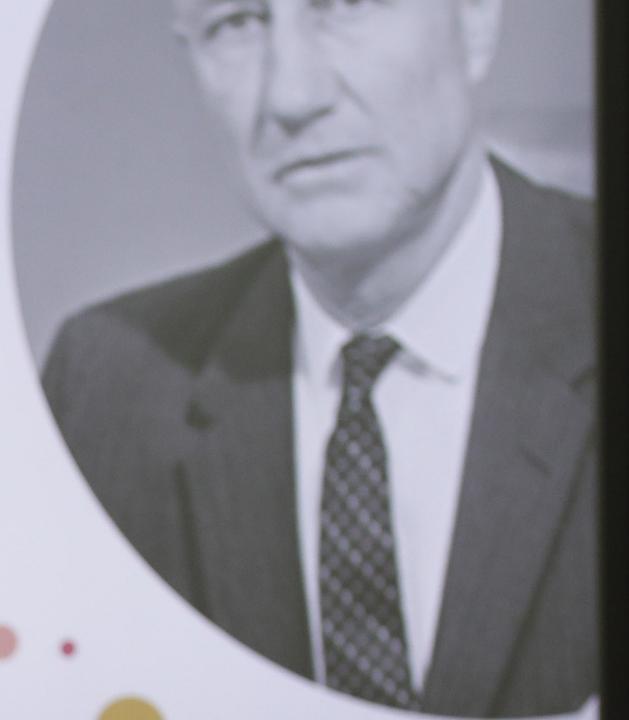


# Longest filibuster

- On August 28, 1957, United States Senator Strom Thurmond of South Carolina began a filibuster intended to delay passage of the Civil Rights Act of 1957.
- It began at 8:54 p.m. and ended at 7:02 a.m. the following day, for a total length of 24 hours and 18 minutes.
- This made the filibuster the longest filibuster in U.S. Senate history, a record that still stands.
- The content of the filibuster was largely irrelevant, consisting mostly of assertions that the bill was both unnecessary and unconstitutional, proceeding from a number of laws and other legal documents.



NEWPORT GIRLS'  
HIGH SCHOOL  
SIXTH FORM  
PROSPECTUS 2021

# HEAD GIRL



MEGAN  
LO

Continuing my NGHS journey into the Sixth Form was undoubtedly the best decision for me. NGHS6 provides a community where staff and students support each other, which eases the transition to A-Level. This allows us to fulfil our potential, develop personal values and a sense of responsibility in preparation for the adult world.

All students at NGHS6 are given the opportunity to thrive through outstanding teaching and pastoral support as well as a diverse range of activities for students to get involved in. My favourite aspect of NGHS6 is that every student comes with their own individual experiences and talents and these add to the diversity and richness of our school. I am proud to be a member of the NGHS6 community and I hope that you will be too!



**Sixth Form Life in pictures:** Our wonderful Atrium Study Space for Sixth Form, foreign travel to India & Srebrenica, a day trip to Jodrell Bank, representing the school in regional netball finals and supporting the local History society...NGHS has something for everyone!

# HEADTEACHER'S WELCOME

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MR M J SCOTT  
HEADTEACHER



I am delighted to introduce NGHS6, our Sixth Form. Whether you are currently in Year 11 here or at another school and looking to make NGHS your home for two years, I am confident we can meet your expectations and more.

NGHS6 students achieve outstanding results from a wide selection of courses, but they also benefit from many different leadership opportunities as well as first class pastoral care. If you are already in Year 11 here, I would ask you to consider whether a move to another provider is necessary; if you know your teachers and feel comfortable in your surroundings, why risk the upheaval of change? If you are in another school and are seeking a single-sex academic environment, I am sure that our well-planned transition programme, coupled with the opportunity to make new friends and the calm, but structured pace of our school, will quickly assure you that this is your sixth form of choice.

Our typical intake is 80-90 students in Year 12 (but this year over 100 joined us!) Our school is smaller than most, but many remark that it is like a big family: Each student is known as an individual. Each teacher takes time to learn your strengths and how they can best support you to succeed. Each step along the path from GCSEs to Post 18 education (be

this university, an apprenticeship or the world of work) is well managed with expert advice and you can be assured that we genuinely care about ensuring you are on track to achieve your full potential.

It is true that we have high standards in all that we do, but we are passionate about giving you the tools you need to succeed, not just in the sixth form but beyond it. A-level results are important, but they alone will not allow you to succeed in later life: We nurture and further your interests by offering a range of extra-curricular activities. We also work with you in initially choosing your subjects then monitoring your performance at key milestones and helping you to plan for your future.

