



Newport Girls' High School

The Impact of Pupil Premium Funding 2019 – 2020

Background

- As a small grammar school with low numbers of students for whom we receive PP support, this money had been used to support curriculum trips and individual resources prior to 2018. Since then, we have changed our approach and in 2019-20, we again increased the amount of targeted academic intervention that this additional funding is used for and have been using SMID to review the impact that this had on the progress of our pupil premium students in comparison with their peers, to ensure that the academic intervention that is used suits our student's needs.
- The pupil premium is a specific amount of money given to school based on three factors:
 - If the pupil has been eligible for free school meals anytime in the last 6 years (Ever 6 FSM)
 - If the pupil has parents serving in the armed forces (Ever 5)
 - If the pupil is a looked after child (LAC) by the local authority (receive pupil premium plus)
- For the financial year 2019 -20, secondary schools received £935 for each pupil in years 7 to 11 who were registered as eligible for free school meals at any point in the last 6 years (Ever 6 FSM).
- Schools received £300 of additional funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
- Schools received £2,300 for each pupil who has left local-authority care due to one of the following reasons:
 - Adoption
 - has been looked after by the local authority for 1 day or more
 - a special guardianship order
 - a child arrangements order
 - a residence order

Key Aims

- To narrow the gap between the educational achievement of these pupils and their peers.
- To provide additional educational resources and/or support to raise the achievement of these pupils.
- To support the mental and physical well-being of students from a disadvantaged background.
- To ensure that pupils can access the full range of curricular and extra-curricular opportunities to enhance their learning.
- To offer extension and enrichment opportunities to broaden pupils' educational experiences regardless of financial circumstances.
- To address underlying inequalities, as far as possible, between these pupils and others.
- To work in partnership with the parents of pupils to collectively ensure their success.
- To annually conduct a whole school audit to assess the impact educationally as well as effects on wider development of pupils.
- For this year from March, we changed our approach (and amount of funding allocated) to meet the additional demands and needs created by the school closure in these months, whilst also fulfilling the aims as outlined above.

Monitoring and Evaluation Procedures

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- Pupil Premium outcomes will form part of the evaluation of the school development plan and associated SEF.

Measuring Progress

The reformed 9 to 1 grading system has now been fully implemented in each year group. All target grades, examination results and forecast grades relate to this scale. All students have targets set in each subject based on their prior attainment SAT scores or the entry examination. These targets are set in line with the performance of the top 25% of schools from Fischer Family Trust estimates. All students take internal examinations at the end of the school year, although this was not the case in 2020 due to school closure. The results of these examinations would normally have been used to compare the progress of pupil premium students against all other students. For Years 7 to 10, a number of indicators have been used:

- The average grade attained across all subjects.
- The percentage success rate as students work towards a targeted point score for the end of each Key Stage.
- The current Attainment 8 and Progress 8 measures. Note that these are 'current' scores for each year group and not forecasts for the end of Key Stage 4.
- The current Progress 8 measures for each of the four areas; English, Mathematics, EBacc subjects and Open subjects.

For Year 11, published performance table indicators have been used from SMID.

Expenditure

The tables shown summarise the nature of support and expenditure by year group. An assessment is made of any impact. The majority of expenditure has been attributed to individual pupils where this was explicit support for that named pupil. On some occasions the funding was used across year groups (for example Relateen counselling services) then this expenditure has been attributed equally amongst year groups.

School Population

Total number of pupils on role (7 to 11)	425
Total number of eligible students	23
% of school population	5.0%
Total amount of allocated funding (Sept 19)	£19,790
Amount of expenditure on Free School Meals	£2,912.00
Total amount of other expenditure	£16,166.21
Total expenditure	£19,078.21

Year 7			
Number of Pupil Premium	2	Total Expenditure to March 2020	£1832.50
Service Pupil Premium	3		
Objectives: <ul style="list-style-type: none"> • Ensure effective transition from primary schools to Newport Girls' High School. • Encourage participation in the full life of the school including trips and extracurricular activities. • Ensure that staff get to know the pupils quickly and are aware of any immediate issues. 			
Nature of Support		Evaluation and Impact	
Pastoral Support from Head of Year and Wellbeing Officer Transition activities relating to Primary School visits Counselling services - Relateen Year 7 team building day at Edmond Hall Year 7 English theatre trip Music lessons including violin and guitar lessons		<p>The range of support that has been offered to students in Year 7 has enabled our pupil premium students to play a full and active role within the school community within the constraints of school closure and Covid 19 restrictions. The funding has been used to ensure that all trips and visits are attended which allows the students to not miss out on any learning that happens while on the curriculum activities. However, a number of planned activities could not take place after March 2020.</p> <p>This funding has also enabled the students to take part in extra-curricular opportunities until March 2020.</p> <p>Furthermore, students have been offered pastoral and counselling support as and when needed in order to ensure a smooth transition to Year 7.</p> <p>Examinations did not take place at the end of Year 7 but student progress and attainment will be reviewed early in the 2020 academic year.</p> <p>Prior to March 2020, there were no formal Year 7 assessment rounds as we traditionally complete our first assessment round in April, having given time for students to settle. There are two Pupil Premium students in this year group. Their average EA8 score is 68.0 compared to a cohort score of 66.84. Both students received a positive settling in report in December 2021 with green aspects of learning for all but one subject each.</p>	

