



Newport Girls' High School

The Impact of Pupil Premium Funding 2018 – 2019

Background

- During the 2018-19 academic year, we have completed a review of our spending of the pupil premium funding. This initiative was launched in 2011 with the aim of raising the attainment of disadvantaged pupils and closing the gap between them and their peers.
- As a small grammar school, this money has historically been used to support curriculum trips and resources. In 2018-19, we increased the amount of targeted academic intervention that this additional funding is used for and have been using SMID to review the impact that this had on the progress of our pupil premium students in comparison with their peers, to ensure that the academic intervention that is used suits our student's needs.
- The pupil premium is a specific amount of money given to school based on three factors:
 - If the pupil has been eligible for free school meals anytime in the last 6 years (Ever 6 FSM)
 - If the pupil has parents serving in the armed forces (Ever 5)
 - If the pupil is a looked after child (LAC) by the local authority (receive pupil premium plus)
- For the financial year 2018 -19, secondary schools received £935 for each pupil in years 7 to 11 who were registered as eligible for free school meals at any point in the last 6 years (Ever 6 FSM).
- Schools received £300 of additional funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
- Schools received £2,300 for each pupil who has left local-authority care because of one of the following:
 - Adoption
 - has been looked after by the local authority for 1 day or more
 - a special guardianship order
 - a child arrangements order
 - a residence order

Key Aims

- To narrow the gap between the educational achievement of these pupils and their peers.
- To provide additional educational resources and/or support to raise the achievement of these pupils.
- To support the mental and physical well-being of students from a disadvantaged background.
- To ensure that pupils can access the full range of curricular and extra-curricular opportunities to enhance their learning.
- To offer extension and enrichment opportunities to broaden pupils' educational experiences regardless of financial circumstances.
- To address underlying inequalities, as far as possible, between these pupils and others.
- To work in partnership with the parents of pupils to collectively ensure their success.
- To annually conduct a whole school audit to assess the impact educationally as well as effects on wider development of pupils.

Monitoring and Evaluation Procedures

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- Pupil Premium outcomes will form part of the evaluation of the school development plan and associated SEF.

Measuring Progress

The new 9 to 1 grading system has now been fully implemented in each year group. All target grades, examination results and forecast grades relate to this scale. All students have targets set in each subject based on their prior attainment SAT scores or the entry examination. These targets are set in line with the performance of the top 25% of schools from Fischer Family Trust estimates. All students take internal examinations at the end of the school year. The results of these examinations have been used to compare the progress of pupil premium students against all other students. For Years 7 to 10, a number of indicators have been used:

- The average grade attained across all subjects.
- The percentage success rate as students work towards a targeted point score for the end of each Key Stage.
- The current Attainment 8 and Progress 8 measures. Note that these are 'current' scores for each year group and not forecasts for the end of Key Stage 4.
- The current Progress 8 measures for each of the four areas; English, Mathematics, EBacc subjects and Open subjects.

For Year 11, published performance table indicators have been used from SMID.

Expenditure

The tables shown summarise the nature of support and expenditure by year group. An assessment is made of any impact. The majority of expenditure has been attributed to individual pupils where this was explicit support for that named pupil. On some occasions the funding was used across year groups (for example Relateen counselling services) then this expenditure has been attributed equally amongst year groups.

School Population

Total number of pupils on role (7 to 11)	418
Total number of eligible students	20
% of school population	5.0%
Total amount of allocated funding (Sept 18)	£17,320
Amount of expenditure on Free School Meals	£3034
Total amount of other expenditure	£16,015
Total expenditure	£19,049

