



Subject: Religion, philosophy and ethics

Lead Teacher: Mrs J Barker

Year: 8

Curriculum organisation
 Students are taught in form groups of 28 students for one lesson per week.

<u>What topics will your daughter be studying this year?</u>			<u>How will your daughter be learning?</u>
<p>Autumn Term <u>Unit 4: What matters to Sikhs?</u> Pupils will explore</p> <ul style="list-style-type: none"> Sikh beliefs about Waheguru. Sikh beliefs about the nature, value and purpose of human life. Sikh beliefs about life after death. Ethical principles. <p>Pupils will consider how Sikhs demonstrate these beliefs and how these beliefs influence behaviour and choices.</p>	<p>Spring Term <u>Unit 5: What matters to Jews?</u> Pupils will explore</p> <ul style="list-style-type: none"> Jewish beliefs about G-d. Jewish beliefs about the nature, value and purpose of human life. Jewish beliefs about life after death. Ethical principles. <p>Pupils will consider how Jews demonstrate these beliefs and how these beliefs influence behaviour and choices.</p>	<p>Summer Term <u>Unit 5: What matters to Humanists?</u></p> <ul style="list-style-type: none"> Humanist beliefs about the nature, value and purpose of human life. Ethical principles. <p>Pupils will consider how Humanists demonstrate these beliefs and how these beliefs influence behaviour and choices.</p> <p><u>Unit 6: Does God exist</u> In this unit pupils will explore and evaluate the design argument for the existence of God.</p>	<ul style="list-style-type: none"> Whole class discussion Pair work Problem-solving tasks Extended writing tasks Creative thinking tasks Independent research

<u>Equipment needed for lessons</u>	<u>What can you do to support your daughter?</u>
<ul style="list-style-type: none"> Standard school stationery 	<ul style="list-style-type: none"> Encourage your daughter to read and/or listen to age appropriate news and documentaries that explore world events and ethical issues. Discussing these at home will help to develop good listening and debating skills and will help when analysing and evaluating different ideas and beliefs. The Humanist UK website (Click on the 'Education' tab) is an excellent source of information.

How will learning be assessed and progress measured?

- Key pieces and assessment tasks will be graded using the NGHS Marking Policy.

If you have any questions about this Learning Overview, please contact the named Teacher above.