

Subject: HISTORY**Teachers: Miss Davies, Mrs Seys & Mrs Griffin****Exam Board: AQA****NEWPORT GIRLS' HIGH SCHOOL****KS4 Curriculum Overview****Curriculum Intent & Organisation**

The course gives a greater understanding of some of the most important issues in the medieval and modern world, and how events over time have shaped the world we live in today. Through depth studies we gain an insight into particular problems of the past, with the opportunity to develop the skills to look beyond the headlines, to ask questions critically and to express our own opinions. This is a mixed ability and popular option group.

Examination Information**EBACC?****P8 Bucket**

Option subject examined end of Year 11 with no controlled assessment

Yes

EBACC

Impact of Prior Learning from KS3

History at GCSE links to some of the 20th Century topics studied in Years 7 and 8, as well as some of the Medieval and Early Modern topics too. The course will involve a study of World and European History starting in the early twentieth century, as well as a study of Medieval England.

'Equipment' Required for this course

- A genuine curiosity about the past and how it impacts today's society!

Curriculum Implementation – Areas of Focus Year 9**Autumn Term****Spring Term****Summer Term**

- Paper 1: Section A Period Study
America 1920 – 1973
'Opportunity & Equality'
- The American People and the Economic Boom & the Roaring Twenties

- Paper 1: Section A Period Study
America 1920 – 1973
'Opportunity & Equality'
- Bust – the causes of the economic depression, the effects and the New Deal.

- Paper 1: Section A Period Study
America 1920 – 1973
'Opportunity & Equality'
- Post-war America, including Racial Tension & Developments in the 1950s and '60s; how women's lives changed.

Curriculum Implementation – Areas of Focus Year 10**Autumn Term****Spring Term****Summer Term**

- Paper 1: Section B Wider World Depth Study
Conflict & Tension between East & West,
1945 - 1972
- The *Origins* of the Cold War
- The *Development* of the Cold War

- Paper 1: Section B Wider World Depth Study
Conflict & Tension between East & West,
1945 - 1972
- The *Transformation* of the Cold War

- Paper 2: Section A Thematic Study
- Britain: Migration, empires & the People c790 - present
- Part 1: Conquered & Conquerors – the birth of an English identity
- Part 2: Looking West – the Slave Trade; colonisation of North America & Migration to/from Britain.

Subject: HISTORY

Teachers: Miss Davies, Mrs Seys & Mrs Griffin

Exam Board: AQA

Curriculum Implementation – Areas of Focus Year 11

Autumn Term

- Paper 2: Section A Thematic Study
- Britain: Migration, empires & the People c790 - present
- Part 3: Expansion & Empire – in India, in Africa and Migration to/from/within Britain
- Part 4: Britain in the Twentieth Century.

Spring Term

- Paper 2: Section B British Depth Study
- Norman England 1066- c1100
- Part 1: the Normans, Conquest & Control
- Part 2: Life under the Normans
- A focus on the Historic Environment topic

Summer Term

- Paper 2: Section B British Depth Study
- Norman England 1066- c1100
- Part 3: The Norman Church & Monasticism
- Revision.

Impact / Outcomes

Learning will be assessed throughout the course by:

- End of unit assessments based on past paper style questions;
- Regular fact tests and quizzes;
- Self and peer assessment opportunities ['green pen work'] embedded in students learning;
- End of year internal examination.

Homework

Weekly homework is set to consolidate class learning and to broaden and deepen student understanding of topics studied. This could range from focused research, preparing for a presentation or debate, as well as planning and writing answers to exam style questions.

Ways to support learning

- Parents could encourage students by talking about what has been discussed in class that day and linking it to the present world where appropriate, to promote an interest in current affairs and identify links from the past to the world in which we live today;
- Students should be encouraged to re-read their class notes to consolidate their understanding;
- Reading recommendations are made to encourage students to read more widely around subject areas e.g. John Steinbeck's 'Grapes of Wrath' and Fitzgerald's 'Great Gatsby'.
- GCSE Bitesize is a very useful resource for KS4;
- Recommendations are made for useful resources and revision guides by department staff.

Field Work / Extension / Enrichment Opportunities

- History clubs such as the Genocide Awareness Group which meets weekly, is open to all age groups and supports the school's Beacon status in Holocaust Education;
- Visits are made to support learning such as to the Cold War Museum at RAF Cosford, Moscow, Russia [2019] and bi-annually to Berlin, Germany;
- Further enrichment opportunities are provided each year – the focus this year is researching our school's history to mark the school's Centenary year and involvement in planning the celebration day in the summer term.

Next Steps

GCSE History will provide you with the necessary skills to study this subject at an advanced level – it links particularly well with the subjects we study at A Level here and the skills developed at GCSE are transferable to the advanced course. It can also be used to support many other advanced courses including English Literature, Art and MFL, for example, or even just to break up a heavily Maths or Science based portfolio. The opportunities are endless!

For more information, contact Miss Davies, Mrs Seys or Mrs Griffin.