Clyde/Rainer (von Asda) und Colin/Roland (die originelle von Marks und Spencers). Die Erdkunde Klasse hat die Reste viel genossen! Hier sind unsere Resultate:

	Aussehen	Geschmack	Wert	Stimmung	Gesamt	Platz
Carl	2/5	3/5	2/5	2/5	9/20	Dritte (3rd)
Clyde	3.5/5	2/5	3/5	3.5/5	12/20	Zweite (2nd)
Colin	4/5	3.5/5	3/5	3/5	13.5/20	Erste (1st)

Colin war unsere Lieblingsraupe (obwohl er ein bisschen ,fein' (posh) scheint)!

Minnie, Kl. 13







**The three winners:** Isla, came first with PacPenguin, Quynh, came second with PacPatronus and Allana came third with PacCat vs. PacDog. Divyana and Kayinsola also made it through to the final.

Our Year 7 computing topic has moved onto making Pac-Man Scratch games. Everyone in Year 7 learnt how to create a fully functioning coded game, on an online website called Scratch. We used lots of different codes, such as 'if statements' to make decisions in the game, variables to hold our score, 'message broadcasting' to help start and end the game and 'loops' to allow the code in the game to continue working whilst being played. Everyone decided on a theme for their game and the sprites (characters) they wanted to use. I decided on an arctic theme, with sprites such as fish, yetis and penguins. I was able to make different skins for my main sprite (the penguin) and have a leader board for the fastest players. Everyone put a lot of hard work and effort into their games, and once they were completed, computer science students from other years played our games and voted for what they thought was the best coded game and the most fun to play. We all enjoyed making our Scratch Pac-Man games, and everyone learnt something new. Isla B

# AS PE SUMMER OF SEMINARS \*\*BEINSPIRED Mark Hermin







This week our AS PE class were met with another influential sporting personality, Mark Hermin. Mark has been involved in Rugby for over thirty years both as a player and as an official. Mark played for Ulster but sadly injury lead to his early retirement as a player. He then became a referee and was given a professional Rugby referee contract which seen him travel all over the world officiating in European and Promatches, including the six nations! Mark continues to referee and is also a successful personal trainer and the strength and conditioning coach of the Ulster Rugby team.

In our seminar with Mark, the AS PE students were able to actively engage in the discussion about how an athlete's nutrition can affect their training and he went into detail about macro and

micronutrients. He also discussed how he alters training for those athletes recovering from an injury such as a torn ACL, or athletes transitioning back into training after pregnancy. We discussed the different training methods and which athletes would be best suited to each. We were fortunate in being able to participate in great conversation with him and we were given the opportunity to ask insightful questions.

This was another incredibly exceptional and inspirational talk, engaging with a sportsman who has performed at elite level. The information Mark gave us enhances and strengthens our understanding of our current unit of work within paper 1.

Eve M, Year 12.

The Government's recently appointed Children's Commissioner, Rachel de Souza, wants to get feedback from young people about their lives. The Big Ask is the largest ever survey of children and young people in England. Please encourage your child(ren) to take part by clicking on the link below.

Click here to access the survey



# could you foster?





We can help you to provide a young person with a stable, secure home.

Call us on 0800 389 0143
Visit us at www.nexusfostering.co.uk

# IN OMNIBUS FIDELIS

### NGHS PASTORAL TEAM - WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority.

Students can speak to ANY member of staff about their concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

#### SAFEGUARDING TEAM



Miss H Clarke
Assistant Head & Designated
Safeguarding Lead



Mrs F Davenport Pastoral & Safeguarding Administrator & DDSL



Mr M J Scott Headteacher & Deputy DSL



Mrs K Danby Y7-10 Wellbeing Officer & DDSL

### PASTORAL LEADERS



Mrs K Griffin Head of Sixth Form



Mrs D Martin YII-I3 Wellbeing Officer



Miss S Tomkinson Head of Year 11



Mrs H Goodall Head of Year 10



Mrs A Seys Head of Year 9



Ms J Capaldi Head of Years 7&8

# Questions to ask your child in lockdown

### **YOUNGMINDS**

What could help you to complete your school work at home? Where would you like to work at home?

> What things would you like to do in the future?

What are you worried about when you lie in bed and can't sleep? Is there anything you want to talk about?

What difficulties are you facing now?

Would it be helpful if we planned each day together?

Can you think of anything fun that we can do at home? When was the last time you were very happy?

What can I do to help?

Do you have any worries about the coronavirus?

How do you feel about things changing? What makes you feel calm?

Where is a place you feel safe?

Where in our home do you feel like you can have your own space?

How do you feel about staying at home?

How can you keep in touch with friends and family at the moment? e.g. Facetime, Whatsapp

What have you enjoyed about today?

Click on the image to get more assistance and information

To urgently contact a member of the senior leadership team outside school hours, please use urgent@nghs.org.uk
Please include your phone number and name of your daughter