Our wonderful new Sixth Form building opened three years ago. All NGHS6 students benefit from a popular coffee bar, huge Atrium work-space, bookable seminar room, free Wi-Fi, iPads and laptops; I am sure that we provide the environment you will need to succeed.

Finally, on behalf of all of my colleagues, may I wish you every success in your GCSEs and we look forward to welcoming you to NGHS6 in September.



## SIXTH FORM ADMISSIONS

NGHS students attain high academic standards, however, many students are surprised to learn that our entry criteria are quite modest when compared to other local providers.

When applying to NGHS, your predicted GCSE grades are first considered and conditional offers are made. Once your GCSE results are known in August, places can be confirmed ready for September. To join NGHS6, we require:

- ★ Mathematics and English Language both at Grade 5+
- ★ At least a Grade 6 in the three or four subjects you wish to study for A-level (for Mathematics, Biology, Chemistry, Physics and MFL a Grade 7+ is *recommended* and a Grade 8+ is required for Further Maths). For subjects you have not studied before (such as Politics) see the subject pages in our course guide which is available on our website.
- ★ A further **three** GCSEs at Grade 6 or higher.

If you are studying BTEC courses, these should be at least at Merit standard and each BTEC course replaces one GCSE (even if it is a double or triple award).

“

*In Psychology, after only a few weeks of studying the subject, Year 12 students clearly explained their understanding of important psychological theories.*

Ofsted 2019

”

Although we stipulate our strict admissions criteria, NGHS will consider special cases on their own merit at the discretion of the Headteacher. For example if a student has been home-educated, educated abroad or perhaps is likely to achieve a 4 in Mathematics, but wants to study subjects where Maths skills are not required. Please note that the minimum grade for entry in all cases is a Grade 4 in both Maths and English Language GCSE.

All our courses are two years in duration and therefore there is no minimum grade requirement to progress to Year 13. However, the end of Year 12 assessments are used to predict university (UCAS) grades and references and therefore students must ensure they have prepared for these to the best of their ability.

Our Sixth Form Admissions Policy is available on our school website.

# THE NGHS6 TEAM



**MRS K GRIFFIN**  
**HEAD OF**  
**SIXTH FORM**

You are about to embark upon the most important and exciting phase of your learning journey, and I hope that you choose to do it here at NGHS6. We seek to ensure that all our students ultimately achieve their goal; whether pursuing a top university place or securing an appropriate apprenticeship, and specific, individual advice will be provided at every stage in order to support you.

We endeavour to foster a sense of community where staff and students support each other, and the girls are allowed to thrive.

I am proud to be a member of the NGHS6 family, and I hope that you will be too.

I look forward to meeting you to talk about your subject choices and future aspirations as well as how we can help you achieve your goals.



**MRS A BAILEY**  
**SIXTH FORM**  
**ADMINISTRATOR**

I have worked for NGHS for several years now and feel proud to be part of the NGHS6 team. One of my roles here is to support you through this next exciting chapter of your life, and to ensure a smooth transition into our sixth form.

My door is always open to ensure you have a point of contact for any questions or queries you may have during your time here.

One of my main responsibilities is to support you through the UCAS application process. You will be given all the tools and guidance you need, and I will maintain regular contact with you to ensure that the application process runs smoothly.

I hope that you decide to join NGHS6.



**MRS D MARTIN**  
**WELLBEING**  
**OFFICER**

NGHS not only provides a great setting for achieving academic success, but we also aim to provide an exceptional pastoral care system.

My aim has always been to empower pupils to be the very best that they can be. I take pride in developing young people's confidence and in motivating them to challenge themselves and grow.

It is my belief that wellbeing is at the core of feeling supported and possessing the necessary knowledge and tools to manage your emotions. This, in turn, helps you to enjoy positive relationships and successful educational outcomes.

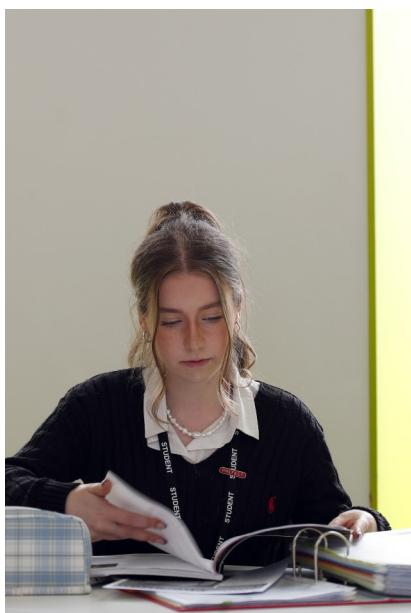


**MR O POINTON**  
**ACHIEVEMENT**  
**COORDINATOR**

As both the Sixth Form Achievement Coordinator and teacher of two A-level subjects, my role is to ensure that you achieve your fullest academic potential and to prepare you for higher education, work and the wider opportunities that life will bring. I will work closely with you and your families to monitor your learning, achievement and progress, whilst ensuring that you are always challenged by yourself and your teachers. I will also be on hand to not only provide the highest standard of mentoring, but also to guide you towards the plentiful support, which will be provided by a team of outstanding subject teachers and pastoral and wellbeing experts.

