

Subject: **HISTORY**

Lead Teacher:

A.Seys

Year:

8

**Curriculum organisation**

Students are taught in groups of 28 students for two lessons per week.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<b>Autumn Term</b> <ul style="list-style-type: none"> <li>• <u>Empire</u>: The Transatlantic Slave trade and the abolition of Slavery</li> <li>• <u>Empire</u>: the ending of the British Empire [Case-study: India]</li> </ul>	<b>Spring Term</b> <ul style="list-style-type: none"> <li>• <u>Conflict</u>: the Causes of the First World War and Conditions in the Trenches</li> <li>• <u>Conflict</u>: Life in Nazi Germany</li> <li>• <u>Power</u>: how should the Holocaust be remembered?</li> </ul>	<b>Summer Term</b> <ul style="list-style-type: none"> <li>• <u>Power</u>: the struggle for equal rights e.g. Women and the Vote</li> <li>• <u>Power</u>: the role of Mandela in ending Apartheid in South Africa</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class discussion</li> <li>• Pair/group work</li> <li>• Presentations</li> <li>• Problem-solving tasks</li> <li>• Extended writing tasks</li> </ul>
<b>Equipment needed for lessons</b>		<b>What can you do to support your daughter?</b>	
<ul style="list-style-type: none"> <li>• Standard school stationery.</li> <li>• Occasional use of textbook [provided in school as appropriate].</li> <li>• An open mind ready to learn!</li> </ul>		<ul style="list-style-type: none"> <li>• Discuss what we are learning about at home and what is going on in the modern world – some knowledge of current affairs is always useful.</li> <li>• Encourage homework to be completed on time and proof read before it's handed in.</li> </ul>	
<b>How will learning be assessed and progress measured?</b>		<b>Extension &amp; Enrichment opportunities</b>	
<ul style="list-style-type: none"> <li>• Students will peer-mark some exercises.</li> <li>• Occasional key vocabulary/definitions tests.</li> <li>• Focused assessment tasks will be graded using the NGHS Marking Policy. These will always be set in advance.</li> </ul>		<ul style="list-style-type: none"> <li>• A lunchtime lower school History Club runs weekly and encourages students to get involved in national history-related competitions and activities.</li> <li>• We often participate in local, bespoke projects [for example, with Local Heritage groups].</li> <li>• We take students on at least one trip in Year 8 [for example, to the Peoples' History Museum in Manchester].</li> </ul>	

If you have any questions about this Learning Overview, please contact the named Teacher above.