Year 7			
Number of Pupils	4	Total Expenditure	£1624.00
Objectives: <ul style="list-style-type: none"> • Ensure effective transition from primary schools to Newport Girls' High School. • Encourage participation in the full life of the school including trips and extracurricular activities. • Ensure that staff get to know the pupils quickly and are aware of any immediate issues. 			
Nature of Support		Evaluation and Impact	
Pastoral Support from Head of Year and Wellbeing Officer Counselling services - Relateen Year 7 team building day at Edgmond Hall Year 7 English theatre trip Music lessons including violin and guitar lessons Curriculum Enrichment Week activities including: <ul style="list-style-type: none"> • Humanities trip to Blists' Hill • Humanities trip to Poole's Cavern Primary school transition visits		<p>The range of support that has been offered to students in Year 7 has enabled our pupil premium students to play a full and active role within the school community. The funding has been used to ensure that all trips and visits are attended which allows the students to not miss out on any learning that happens while on the curriculum activities.</p> <p>This funding has also enabled the students to take part in extra-curricular opportunities.</p> <p>Furthermore, students have been offered pastoral and counselling support as and when needed in order to ensure a smooth transition to Year 7.</p> <p>Based on internal exam results, at the end of Year 7;</p> <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 3.7 whilst for other students it was 4.1. • Pupil premium students had attained 86.49% of their targeted total point score, for other students this percentage was 87.19%. • Current attainment 8 figures were 41.5 for pupil premium students and 44.83 for other students. • Progress 8 indicators show that pupil premium students have made 0.22 grades more progress than other students. • There is a 1.6 gap in the progress indicators for the EBacc subjects with pupil premium figures being 13.0 and other students being 14.63. • There is virtually no gap in the progress indicators in Maths and English showing that consistent progress is being made in this subject. • In other subjects' other students are making more progress than pupil premium students. <p>We are seeing consistent progress indicators in English and Maths for our pupil premium students but are not seeing this across the full range of EBacc subjects therefore interventions will be arranged for these students.</p> <p>Progress 8 indicators are extremely positive for this year group and we will continue to monitor this.</p>	

Year 8			
Number of Pupils	5	Total Expenditure	£4116
Objectives: <ul style="list-style-type: none"> • Develop confidence and a positive attitude. • Ensure pupils are fully involved in the life of the school, participating in a range of activities. • Support and guide them through the options process, bearing in mind future pathways. 			
Nature of Support		Evaluation and Impact	
Pastoral support from Head of Year and Wellbeing Officer Counselling services – Relateen Loudmouth theatre production as part of the Relationship and Sex Education curriculum Additional Maths tutoring during form times Netball Weekend Languages trip to France Self defence lessons as part of the PSHE curriculum Humanities trip to Iceland Humanities trip to the People’s Museum Curriculum Enrichment Week activities Specifically targeted intervention support through attendance at lunchtime or after school clubs Purchase of school clothing and equipment		The full range of activities that students have taken part in have enabled the pupil premium students to grow in confidence and develop their skills further. All students have been able to access the curriculum fully with all additional activities being supported for these students. All students were supported successfully through the options process and have begun a full range of GCSE subjects in Year 9. Based on internal exam results, at the end of Year 8; <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 4.6 whilst for other students it was 4.8. • Pupil premium students had attained well above their targeted total point score (103.99%), for other students this was 100%. • Current attainment 8 figures were 50.8 for pupil premium students and 52.47 for other students. • Progress 8 indicators show a small difference in that other students have made 0.08 grades more progress than the pupil premium students. • Pupil premium students have made slightly more progress in English but have made less progress with the Maths, Ebacc and other subject indicators. Strong progress indicators are showing in English. Differences in attainment grades indicate that the baseline starting points for the pupil premium students were lower. Intervention will need to be arranged to enable the progress gap to be narrowed.	

Year 9			
Number of Pupils	5	Total Expenditure	£4416
Objectives: <ul style="list-style-type: none"> • Encourage high aspirations. • Ensure a smooth transition to GCSE work. • Develop a positive mind set and personal well-being. 			
Nature of Support		Evaluation and Impact	
Pastoral support from Head of Year and Wellbeing Officer Counselling services – Relateen Loudmouth theatre production as part of the Relationship and Sex Education curriculum Brook advisory service as part of the Relationship and Sex Education curriculum Additional Maths tutoring during form times Music trip to New York Purchase of school equipment including English revision guides, Biology workbook Transport to and from school Purchase of school uniform Curriculum Enrichment Week activities English theatre trip to An Inspector Calls		The target setting system ensures that these are aspirational for all students. Our pupil premium students were supported through this process to help develop a positive mindset. A key aim of this year was to focus on student wellbeing in order to ensure that students were resilient to balance GCSE study and other school activities. Based on internal exam results, at the end of Year 9; <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 5.8 whilst for other students it was 6.5. • Pupil premium students had attained 72.5% of their targeted total point score, for other students this was 79.1%. • Current attainment 8 figures were 60.2 for pupil premium students and 65.52 for other students. • Progress 8 indicators show that other students have made 0.35 grades more progress than pupil premium students. • The smallest gap in progress is in Mathematics where other students have made 0.6 grades more progress than pupil premium students. • There are large gaps in progress being made in English and EBacc subjects. This is a challenging year as students are transitioning into formal GCSE courses. Students at the end of Year 9 do narrow their curriculum by one subject. With such a small cohort figures are extremely sensitive to slight changes in grades. We will ensure that we identify short term targets working with the students, through planned academic intervention in subject areas and through Heads of Year. This will target the subjects where progress has been less than expected.	

