



Newport Girls' High School

The Impact of Pupil Premium Funding 2023 – 2024

Background

- As a grammar school with relatively low numbers of students for whom we receive PP support, this money has been used to increase the amount of targeted academic intervention that students receive, using SMID to review the impact that this has had on the progress of our pupil premium students in comparison with their peers, to ensure that the academic intervention that is used suits our students' needs.
- The pupil premium is a specific amount of money given to school based on three factors:
 - If the pupil has been eligible for free school meals anytime in the last 6 years (Ever 6 FSM)
 - If the pupil has parents serving in the armed forces (Ever 5)
 - If the pupil is a looked after child (LAC) by the local authority (receive pupil premium plus)
- For the financial year 2023 -24, secondary schools received £1050 for each pupil in years 7 to 11 who were registered as eligible for free school meals at any point in the last 6 years (Ever 6 FSM).
- Schools received £335 of additional funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
- Schools received £2,570 for each pupil who has left local-authority care due to one of the following reasons (i.e. Previously looked-after students):
 - adoption
 - has been looked after by the local authority for 1 day or more
 - a special guardianship order
 - a child arrangements order
 - a residence order

Key Aims

- To narrow the gap between the educational achievement of these pupils and their peers.
- To provide additional educational resources and/or support to raise the achievement of these pupils.
- To address non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing.
- To ensure that pupils can access the full range of curricular and extra-curricular opportunities to enhance their learning.
- To offer extension and enrichment opportunities to broaden pupils' educational experiences regardless of financial circumstances.
- To address underlying inequalities, as far as possible, between these pupils and others.
- To work in partnership with the parents of pupils to collectively ensure their success.
- To annually conduct a whole school review to assess the impact educationally as well as effects on wider development of pupils.
- In recent years, our approach has been amended to base it on expert evidence of what works when improving the outcomes of disadvantaged children.

Monitoring and Evaluation Procedures

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- The Senior Lead for Pupil Groups will report annually to the governing body on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- Pupil Premium outcomes will form part of the evaluation of the school development plan and associated SEF.

Measuring Progress

The reformed 9 to 1 grading system is fully implemented in each year group. All target grades, examination results and forecast grades relate to this scale. All students have targets set in each subject based on their prior attainment SAT scores or the entry examination. These targets are set in line with the performance of the top 25% of schools from Fischer Family Trust estimates, as well as SMID data. All students take internal examinations at the end of the school year. The results of these examinations have been used to compare the progress of pupil premium students against all other students.

For Years 7 to 10, a number of indicators have been used:

- The average grade attained across all subjects.
- The percentage success rate as students work towards a targeted point score for the end of each Key Stage.
- The current Attainment 8 and Progress 8 measures. Note that these are 'current' scores for each year group and not forecasts for the end of Key Stage 4.
- The current Progress 8 measures for each of the four areas: English, Mathematics, EBacc subjects and Open subjects.

For Year 11, published performance table indicators have been used from SMID.

Expenditure

The tables shown summarise the nature of support and expenditure by year group. An assessment is made of any impact. The majority of expenditure has been attributed to individual pupils where this was explicit support for that named pupil. On some occasions the funding was used across year groups (for example, counselling services), then this expenditure has been attributed appropriately across year groups.

School Population

Total number of pupils on role (7 to 11)	567
Total number of eligible students	60
% of school population	10.58%
Total amount of allocated funding (Sept 23)	£45,215
Amount of expenditure on Free School Meals	£12,280
Total amount of other expenditure	£32,935
Total expenditure	£45,460

Year 7			
Number of Pupil Premium Service Pupil Premium	6 6	Total Expenditure	£9,800
Objectives:			
<ul style="list-style-type: none"> • Ensure effective transition from primary schools to Newport Girls' High School. • Encourage participation in the full life of the school including trips and extracurricular activities. • Ensure that staff get to know the pupils quickly and are aware of any areas of support needed. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral Support from Head of Year and Wellbeing Officer</p> <p>Additional support from SEND Assistant</p> <p>Counselling services</p> <p>Transition activities relating to Primary School visits</p> <p>Year 7 team building day at Edmond Hall</p> <p>Netball Club and the netball weekend</p> <p>Educational visits and workshops during Curriculum Enrichment week in the summer term</p> <p>Textbooks / resources to support learning</p> <p>Music lessons including keyboard and singing</p> <p>Help with transport costs to and from school</p> <p>Help with uniform costs</p>		<p>The range of support that has been offered to students in Year 7 has enabled our pupil premium students to play a full and active role within the school community. The funding has been used to ensure that all trips and visits are attended which allows the students to not miss out on any learning that happens while on the curriculum activities.</p> <p>This funding has also enabled the students to take part in extra-curricular opportunities this academic year.</p> <p>Furthermore, students have been offered pastoral and counselling support as and when needed in order to ensure a smooth transition to Year 7.</p> <p>The summer examinations this year were recorded as percentages rather than grades. Based on internal exam results, at the end of Year 7;</p> <ul style="list-style-type: none"> • The average percentage for pupil premium students in maths was the same as their non-pupil premium peers (81%). • In English, the average percentage for pupil premium students was 66%, which was higher than the 65% for other students. • The mean average across all subjects for pupil premium students was the same as their non-pupil premium peers (70%) <p>Next steps in Year 8 will include small group intervention sessions in core subjects as appropriate – especially Maths and English, as well as the relaunching of a Reading Programme for all KS3 students which started in January 2025, with the aim to build in dedicated reading time into form time.</p>	

