

NEWPORT GIRLS' HIGH SCHOOL

KS4 Curriculum Overview

Curriculum Intent & Organisation		
Studying geography empowers students with a knowledge of what is happening around them, both physically and socially. The AQA GCSE course was chosen as we feel it provides an appropriate amount of challenge, and helps students look in depth at the links between the physical and the human environments. Students are in mixed ability option groups.		
Examination Information	EBACC?	P8 Bucket
Option subject examined end of Year 11 with no controlled assessment: Paper 1: Physical Geography 1hr 30mins Paper 2: Human Geography 1hr 30mins Paper 3: Geographical Applications 1hr 15mins	Yes	EBACC
Impact of Prior Learning from KS3		
The KS3 geography curriculum prepares students for study at GCSE. Some topics taught in years 7 & 8 are covered in more depth, giving an increased understanding of these. Others are new at KS4, but build on the skills that were developed through year 7 & 8 geography.		
Equipment Required for this course		
<ul style="list-style-type: none"> • Standard classroom stationery • Mathematical calculator • Pencil crayons • Lever arch file 		
Curriculum Implementation – Areas of Focus Year 9		
Autumn Term	Spring Term	Summer Term
The Challenge of Natural Hazards <ul style="list-style-type: none"> • Natural Hazards • Tectonic Hazards • Weather Hazards • Climate Change 	Urban Challenges <ul style="list-style-type: none"> • The global pattern of urban change • Urban growth in Nigeria • Urban challenges in the UK • Sustainable development of Urban areas 	Physical Landscapes in the UK <ul style="list-style-type: none"> • The physical diversity of the UK • River Landscapes
Curriculum Implementation – Areas of Focus Year 10		
Autumn Term	Spring Term	Summer Term
Physical Landscapes of the UK: <ul style="list-style-type: none"> • Coastal Landscapes The changing economic world <ul style="list-style-type: none"> • Economic development and quality of life • Reducing the global development gap • Economic development in Nigeria 	The changing economic world <ul style="list-style-type: none"> • Economic change in the UK Geographical Applications: <ul style="list-style-type: none"> • Physical geography fieldwork preparation: River study at Carding Mill Valley. 	Geographical applications: <ul style="list-style-type: none"> • Physical geography fieldwork reflection and follow up. Summer examination preparation: skills and examination practice. The living world: <ul style="list-style-type: none"> • Ecosystems • Tropical rainforests

Subject: Geography

Teachers: J. Pimm & K. Gill

Exam Board: AQA

Curriculum Implementation – Areas of Focus Year 11

Autumn Term

The living world:
• Hot deserts

Geographical applications:
• Issues analysis

Skills practice, revision and examination practice for mock examination.

Mock examination feedback and reflection.

Spring Term

The challenge of resource management:
• Global resource management
• Resources in the UK
• Water management

Geographical applications:
Preliminary material issued.
Lessons spent working on this.

Summer Term

• Revision of theory and examination technique in preparation for summer examination series.

Impact / Outcomes

Learning will be assessed throughout the course by:

- Detailed case studies to build on theoretical understanding.
- Presentations
- Examination questions focussing on theoretical understanding, application of knowledge and academic writing skills.
- File checks

Homework

Students receive one homework a week, on which they should spend around 30-40 minutes. A variety of tasks will be undertaken from examination question practice to detailed case study research.

Ways to support learning

- It is important that geographers have a good understanding of the world around them. With this in mind, we strongly encourage all students to read the news daily to see what is happening. From hazardous events to political turmoil, all will help students to develop their geographical understanding.
- The department is developing a 'Padlet' site, where useful resources are stored that pupils will be able to access from home.

Field Work / Extension / Enrichment Opportunities

- There are 2 compulsory fieldwork days that students need to attend.
 - Year 10: Carding Mill Valley river study
 - Year 11: London Docklands and Olympic Park regeneration study
- Every two years, there is a field trip to Iceland open to all students in years 9 and 10.

Next Steps

In the sixth form, we follow the AQA A-level geography, and this leads on very well from the GCSE. The skills developed at GCSE are built on to develop a well-rounded geographer at the end of year 13.

For more information, contact Mr J. Pimm