Year 10			
Number of Pupils	3	Total Expenditure	£4399
Objectives:			
<ul style="list-style-type: none"> • Ensure progress is being made in line with aspirational targets. • Proactively involve pupils in additional support sessions or clubs. • Fully support pupils in developing a future careers pathway. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Counselling services – Relateen</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Brook advisory service as part of the Relationship and Sex Education curriculum</p> <p>Additional Maths tutoring during form times</p> <p>My Tutor online system used to target individual students and subjects with progress gaps</p> <p>Purchase of school equipment including English and Science revision guides and Art project work</p> <p>Humanities trip to Olympic Stadium</p> <p>Purchase of school uniform</p>		<p>In Year 10 students are offered lunchtime and after school clubs to provide support for intervention purposes.</p> <p>Based on internal exam results, at the end of Year 10;</p> <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 5.4 whilst for other students it was 6.9. • Pupil premium students had attained 72.5% of their targeted total point score, for other students this was 86.71%. • Current attainment 8 figures were 52.67 for pupil premium students and 69.16 for other students. • There are gaps in progress being made across the range of subjects taken in this year group. <p>We have trialled a new academic intervention process in this year group but despite positive feedback from students and staff this has not been converted into more positive results during the examination week.</p> <p>Intervention will need to be provided to this year group based on academic performance but also regarding examination technique in order to narrow this gap.</p>	

Year 11			
Number of Pupils	2	Total Expenditure	£1460
Objectives:			
<ul style="list-style-type: none"> • Ensure all pupils in receipt of pupil premium achieve grades 9 to 5 in their GCSEs. • Provide clear and effective intervention strategies along with appropriate study resources and support. • Fully support pupils preparing for their transition to Key stage 5 and beyond by offering a wide range of opportunities. 			
Nature of Support			
Pastoral support from Head of Year and Wellbeing Officer		See GCSE results in the table shown below	
Counselling services – Relateen			
Tim Milner revision session			
Curriculum Trips including Geography, GCSE Science Live, Maths Trips, GCSE Poetry Live			
Pulse Fitness sessions during PE curriculum			
Purchase of school equipment including English Revision guides			
Silver Duke of Edinburgh Award			
Additional Maths tutoring during form times and lesson time			

GCSE Examination Results 2019

	Pupil Premium	Non-Pupil Premium
Number of Pupils in Year 11	2	80
Progress 8 Score	2.3	0.73
Attainment 8 Score	76.0	78.4
EBacc Average Point Score	6.58	7.62
% achieving the English Bacc grade 5 or above	50%	83.75%
% achieving English grade 5 or above	100%	100%
% achieving Maths grade 5 or above	100%	100%
% achieving English and Maths grade 7 or above	50%	81.25%
Progress 8 in English	3.35	0.67
Progress 8 in Maths	1.26	0.97
Progress 8 EBacc	1.98	0.75
Open Progress 8	2.63	0.58

Two students were in receipt of additional funding through the pupil premium grant. Both students achieved fantastically well against their progress 8 score achieving 2 grades higher than indicated. This is significantly higher than the non-pupil premium students within the same year. Attainment 8 scores were lower than the non-pupil premium students which indicates that their baseline levels were lower than the other students when they joined the school. One of the two supported students achieved the EBacc with

all grade 5's or above as well as achieving English and Maths at above a grade 7. Given the number of students that are in this cohort the figures do not cause any significant concern.