



Newport Girls' High School

The Impact of Pupil Premium Funding 2020 – 2021

Background

- As a small grammar school with relatively low numbers of students for whom we receive PP support, this money has been used to increase the amount of targeted academic intervention that students receive, using SMID to review the impact that this has had on the progress of our pupil premium students in comparison with their peers, to ensure that the academic intervention that is used suits our students' needs.
- The pupil premium is a specific amount of money given to school based on three factors:
 - If the pupil has been eligible for free school meals anytime in the last 6 years (Ever 6 FSM)
 - If the pupil has parents serving in the armed forces (Ever 5)
 - If the pupil is a looked after child (LAC) by the local authority (receive pupil premium plus)
- For the financial year 2020 -21, secondary schools received £955 for each pupil in years 7 to 11 who were registered as eligible for free school meals at any point in the last 6 years (Ever 6 FSM).
- Schools received £310 of additional funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
- Schools received £2,345 for each pupil who has left local-authority care due to one of the following reasons:
 - Adoption
 - has been looked after by the local authority for 1 day or more
 - a special guardianship order
 - a child arrangements order
 - a residence order

Key Aims

- To narrow the gap between the educational achievement of these pupils and their peers.
- To provide additional educational resources and/or support to raise the achievement of these pupils.
- To support the mental and physical well-being of students from a disadvantaged background.
- To ensure that pupils can access the full range of curricular and extra-curricular opportunities to enhance their learning.
- To offer extension and enrichment opportunities to broaden pupils' educational experiences regardless of financial circumstances.
- To address underlying inequalities, as far as possible, between these pupils and others.
- To work in partnership with the parents of pupils to collectively ensure their success.
- To annually conduct a whole school audit to assess the impact educationally as well as effects on wider development of pupils.
- From March 2019, we changed our approach (and amount of funding allocated) to meet the additional demands and needs created by the school closure in these months, whilst also fulfilling the aims as outlined above.

Monitoring and Evaluation Procedures

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- The Senior Lead for Pupil Groups will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- Pupil Premium outcomes will form part of the evaluation of the school development plan and associated SEF.

Measuring Progress

The reformed 9 to 1 grading system has now been fully implemented in each year group. All target grades, examination results and forecast grades relate to this scale. All students have targets set in each subject based on their prior attainment SAT scores or the entry examination. These targets are set in line with the performance of the top 25% of schools from Fischer Family Trust estimates. All students take internal examinations at the end of the school year. The results of these examinations have been used to compare the progress of pupil premium students against all other students. For Years 7 to 10, a number of indicators have been used:

The average grade attained across all subjects.

- The percentage success rate as students work towards a targeted point score for the end of each Key Stage.
- The current Attainment 8 and Progress 8 measures. Note that these are 'current' scores for each year group and not forecasts for the end of Key Stage 4.
- The current Progress 8 measures for each of the four areas; English, Mathematics, EBacc subjects and Open subjects.

For Year 11, published performance table indicators have been used from SMID.

Expenditure

The tables shown summarise the nature of support and expenditure by year group. An assessment is made of any impact. The majority of expenditure has been attributed to individual pupils where this was explicit support for that named pupil. On some occasions the funding was used across year groups (for example Relateen counselling services), then this expenditure has been attributed appropriately across year groups.

School Population

Total number of pupils on role (7 to 11)	435
Total number of eligible students	32
% of school population	7.0%
Total amount of allocated funding (Sept 20)	£29,570
Amount of expenditure on Free School Meals	£5,433
Total amount of other expenditure	£20,200
Total expenditure	£25,633

