



Subject: Religion, philosophy and ethics

Lead Teacher: Mrs J Barker

Year: 7

Curriculum organisation
 Students are taught in form groups of 28 students for one lesson per week.

What topics will your daughter be studying this year?			How will your daughter be learning?
<p>Autumn Term <u>Unit 1: What matters?</u></p> <p>Pupils will explore questions and beliefs about the purpose of life and consider how these beliefs might influence an individual's choices and behaviour. They will explore how an individual's purpose determines which values and virtues they might seek to develop and live by.</p>	<p>Spring Term <u>Unit 2: What matters to Hindus?</u> Pupils will explore</p> <ul style="list-style-type: none"> • Hindu beliefs about Brahman. • Hindu beliefs about the nature, value and purpose of human life. • Hindu beliefs about life after death. • Ethical principles. <p>Pupils will consider how Hindus demonstrate these beliefs and how these beliefs influence behaviour and choices.</p>	<p>Summer Term <u>Unit 3: What matters to Muslims?</u> Pupils will explore</p> <ul style="list-style-type: none"> • Muslim beliefs about Allah. • Muslim beliefs about the nature, value and purpose of human life. • Muslim beliefs about life after death. • Ethical principles. <p>Pupils will consider how Muslims demonstrate these beliefs and how these beliefs influence behaviour and choices.</p>	<ul style="list-style-type: none"> • Whole class discussion • Pair work • Problem-solving tasks • Extended writing tasks • Creative thinking tasks • Independent research

Equipment needed for lessons	What can you do to support your daughter?
<ul style="list-style-type: none"> • Standard school stationery 	<p>Encourage your daughter to read and/or listen to age appropriate news and documentaries that explore world events and ethical issues. Discussing these at home will help to develop good listening and debating skills and will help when analysing and evaluating different ideas and beliefs.</p>

How will learning be assessed and progress measured?

- Baseline assessment in Autumn half-term 1
- Key pieces and assessment tasks will be graded using the NGHS Marking Policy.

If you have any questions about this Learning Overview, please contact the named Teacher above.