Year 8			
Number of Pupil Premium Service Pupil Premium	3 1	Total Expenditure to March 2020	£1769
Objectives: <ul style="list-style-type: none"> • Develop confidence and a positive attitude. • Ensure pupils are fully involved in the life of the school, participating in a range of activities. • Support and guide them through the options process, bearing in mind future pathways. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Counselling services – Relateen</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Additional Maths tutoring during form times</p> <p>Netball Weekend</p> <p>Self defence lessons as part of the PSHE curriculum</p> <p>Specifically targeted intervention support through attendance at lunchtime or after school clubs</p> <p>Purchase of school clothing and equipment</p>		<p>The full range of activities that students have taken part in have enabled the pupil premium students to grow in confidence and develop their skills further.</p> <p>All students have been able to access the curriculum fully with all additional activities being supported for these students.</p> <p>All students were supported successfully through the options process and have begun a full range of GCSE subjects in Year 9.</p> <p>Internal examinations 2020 were unable to take place in the summer term as usual, due to current Covid-19 situation.</p> <p>In Year 8, the three students for whom the school received Pupil Premium support outperformed their peers in the final round of internal assessments. They achieved 0.16 of a grade higher, on average, than the cohort. Whilst the KS4 expected attainment score for this cohort is lower than the overall score (62.7 vs 67.12 for the year group), they achieved results broadly in line in English and slightly below in Maths by 0.6 of a grade.</p>	

Year 9			
Number of Pupil Premium	7	Total Expenditure to March 2020	£4878.00
Service Pupil Premium	1		
Objectives: <ul style="list-style-type: none"> • Encourage high aspirations. • Ensure a smooth transition to GCSE work. • Develop a positive mind set and personal well-being. 			
Nature of Support		Evaluation and Impact	
Pastoral support from Head of Year and Wellbeing Officer Counselling services – Relateen Loudmouth theatre production as part of the Relationship and Sex Education curriculum Brook advisory service as part of the Relationship and Sex Education curriculum Additional Maths tutoring during form times Purchase of school equipment including English revision guides, Biology workbook Transport to and from school Purchase of school uniform English theatre trip to An Inspector Calls		The target setting system ensures that these are aspirational for all students. Our pupil premium students were supported through this process to help develop a positive mindset. A key aim of this year was to focus on student wellbeing in order to ensure that students were resilient to balance GCSE study and other school activities. Internal examinations 2020 were unable to take place in the summer term as usual, due to current Covid-19 situation. In Year 9, seven Pupil Premium students completed interim assessments in lessons. Their EA8 score is 66.4 compared to 68.7 for the rest of the cohort, however they achieved 0.8 of a grade of progress compared to 1.1 for the rest of the cohort. This result is still very encouraging but the gap of 0.3 will be addressed through My Tutor support in 2020-2021.	

Year 10			
Number of Pupil Premium Service Pupil Premium	3 1	Total Expenditure to March 2020	£4060
Objectives: <ul style="list-style-type: none"> • Ensure progress is being made in line with aspirational targets. • Proactively involve pupils in additional support sessions or clubs. • Fully support pupils in developing a future careers pathway. 			
Nature of Support		Evaluation and Impact	
Pastoral support from Head of Year and Wellbeing Officer Counselling services – Relateen Loudmouth theatre production as part of the Relationship and Sex Education curriculum Brook advisory service as part of the Relationship and Sex Education curriculum Additional Maths tutoring during form times My Tutor online system used to target individual students and subjects with progress gaps Purchase of school equipment including English and Science revision guides and Art project work Purchase of school uniform		In Year 10 students are offered lunchtime and after school clubs to provide support for intervention purposes. Internal examinations 2020 were unable to take place in the summer term as usual, due to current Covid-19 situation. In Year 10, three Pupil Premium students have an EA8 score of 67.13 compared to their cohort average of 63.9. They are more able than their peers. Their progress score in the autumn assessments still averages 0.92 of a grade more progress than expected, but this is half a grade below their peers. The gap is most profound in English. This will be addressed with close intervention and the use of MyTutor as the students move into Year 11.	

Year 11			
Number of Pupil Premium	3	Total Expenditure to March 2020	£3626.71
Service Pupil Premium	0		
Objectives:			
<ul style="list-style-type: none"> • Ensure all pupils in receipt of pupil premium achieve grades 9 to 5 in their GCSEs. • Provide clear and effective intervention strategies along with appropriate study resources and support. • Fully support pupils preparing for their transition to Key stage 5 and beyond by offering a wide range of opportunities. 			
Nature of Support			
Pastoral support from Head of Year and Wellbeing Officer Counselling services – Relateen Tim Milner revision session My Tutor online system used to target individual students and subjects with progress gaps Curriculum Trips including Geography (to the Olympic Stadium), GCSE Science Live, Maths Trips, GCSE Poetry Live Pulse Fitness sessions during PE curriculum Purchase of school equipment including English Revision guides Additional Maths tutoring during form times and lesson time		In Year 11, there were 3 Pupil Premium students receiving GCSE results in the summer 2020. As a school, we only had KS2 data for two of those students. The summary below from SMID shows their performance which is pleasing overall. All three students also received additional support from My Tutor sessions, which continued at home during the Lockdown months.	

GCSE Examination Results 2020

Student 1:

Subject	EA8B	Grade
Art & Design	6.26	7
Biology	6.55	7
Chemistry	6.55	6
English Language	6.59	7
English Literature	6.59	7
French	6.55	7
German	6.55	6
Maths	6.65	8
Physics	6.55	7

Student 2:

Subject	EA8B	Grade
Art & Design	7.66	8
Biology	8.09	7
Chemistry	8.09	6
Design Technology	7.66	8
English Language	7.77	6
English Literature	7.77	7
History	8.09	7
Maths	8.07	8
Physics	8.09	6