Year 7			
Number of Pupil Premium	7	Total Expenditure	£3400
Service Pupil Premium	2		
Objectives:			
<ul style="list-style-type: none"> • Ensure effective transition from primary schools to Newport Girls' High School. • Encourage participation in the full life of the school including trips and extracurricular activities. • Ensure that staff get to know the pupils quickly and are aware of any immediate issues. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral Support from Head of Year and Wellbeing Officer</p> <p>Transition activities relating to Primary School visits</p> <p>Year 7 team building day at Edgmond Hall</p> <p>Textbooks / resources to support learning</p> <p>Music lessons</p>		<p>The range of support that has been offered to students in Year 7 has enabled our pupil premium students to play a full and active role within the school community. The funding has been used to ensure that all trips and visits are attended which allows the students to not miss out on any learning that happens while on the curriculum activities.</p> <p>This funding has also enabled the students to take part in extra-curricular opportunities where they have gone ahead in this disrupted academic year.</p> <p>Furthermore, students have been offered pastoral and counselling support as and when needed in order to ensure a smooth transition to Year 7.</p> <p>Based on internal exam results, at the end of Year 7;</p> <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 3.42 whilst for other students it was 3.73. • Current attainment 8 figures were 37.0 for pupil premium students and 37.13 for other students. • There is a 0.5 gap in the progress indicators for the EBacc subjects with pupil premium figures being slightly higher at 11.8 and other students being 11.3. • There is virtually no gap in the progress indicators in Maths and English showing that consistent progress is being made in this subject. In fact, the scores for pupil premium students are marginally higher than for other students. • In Ebacc subjects' pupil premium students are making more progress than other students. <p>We are therefore seeing consistent progress indicators across the curriculum for our pupil premium students – this will continue to be monitored should intervention be needed in Year 8.</p> <p>Progress 8 indicators are extremely positive for this year group.</p>	

Year 8			
Number of Pupil Premium	3	Total Expenditure	£2800
Service Pupil Premium	3		
Objectives: <ul style="list-style-type: none"> • Develop confidence and a positive attitude. • Ensure pupils are fully involved in the life of the school, participating in a range of activities. • Support and guide them through the options process, bearing in mind future pathways. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Counselling services – Relateen</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Additional Maths tutoring during form times</p> <p>Self defence lessons as part of the PSHE curriculum</p> <p>Specifically targeted intervention support through attendance at lunchtime or after school clubs</p> <p>Purchase of school clothing and equipment</p>		<p>The full range of activities that students have taken part in have enabled the pupil premium students to grow in confidence and develop their skills further.</p> <p>All students have been able to access the curriculum fully with all additional activities being supported for these students.</p> <p>All students were supported successfully through the options process and have begun a full range of GCSE subjects in Year 9.</p> <p>Based on internal exam results, at the end of Year 8;</p> <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 4.36 whilst for other students it was 4.6. • Current attainment 8 figures were 40.0 for pupil premium students and 45.28 for other students. • Progress 8 indicators show a small difference in that other students have made 0.44 of a grade more progress than the pupil premium students. • Pupil premium students have made virtually the same progress in English and Ebacc subjects but have made less progress in Maths. <p>Pleasing progress indicators are showing in English and Ebacc subjects generally although less so in Maths. However, differences in attainment grades indicate that the baseline starting points for the pupil premium students were slightly lower to begin with. Intervention will need to be arranged to enable the progress gap to be narrowed between English and Maths in Year 9.</p>	

Year 9			
Number of Pupil Premium Service Pupil Premium	4 1	Total Expenditure	£2900.00
Objectives: <ul style="list-style-type: none"> • Encourage high aspirations. • Ensure a smooth transition to GCSE work. • Develop a positive mind set and personal well-being. 			
Nature of Support		Evaluation and Impact	
Pastoral support from Head of Year and Wellbeing Officer Counselling services Loudmouth theatre production as part of the Relationship and Sex Education curriculum Brook advisory service as part of the Relationship and Sex Education curriculum Bronze Duke of Edinburgh award scheme Additional Maths tutoring during form times Purchase of school equipment including History and French revision guides Transport to and from school Purchase of school uniform		The target setting system ensures that these are aspirational for all students. Our pupil premium students were supported through this process to help develop a positive mindset. A key aim of this year was to focus on student wellbeing in order to ensure that students were resilient to balance GCSE study and other school activities. Based on internal exam results, at the end of Year 9; <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 6.16 whilst for other students it was 6.8. • Current attainment 8 figures were 61.5 for pupil premium students and 63.38 for other students. • Progress 8 indicators show that other students have made 0.11 of a grade more progress than pupil premium students. • There are small gaps in progress in Mathematics [where other students have made 0.62 of a grade more progress than pupil premium students] and English [where there is a 0.43 grade gap]. • There are larger gaps in progress being made in EBacc subjects. This is a challenging year as students are transitioning into formal GCSE courses. Students at the end of Year 9 do narrow their curriculum by one subject. With such a small cohort figures are extremely sensitive to slight changes in grades. We will ensure that we identify short term targets working with the students, through planned academic intervention in subject areas and through the Head of Year. This will target the subjects where progress has been less than expected.	

