

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Any pupil who is required to work from home following a diagnosis of Covid will receive live online lessons for each of their timetabled periods.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

From day one, we teach the same curriculum remotely as we do in school. Pupils will join live lessons in each of their subjects.

In PE, they can request materials for their lessons if appropriate, although many do join in with PE from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students will engage with their full timetable at home.
Key Stage 5	Students will engage with their full timetable at home.

Accessing remote education

How will my child access any online remote education you are providing?

We will provide lessons on MS Teams. Throughout the pandemic, we have made devices available to students and families who require them. This is in part through the DFE new equipment for schools scheme but also the loan of in-school devices.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents/Carers should contact Reception in the first instance. During the lockdowns, laptops were delivered by the Headteacher & Assistant Head to students' houses.

Other equipment such as dongles/4G routers were also provided.

Students are not expected to print documents at home but can return these electronically or documents can be printed and sent home through the postal service if necessary.

Students can email work to their teachers or upload it using MS Teams.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students will receive live lessons and will follow the approach of the rest of their class. Printed materials used in lessons can be uploaded to Teams by the teacher before the lesson or sent across live. Students often have text books at home.

The school does not use many of the other online learning platforms as the level at which NGHS students work is nearly always above the level of work set on these platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils who are isolating but well enough to participate in online lessons are expected to attend each lesson. They should be dressed appropriately and ensure their camera is switched on. The School prepared guidelines for learning from home which can be viewed as part of the behaviour policy in 2020.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

NGHS has the CPOMS system for staff to alert senior leaders/pastoral team to any issues during online Teams lessons. Normal school procedures will be followed if students do not submit work, at home or in school, provided they are not unwell. Discussions with parents would occur as normal. The pastoral team will endeavour to check in with a student who is isolating, but as the isolation period reduces, this may not be possible in every case.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work should be scanned (photograph taken by mobile phone is fine) and emailed to teachers and it will be marked in line with other students. Feedback may also be given in emailed format or through a brief conversation as part of an online lesson between the teacher and student isolating at home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENDCo and SEND Assistant will monitor students who are absent at home with EHCP or SEN K status. Liaison with parents will also ensure that the student is able to engage with online lessons and further support can be offered. e.g. if a student has a 1:1 meeting, this can be managed through Teams, too.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a student has to self-isolate, they will receive the same education as those with Covid (at home) or those in school (not with Covid).