

**NEWPORT GIRLS' HIGH  
SCHOOL  
ACADEMY TRUST**



**TEACHING AND  
LEARNING POLICY**

**Policy written by:**

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## **Newport Girls' High School Teaching and Learning Policy**

### **Purpose:**

Outstanding teaching and learning is central to everything that we do at Newport Girls' High School. Students are supported to achieve their full potential in academic, aesthetic and sporting spheres. We know that excellent teaching is the most important lever we have to improve student outcomes further. As a school achieving excellent outcomes for our students, we are committed to continued teacher development to further enrich our teaching and learning provision.

### **Aim and Intent of Teaching and Learning at NGHS:**

*To deliver outstanding Teaching and Learning provision in all subjects and at all key stages*  
To achieve this, lessons at NGHS will:

- Be engaging and enjoyable to help foster a love of learning among students
- Involve a range of activities to help deepen students' knowledge and understanding
- Allow students to make rapid progress through a broad and balanced curriculum
- Be differentiated where necessary to meet the needs of all of our learners including all pupil groups
- Involve an appropriate level of pace and challenge, which is matched with an equal amount of support and encouragement
- Enable independent thinking and the development of key skills to allow students to become life-long learners

*b) To further develop teaching practice and embrace change and innovation*

To achieve this, teacher development at NGHS will:

- Involve all teaching staff and foster a sense of collective responsibility to review and refine classroom practice
- Facilitate opportunities for professional dialogue among colleagues
- Use research-based evidence including the work of Rosenshine to further support student learning
- Allocate directed time for colleagues to work together and develop strategies to support learning for all
- Be designed to enable staff to work collaboratively with colleagues and share good practice, both within our own school and, where appropriate, through the development of professional networks with other similar or local schools
- Showcase the strengths of different staff and encourage good practice to be shared with colleagues
- Ensure the availability of personalised professional development pathways and allow colleagues to attend external training which is specifically linked to their own development and the priorities of our School Development Plan

## **Monitoring and Impact**

### **Aim and Intent of Quality Assurance at NGHS:**

- a) *To ensure the highest standards of teaching and learning and drive forward improvement and enable staff to learn from the process*

To achieve this, quality assurance at NGHS will:

- Take place in a number of ways including lesson observations, good practice weeks and book scrutinies to enable triangulation to occur
- Provide leaders with a robust and meaningful assessment of the relative strengths and next steps for individuals and teams so that meaningful actions can be implemented to continue to ensure outstanding provision
- Monitor that whole school policies, initiatives and procedures are implemented, embedded and to gauge how successful these are
- Be consistent in implementation
- Be transparent and developmental in approach
- Facilitate collaboration and foster a culture of professional dialogue between colleagues around teaching and learning

### **3. Roles and responsibilities**

Role	Responsibilities
Classroom teacher	<ul style="list-style-type: none"><li>- To plan and deliver outstanding lessons at all Key Stages</li><li>- To reflect on lesson successes and opportunities for development as they arise</li><li>- To actively contribute to the Professional Working Groups</li><li>- To work collaboratively with colleagues and share good practice</li><li>- To engage with research to refine teaching strategies</li></ul>
Middle Leaders	<ul style="list-style-type: none"><li>- To support the whole school approach to teaching and learning through agenda items in faculty meetings</li><li>- To actively encourage the sharing of good practice within and beyond their faculty</li><li>- To monitor the quality of teaching and learning within their faculty and carry out quality assurance exercises as guided by SLT</li><li>- To support teacher development within their faculty</li></ul>
Senior Leadership Team	<ul style="list-style-type: none"><li>- To devise and implement a whole school approach to teaching and learning</li><li>- To ensure opportunities are provided for sharing good practice</li><li>- To support HOFs in reviewing and developing the quality of teaching and learning within their faculty</li><li>- To support with ensuring the consistency of implementation across faculties</li><li>- To monitor the overall quality of teaching and learning across the school</li><li>- To facilitate a review of this policy at a reasonable time and communicate this to staff</li></ul>
Governors	<ul style="list-style-type: none"><li>- To support the whole school approach to teaching and learning in order to drive the school forward</li><li>- To support the Senior Leadership Team in monitoring the quality of teaching and learning</li><li>- To engage with research and literature to remain well-informed on classroom pedagogy</li></ul>