Year 10			
Number of Pupil Premium Service Pupil Premium	7 1	Total Expenditure	£4600
Objectives: <ul style="list-style-type: none"> • Ensure progress is being made in line with aspirational targets. • Proactively involve pupils in additional support sessions or clubs. • Fully support pupils in developing a future careers pathway. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Counselling services – Relateen</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Brook advisory service as part of the Relationship and Sex Education curriculum</p> <p>Additional Maths tutoring during form times</p> <p>My Tutor online system used to target individual students and subjects with progress gaps</p> <p>Purchase of school equipment including English, ICT and Science revision guides</p> <p>Purchase of school uniform</p>		<p>In Year 10 students are offered lunchtime and after school clubs to provide support for intervention purposes.</p> <p>Based on internal exam results, at the end of Year 10;</p> <ul style="list-style-type: none"> • The average grade for pupil premium students across all subjects was 6.91 whilst for other students it was 7.36. • Current attainment 8 figures were 73.86 for pupil premium students and 79.8 for other students. • There is very small gap in progress being made in English but more significant gaps in Maths and in other subjects. <p>We have continued the new academic intervention process introduced last year in this year group but despite positive feedback from students and staff which is reflected in the English results, this is less evident across the range of other subjects.</p> <p>Intervention will need to be provided to this year group based on academic performance but also regarding examination technique in order to narrow this gap. Continued targeted intervention will be provided to students in Year 11.</p>	

Year 11			
Number of Pupil Premium Service Pupil Premium	3 1	Total Expenditure	£6500.00
Objectives:			
<ul style="list-style-type: none"> • Ensure all pupils in receipt of pupil premium achieve grades 9 to 5 in their GCSEs. • Provide clear and effective intervention strategies along with appropriate study resources and support. • Fully support pupils preparing for their transition to Key stage 5 and beyond by offering a wide range of opportunities. 			
Nature of Support			
Pastoral support from Head of Year and Wellbeing Officer		See GCSE results in the table shown below.	
Counselling services			
Tim Milner revision session			
My Tutor online system used to target individual students and subjects with progress gaps, as well as the National Tutoring Scheme also organised through MyTutor			
BodyBarn sessions during PE curriculum			
Purchase of school equipment including history and English Revision guides and Maths workbooks			
Additional Maths tutoring during form times and lesson time			

GCSE Examination Results 2021

	Pupil Premium	Non-Pupil Premium
Number of Pupils in Year 11	3	80
Progress 8 Score	0.23	0.48
Attainment 8 Score	73.33	80.06
EBacc Average Point Score	7.0	7.87
% achieving the English Bacc grade 5 or above	66.67%	91.25%
% achieving English grade 5 or above	100%	100%
% achieving Maths grade 5 or above	100%	100%
% achieving English and Maths grade 7 or above	66.67%	81.25%
Progress 8 in English	14.0	15.63
Progress 8 in Maths	15.33	16.2
Progress 8 EBacc	22.67	24.64

Three students were in receipt of additional funding through the pupil premium grant. The majority of students achieved well against their progress 8 score achieving up to 2 grades higher than indicated in some subjects. This is higher than the non-pupil premium students within the same year. Attainment 8 scores were lower than the non-pupil premium students, which indicates that their baseline levels were lower than the other students when they joined the school. Attainment 8 scores were pleasing for the majority of the pupil premium students [averaging 80.5 for those pupil premium students, compared to 80.06 for other students]. One student performed lower than this [at 59.0] which has had a more adverse effect on the overall picture, given the small numbers involved. It is clear that where students engaged positively with intervention put in place, this is reflected in their overall results.