



Newport Girls' High School

Accessibility Plan 2018/19

Introduction

It is the overall aim of Newport Girls' High School to do all that is reasonably possible to ensure that the school's facilities, services, culture, policies and procedures are made accessible to pupils, staff and visitors who have disabilities.

A key foundation of this strategy is that every reasonable adjustment should be made in school in order to accommodate the needs of applicants, pupils, parents/guardians, visitors and members of staff who have disabilities.

This strategy is intended to be an appendix to the Accessibility Policy and endeavours to set out a plan of how to increase access for disabled pupils to the curriculum, the physical environment and to information.

Current Situation

Physical environment

The main school building dates from the 1920s and it has been added to substantially over the years.

Entries and exits into the school are on level ground (apart from the main entrance currently) and corridor areas are accessible.

There is one disabled car parking space in the main car park with level access to the Reception.

Two disabled WCs are available and shower/changing room facilities are available alongside the PE changing rooms.

All outside spaces are accessible via ramps and paved pathways.

The school was assessed for its accessibility for persons with vision impairment in July 2014 and a number of modifications/alterations were made to make it as accessible as possible. These modifications involved improved signage, yellow lining of steps and the identification and elimination of other hazards.

Date of Review: February 2019
Written by: L Herring/H Clarke
Reviewed by:

Information

Most communication with parents and pupils is made electronically via School Comms and can support a variety of alternative formats. Other school information is readily available on the school website and/or can be made available in alternative printed formats upon request.

Information given to pupils during assemblies in the school hall is directed through an amplified sound system to be accessible to those with hearing impairment. A hearing loop is also available via the same system.

As far as possible parents information sessions are also held in the school hall through the sound system.

Curriculum

Lessons and curriculum materials are modified to suit individual learners in the school who have SEN/D.

New Extension

A new two storey extension to the school is currently under construction and is due for completion in late 2017. This building will include a new main entrance and reception area, classrooms, offices and a communal space for sixth form study. Its design will be fully accessible for all users and includes a lift, level floor surfaces and one additional disabled WC. It will also provide further level access to other areas of the school.

One additional disabled parking space will be provided on the car park adjacent to the new public entrance.

Emergency procedures

All staff and pupils are aware of the procedures for evacuating the school safely. Those with a disability or limited mobility are provided with a personal emergency evacuation plan (PEEP) where necessary. Most visitors to school are escorted at all times by a member of staff and will therefore be escorted in the event of an emergency evacuation.

All visitors to the school are expected to sign in/out electronically at reception so it is possible to keep an accurate record of who is on the premises at all times.

All pupils and staff are required to sign in/out via the same system.

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PLANNED IMPROVEMENTS DURING ACADEMIC YEAR 2018-19

Current Issue	Person involved	Comments	Provision made	By when?
Access to rooms is up a single step in some rooms: Rooms 8, 9, 11, 12, 14, 16, 17 and reception	Wheelchair user	All other rooms are accessible via ramps and/or lifts or are on level ground	Portable ramp to be supplied to enable access up the step into each room/reception To be stored by current side entrance	Jul 2019

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