# SIXTH FORM CURRICULUM & ASSESSMENT

“Without having to choose initially from option blocks, I was able to pick the subjects I was strongest in as well as those I actually wanted to study.”



Our NGHS6 Curriculum is unashamedly academic and allows progression onto virtually any university course or apprenticeship. Students complete three A-level subjects and the compulsory, but extremely accessible AQA Extended Project Level 3 qualification (EPQ), which is equivalent to an additional half A-level. There is also the option to take four A-levels over two years if a student achieves an average GCSE score of 7.75 or greater.

All the subjects listed below are offered and will run subject to sufficient uptake. Unlike other sixth form providers, we run a **free-choice options system**; you choose the courses you wish to study and we devise option blocks to fit the maximum number of choices. This allows real flexibility, which we feel best meets students' needs.

At NGHS, we offer twenty sixth form courses:

- ★ Art
- ★ Biology
- ★ Chemistry
- ★ Computer Science
- ★ Drama & Theatre Studies
- ★ Economics or Business Studies\*
- ★ English Literature
- ★ French
- ★ Further Mathematics
- ★ Geography
- ★ German
- ★ History
- ★ Mathematics
- ★ Music
- ★ Philosophy of Religion & Ethics (RE)
- ★ Physical Education (PE) - AS Level
- ★ Physics
- ★ Politics
- ★ Product Design
- ★ Psychology

After application, all students will be invited to an Individual Advice & Guidance discussion where we will explore the reasons for choosing each subject and any future plans and pathways. Our staff are highly experienced when supporting students to make the right choices of A-level course and we will try to ensure that you are on the right pathway from the start.

After this meeting, any changes to course choices can be made by mutual agreement, but the School reserves the right to cap numbers for certain subjects once the initial deadline for applications has passed.

In Year 12, a programme of enrichment and PSHE sessions focusing on 'bridging the gap' (transition to A-levels), study skills, health & wellbeing, the wider world and relationships is compulsory. The programme is enhanced by visiting speakers and a period of sport. The rest of the timetable is given over to vital private study time and our Sixth Form Centre facilitates space for solo or group working according to your needs and tastes.

Students who are demonstrating their ability to keep on top of their workload may elect to spend one afternoon per week engaging with the local community, for example at a local school, surgery, nursing home or charity shop. This not only benefits our town, but also the students themselves and their university applications.

Regular assessments help you keep on track and your families are informed about your progress through forecast grades and written reports, which are all uploaded to our school app.

\* the School will either offer Economics (with Business) or Business Studies in 2022 dependent upon interest.

# PASTORAL CARE & LEADERSHIP OPPORTUNITIES

## WILL I BE WELL SUPPORTED IF I NEED EXTRA HELP?

Life as a 16-18 year old is not always straightforward. If friendships and relationships at school or at home sour it is useful to have someone to talk to. We understand this and there are plenty of helpful staff and other students to speak to. Your tutor, whom you will see twice a day is often a good person to talk to in the first instance, but at NGHS you are welcome to talk to any teacher about any issue you might have. Our Head of Sixth Form and Sixth Form Wellbeing Officer are also available to talk to you each and every day.

If the situation is more difficult, our dedicated Safeguarding Team may be best able to support you and we have links to a number of local and national agencies to help guide you back on track.

As a partner school of the Anna Freud Institute, we work hard to promote healthy wellbeing, both physically and mentally and our enrichment programme actively promotes this well. We recently won the AcSEED Award for our Mental and Emotional Health-promoting work. Our staff also receive regular training in supporting students with SEND and we can accommodate most SEND needs.

Approaching adulthood is not easy for lots of reasons; we understand this and can support your physical, social, emotional and mental wellbeing.

## WHAT OPPORTUNITIES ARE OPEN TO ME IN THE SIXTH FORM?

Universities and employers are keen to ensure prospective students are academically resilient, but also demonstrate skills to be successful. Leadership is a key part of this.