Year 8			
Number of Pupil Premium	14	Total Expenditure	£12,000
Service Pupil Premium	6		
Objectives:			
<ul style="list-style-type: none"> • Develop confidence and a positive attitude. • Ensure pupils are fully involved in the life of the school, participating in a range of activities. • Support and guide them through the options process, bearing in mind future pathways. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Additional support from SEND Assistant</p> <p>Counselling services</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Additional Maths tutoring during form times</p> <p>Educational visits during Curriculum Enrichment week in the summer term and the residential visits to France & Germany</p> <p>Specifically targeted intervention support through attendance at lunchtime or after school clubs</p> <p>Purchase of school uniform and equipment</p> <p>Help with transport costs to and from school</p> <p>Music lessons such as saxophone</p>		<p>The full range of activities that students have taken part in have enabled the pupil premium students to grow in confidence and develop their skills further.</p> <p>All students have been able to access the curriculum fully with all additional activities being supported for these students.</p> <p>All students were supported successfully through the options process and have now begun a full range of GCSE subjects in Year 9.</p> <p>Based on internal exam results, at the end of Year 8;</p> <ul style="list-style-type: none"> • In Maths, the average percentage for pupil premium students was 68%, which was lower than the 76% for non-pupil premium students. • In English, the average percentage for pupil premium students was 69%, which was higher than the 68% for other students. • The mean average across all subjects for pupil premium students was 68% and for their non-pupil premium peers it was 70%. <p>Next steps for Year 8 could include small group support in core subjects, especially in Maths. Faculty Leaders will be consulted in order to identify the students most needing this support and the most effective way to provide intervention and alongside class teachers, will monitor its' success. Potentially, MyTutor sessions could be offered to students on a short-term basis.</p>	

Year 9			
Number of Pupil Premium	10	Total Expenditure	£9,620
Service Pupil Premium	5		
Objectives: <ul style="list-style-type: none"> • Encourage high aspirations. • Ensure a smooth transition to GCSE work. • Develop a positive mind set and personal wellbeing. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Additional support from SEND Assistant</p> <p>Counselling services</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Brook advisory service as part of the Relationship and Sex Education curriculum</p> <p>Bronze Duke of Edinburgh award scheme</p> <p>Educational visits and workshops during Curriculum Enrichment week in the summer term</p> <p>Additional Maths and English tutoring during form times</p> <p>One to one My Tutor online support used to target individual students and subjects with progress gaps</p> <p>Purchase of school equipment including subject revision guides</p> <p>Purchase of school uniform</p>		<p>The target setting system ensures that the grades are aspirational for all students. Our pupil premium students were supported through this process to help develop a positive mindset. A key aim of this year was to focus on student wellbeing in order to ensure that students were resilient to balance GCSE study and other school activities.</p> <p>Based on internal exam results, at the end of Year 9:</p> <ul style="list-style-type: none"> • In Maths, the average grade for pupil premium students was 5.8, which was lower than the 6.5 for non-pupil premium students. • In English, the average grade for pupil premium students was 5.7, which was slightly lower than the 6.1 for non-pupil premium students. • The mean average grade across all subjects for pupil premium students was 6.1 and for their non-pupil premium peers it was 6.9. <p>This is a key year as students are transitioning into formal GCSE courses. Students at the end of Year 9 do narrow their curriculum by one subject. Furthermore, with a relatively small cohort, figures are extremely sensitive to slight changes in grades.</p> <p>Moving forward, we will ensure that short term targets are identified, working with the students, through planned academic intervention in subject areas and through the Head of Year and SEND team as appropriate. Academically, this will target the subjects where progress has been less than expected. Again, it may be appropriate to support individuals with small group intervention in the next academic year. A progress improvement plan will be put in place early in the 2024 academic year within departments as appropriate.</p> <p>It is also likely that some MyTutor provision may be needed to support individuals' improved progress next year, given how effective early support has proved this year.</p>	

