

Subject: German

Teachers: Mrs Payne &
Miss Rosbach

Exam Board: AQA

NEWPORT GIRLS' HIGH SCHOOL

KS5 CURRICULUM OVERVIEW

Curriculum Intent & Organisation

We are following the AQA A-level course in German, as its course content most closely matches teachers' skills, specialisms and experience. Students following this course will have an excellent preparation for continued language study at university or for advanced level communication. The course covers aspects of German culture and society as well as literature and film study alongside advanced grammar practice.

Examination Information

Option subject examined end of Year 13 by two written examination papers and a Non-Examination Assessment in speaking

Facilitating Subject?

Yes

Impact of Prior Learning from KS4

A high grade at GCSE is essential and will have provided students with a good grounding in all skills – listening, speaking, reading, writing and translating, as well as a very good standard of grammar and a wide vocabulary.

Summer work on grammar, ensures thorough knowledge of all pronouns, irregular verbs in all tenses, adjectival agreements and possessive adjectives. Recording regular reading, listening, film and news watching and research on a German-speaking country will prepare students for the research and linguistic skills necessary to achieve a good grade at Advanced Level German

Equipment Required for this course

- Standard classroom stationery
- Own lined paper
- A good (not 'pocket') German-English dictionary, eg Collins

Curriculum Implementation – Areas of Focus Year 12

Autumn Term

Spring Term

Summer Term

Depending on teachers' timetabling and calendar commitments, these topics may be taught in a different order but will still be covered by the end of year 12 examination

- Introduction to the course and transition – grammar & vocabulary
- The changing family – couples, parenting, grandparents' role, problems
- Cybersociety – technology developments, mobile phones, dangers of technology, internet users, addiction
- Youth culture including music, fashion and image and TV.

- German art and architecture, looking at particular famous artists and architects.
 - Festivals and traditions in German-speaking countries
- Examination skills – Speaking, literary texts, grammar

- Examination skills – translation, summarising, grammar
- Examination – AS level focussing on topics taught
- Study of film Goodbye Lenin
- Commence study of the cultural life of Berlin at the time of the wall and subsequently.
- Introduce idea of IRP(individual research project) for oral to work on over summer

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Curriculum Implementation – Areas of Focus Year 13

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">• Completion of study of cultural life of Berlin• Study of “ Der Vorleser” by Bernhard Schlink• Immigration integration and racism• Begin preparations for mock examinations in January	<ul style="list-style-type: none">• Mock examination, including part mock oral.• Review of performance post-mock examination• Politics and young people• Germany and the EU• Reunification of Germany	<ul style="list-style-type: none">• Oral examination• Revision for exam of film and text

Impact / Outcomes

Learning will be assessed throughout the course by:

- Weekly vocabulary tests to ensure that topic-specific words, phrases and idioms are embedded.
- Regular translations, summaries and essays will be set and marked.
- More formal assessment in examination weeks set by school, eg end of year examination in Year 12 and Mock examination in Year 13 will reflect the papers of the real examination in that students will sit papers similar to those expected, but where possible containing material covered in the course so far.
- Detailed feedback and advice is given after each assessment.

Homework / Self Study

A couple of sentences highlighting types of homework found in A-level course and how independent study time should be used.

- Weekly vocabulary learning
- Regular grammar exercises
- Reading comprehension tasks
- Listening comprehension tasks
- Preparation for a speaking presentation on research on an aspect of the course.
- Preparation for an individual speaking assessment
- Wider research and reading appropriate to the topics covered.
- Weekly news reading and/or listening

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Ways to support learning

- We currently have a subscription to Dynamic Learning which support the course and many additional practice activities in each skill are available for students to access.
- Students may wish to purchase German AQA A-level Revision and Practice Workbooks for Themes 1 & 2, and for Themes 3 & 4 by Hodder Education, which contain many examination-style activities, grammar practice in all the topics covered.

Field Work / Extension / Enrichment Opportunities

- Some students have organised work experience in a German-speaking country as well as their own visits, which is a very helpful way of improving spoken German and understanding of the culture.
- Students have had an opportunity to work with an assistant in the autumn and summer terms.

Next Steps

A single or joint honours Modern Foreign Languages degree or joint with a non-language subject (e.g a science). Most universities consider the research and communication skills used and practiced in A-level German to be a useful basis for any degree or further study, particularly for Arts subjects and engineering.

The ability to speak, write and understand a foreign language at a high level is considered by most employers to be an important employability skill.

For more information, contact Mrs L Payne or Ms A. Rosbach