



Subject: HISTORY

Lead Teacher: A.Seys

Year: 7

Curriculum organisation

Students are taught in groups of 28 students for two lessons per week.

What topics will your daughter be studying this year?

How will your daughter be learning?

Autumn Term	Spring Term	Summer Term	How will your daughter be learning?
<ul style="list-style-type: none"> • <u>Introduction</u>: what is history? • <u>Conflict</u>: the Norman Conquest; the Crusades. • <u>Power</u>: rebellion against King John 	<ul style="list-style-type: none"> • <u>Ordinary Life</u>: the Black Death • <u>Ordinary Life</u>: the Peasants' Revolt • <u>Ideas and Beliefs</u>: why was religion so important? E.g. the Renaissance and Reformation; the Spanish Armada 	<ul style="list-style-type: none"> • <u>Ordinary Life</u>: the impact of the Industrial Revolution on life in Britain • <u>Power and the Empire</u>: the beginnings of a British Empire and its' impact on Britain and the wider world 	<ul style="list-style-type: none"> • Whole class discussion • Pair and group work • Presentations • Problem-solving tasks • Extended writing tasks

Equipment needed for lessons

What can you do to support your daughter?

<ul style="list-style-type: none"> • Standard school stationery. • Occasional use of textbook [provided in school as appropriate]. • An open mind ready to learn! 	<ul style="list-style-type: none"> • Discuss what we are learning about at home and what is going on in the modern world – some knowledge of current affairs is always useful. • Encourage homework to be completed on time and proof read before it's handed in.
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How will learning be assessed and progress measured?

Extension & Enrichment opportunities

<ul style="list-style-type: none"> • Baseline assessment in Autumn half-term 1. • Students will peer-mark some exercises. • Occasional key vocabulary/definitions tests. • Focused assessment tasks will be graded using the NGHS Marking Policy. These will always be set in advance. 	<ul style="list-style-type: none"> • A lunchtime lower school History Club runs weekly and encourages students to get involved in national history-related competitions and activities. • We often participate in local, bespoke projects [for example, with Local Heritage groups]. • We take students on at least one trip in Year 7 [for example, to the Black Country Living Museum in Dudley].
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If you have any questions about this Learning Overview, please contact the named Teacher above.