Year 10			
Number of Pupil Premium	6	Total Expenditure	£8,500
Service Pupil Premium	2		
Objectives:			
<ul style="list-style-type: none"> • Ensure progress is being made in line with aspirational targets. • Proactively involve pupils in additional support sessions or clubs. • Fully support pupils in developing a future careers pathway. 			
Nature of Support		Evaluation and Impact	
<p>Pastoral support from Head of Year and Wellbeing Officer</p> <p>Additional support from SEND Assistant</p> <p>Counselling services</p> <p>Loudmouth theatre production as part of the Relationship and Sex Education curriculum</p> <p>Brook advisory service as part of the Relationship and Sex Education curriculum</p> <p>Educational visits such as the Geography trip to London</p> <p>Music lessons</p> <p>Additional Maths, Science and English tutoring during form times</p> <p>One to one My Tutor online support used to target individual students and subjects with progress gaps</p> <p>Purchase of school equipment including subject revision guides</p>		<p>In Year 10 students are offered lunchtime and after school clubs to provide support for intervention purposes.</p> <p>Based on internal exam results, at the end of Year 10:</p> <ul style="list-style-type: none"> • In Maths, the average grade for pupil premium students was 6.8, which was slightly lower than the 7 for non-pupil premium students. • In English, the average grade for pupil premium students was 5.7, which was significantly lower than the 7.1 for non-pupil premium students. • The mean average grade across all subjects for pupil premium students was 6.2 and for their non-pupil premium peers it was 7. <p>Academic intervention introduced last year will continue to support students in small groups in form time. Feedback from students and staff has been positive and students who have engaged with one to one MyTutor sessions in core subjects, have shown improvement too.</p> <p>Much pastoral support has been put in place throughout the year and the Well-being Officer has worked closely with individuals in this year group. Furthermore, the SEND and pastoral team are in regular contact with parents to help monitor progress and offer support, having also created a new category of 'SEND Monitored' last year to identify any additional support that may be needed by individuals whilst evidence is gathered.</p> <p>Intervention will be provided to this year group based on academic performance but also regarding examination technique in order to further develop progress. Continued targeted intervention will be provided to students in Year 11.</p>	

Year 11			
Number of Pupil Premium Service Pupil Premium	2	Total Expenditure	£5540
Objectives:			
<ul style="list-style-type: none"> • Ensure all pupils in receipt of pupil premium achieve grades 9 to 5 in their GCSEs. • Provide clear and effective intervention strategies along with appropriate study resources and support. • Fully support pupils preparing for their transition to Key stage 5 and beyond by offering a wide range of opportunities. 			
Nature of Support			
Pastoral support from Head of Year and Wellbeing Officer Additional support from SEND Assistant Counselling services One to one My Tutor online support used to target individual students and subjects with progress gaps and provide intervention Silver Duke of Edinburgh award scheme BodyBarn sessions during PE curriculum Curriculum trips including Geography trip to Carding Mill Valley and Poetry Live with the English Dept Purchase of school equipment including subject revision guides and workbooks for history, MFL, science and English set texts Additional maths and English tutoring during form times and lesson time Purchase of school uniform Assistance with travel to and from school Music lessons		See GCSE results in the table shown below.	

GCSE Examination Results 2024

	Pupil Premium	Non-Pupil Premium
Number of Pupils in Year 11	4	84
Progress 8 Score	0.38	0.57
Attainment 8 Score	66.3	73.24
EBacc Average Point Score	6	7
% achieving the English Bacc grade 5 or above	50%	62.79%
% achieving English grade 5 or above	100%	100%
% achieving Maths grade 5 or above	75%	100%
% achieving English and Maths grade 7 or above	50%	70%
Progress 8 in English	0.43	0.23
Progress 8 in Maths	0.57	0.74
Progress 8 EBacc	0.36	0.58

Four students were in receipt of additional funding through the pupil premium grant. The majority of students individually achieved well against their progress 8 score with some achieving up to 2 grades higher than indicated in some subjects but the overall picture was somewhat lower. The average point score in EBacc subjects was one grade lower than for other students.

All pupil premium students achieved a grade 5 or higher in English and three of the four students did so in maths. Half of students achieved a grade 7 or higher in Maths and English which was slightly lower than for other students. This is positive on the whole as where those students engaged with intervention (including small group support in school, as well as one to one sessions outside of school with MyTutor), this is reflected in their overall results.

Overall, attainment 8 scores were slightly lower than the non-pupil premium students, which indicates that their baseline levels were lower than the other students when they joined the school. Progress levels in English was higher than for other students but lower in Maths and EBacc subjects.

Furthermore, with such a small cohort, it is worth noting that figures are extremely sensitive to slight changes in grades.