NGHS offers a wealth of co-curricular and leadership opportunities to sixth formers. Our Head Girl Team and Prefects lead students across the school and chair student committees. These have a direct input into new ideas and initiatives at NGHS. Our active Health & Wellbeing Group of students organises regular activities to promote a school-life balance. Our Duke of Edinburgh provision exists from bronze to gold level and we are delighted to be a Beacon School for Holocaust Education. We run trips to places such as India, Germany, New York and visits in the UK for coursework in Biology and Geography as well as to local universities and Maths Olympiad competitions. We have strong links with Harper Adams University where science A-level students work with academics on research projects.

Our Sport and Young Enterprise teams compete locally and even nationally. Our clubs and activities programme at lunchtime is vast and sixth form students help organise these. Our energetic House system is reliant on sixth form leadership to ensure high levels of participation and competitive spirit. At NGHS, we expect that every sixth form student will give something back to the school and/or local community and we are willing to support almost any new club or venture.

“  
Being part of Young Enterprise has helped shape me as a person and as a leader. I now feel more confident and ready for the challenges of university.  
”



# SIXTH FORM LIFE: MEET OUR SIXTH FORMERS



## LAURA

**Last School:** NGHS

**Subjects Studied:** French, History & Economics

**Role:** Community Dep. Head Girl

**Why NGHS6?** It's the continuous support from teachers and students, you really wouldn't find the same community feel elsewhere. There's so much to get involved in, it really is the ideal environment to pursue your next chapter.



## ROSALINDA

**Last School:** Holy Trinity Academy

**Subjects Studied:** History, Politics, Philosophy & Ethics

**Role:** Integration Dep. Head Girl

**Why NGHS6?** The school spirit at NGHS is what made me want to join. Events like house music and sports day help students showcase their many talents. I also had a really warm welcome when I joined from teachers and students.



## KEIRA

**Last School:** NGHS

**Subjects Studied:** Maths, Biology, Chemistry & AS Physical Education

**Role:** Seacole House Captain

**Why NGHS6?** The community and sense of belonging compelled me to stay at NGHS. Everyone is encouraged to try new things whilst pushing themselves to the best of their abilities by their peers and teachers.



## MAISIE

**Last School:** Idsall School

**Subjects Studied:** Geography, English & Philosophy & Ethics

**Role:** Transition Dep. Head Girl

**Why NGHS6?** This school provides an incredible atmosphere where every student has the freedom of self-expression in an environment unlike anything I have ever witnessed. Coming here was the best decision I have ever made.



Bespoke UCAS Advice & guidance is offered to all



Our Liverpool residential helps you to settle in quickly



Our Atrium is a great place to chat and work together

# LIFE AFTER NGHS6 (SUMMER 2021)

Please study our most recent collection of leavers' destinations and courses. If a student is studying for a combined degree, the principal subject is shown. The table shows the choice statistics for this cohort.



LATTE	£1.30	HOT CHOCOLATE	£1.30
CAPPUCCINO	£1.30	FRESHLY BREWED TEA	£0.90
FLAT WHITE	£1.30	SPECIALITY COFFEE from	£1.50
MOCHA	£1.30	COFFEE and a CAKE	£2.00

LAVAZZA  
TORINO, ITALIA 1885



# TEN GOOD REASONS TO JOIN NGHS6

1

NGHS6 has a real family atmosphere. Everyone knows and tries to support each other



2

Our exciting new building and facilities offer you a range of ways to work



3

Our induction period helps you to settle quickly and make new friends



4

Our pastoral team is here to guide you if difficulties arise in or outside of school



5

Our teachers take time to get to know you and to support you every step of the way



6

Our curriculum is designed to help you gain access to your desired university course or apprenticeship



7

Whatever your future goal, we can help you reach this through bespoke careers guidance



8

Everyone can find an extra-curricular activity which will benefit them and the community



9

Our house system gives you a chance to lead others and show your positive competitive streak



10

Our examination results place us highly in regional and national league tables



SO, WHAT ARE YOU WAITING FOR?

WE LOOK FORWARD TO YOUR APPLICATION.



## NEWPORT GIRLS' HIGH SCHOOL

WELLINGTON ROAD, NEWPORT, SHROPSHIRE, TF10 7HL

[www.nghs.org.uk](http://www.nghs.org.uk)

@NGHS\_Info  
 01952 797550

[www.facebook.com/nghs6](http://www.facebook.com/nghs6)  
 NGHS6@nghs.org.uk



BE PART OF OUR OUTSTANDING SIXTH FORM  
BE A ROLE MODEL IN OUR NGHS FAMILY  
BE SUCCESSFUL AND BE HAPPY AT NGHS6



AcSEED™  
Emotional Wellbeing in Schools and Colleges