

NEWPORT NEWS



Newport Girls' High School's Fortnightly Newsletter **Monday April 20th 2026**



MEET THE 2026-27 HEAD GIRL TEAM

HEAD'S LINES

As we moved towards the Easter break, it was a pleasure to welcome so many prospective families into school for our Open Morning and Open Evening. These events are always a proud moment for us and offered a wonderful opportunity to showcase not only our facilities and academic strengths, but the character of our school community. I would like to thank all the students who



supported these events, whether through tour guiding, speaking with families or representing departments. Their confidence, warmth and honesty made a lasting impression and reflected NGHS at its very best.

The break itself began in rather different conditions, as I joined Mrs Hazlett, Mrs Martin, Mrs Parkes, Mrs Roberts and Mr Green, along with 42 students, on our ski trip to Austria. It was a fantastic week and a real privilege to spend time with students outside the classroom. Students approached every challenge with determination and resilience, supported one another superbly and, importantly, had a great deal of fun along the way. I would like to offer particular thanks to Mr Green, who led and organised the trip with characteristic care, calmness and attention to detail. The success of the week was a direct result of his planning and the collective commitment of the staff involved.

Our early departure to Austria on the final day of term meant that I missed one of the most important moments of the year: the end of term assembly and the formal handover from the outgoing Head Girl Team and House Teams, as our Year 13 students now turn their full attention to their summer examinations. While I was disappointed not to be there in person, it was very clear from all accounts that this was an emotionally charged and deeply meaningful occasion, with barely a dry eye in the hall. The outgoing Head Girl Team, led with distinction by Shaan, have given an extraordinary amount to this school. Their leadership has been thoughtful, purposeful and, above all, grounded in genuine care for others. They have brought students together across year groups, strengthened our links

HEAD'S LINES

with the wider community and shown that leadership is as much about listening and kindness as it is about organisation and initiative. They have demonstrated that leadership can be warm, humane and quietly confident, and their legacy will be felt long after they leave us. As they move into the final phase of their time at NGHS, I would like to thank them sincerely for everything they have given and wish them every success in the months ahead.

Looking ahead, we now welcome the new Head Girl Team and look forward with excitement to the year to come. I am confident that, under Darcey's leadership as our new Head Girl, the team will build thoughtfully on the work already in place while bringing fresh ideas, energy and ambition of their own. I wish them every success as they begin this new chapter of service to the school.

As always, this edition of Newport News captures many more moments from across school life and reflects the commitment, generosity and quiet determination of our students and staff. I hope you enjoy reading it.

Best wishes,

Mr Jones

Headteacher

DATES FOR YOUR DIARY

W/C Monday 20th April - GCSE MFL Speaking Exams Week and GCSE Art Exams

W/C Monday 27th April - Y12 Assessment Week (in Hall)

Friday 1st May - Last Day Formal Teaching Year 11

Tuesday 5th May - Formal GCSE Exam Period Begins

Wednesday 6th May - Year 13 End of Formal Teaching

Monday 11th May - Formal A-level Exam Period Begins

MEET THE NEW HEAD GIRL TEAM

Darcey G ***(Head Girl)***

Hi, I'm Darcey, and I'm incredibly proud to be your new Head Girl. Since joining NGHS in year 7, I have really valued the opportunities and sense of community within the school, which have helped me grow in confidence and make the most of school life.

I study Biology, Chemistry and Politics at A-Level, and I am passionate about ensuring every student feels heard, supported, and encouraged to share their ideas. I look forward to working with students and staff to build a positive, inclusive, and ambitious school community, and to making a meaningful contribution in this role.



Freya E ***(Deputy Head Girl, Transition and Integration)***

Hello! I'm Freya and I am honoured and deeply excited to be the Deputy Head Girl for Transition and Integration. Having been at this school since Year 7 I am greatly looking forward to welcoming students into our NGHS family. I am currently enjoying my A-level subjects, English Literature, Politics and Maths and have loved my time at this school! Through working closely together with our team I am looking forward to our future contributions to NGHS life.

MEET THE NEW HEAD GIRL TEAM

Evelyn D

(Deputy Head Girl, Inclusion)

"Hello! My name is Evie and I'm your new Deputy Head Girl for Inclusion. I'm so excited to meet as many of you as possible and get started working with our incredible team to make our school an even happier place, where everyone feels ready to get involved in the wonderful events and opportunities that NGHS has to offer. I take English, Psychology, and Politics and absolutely love sixth-form life at NGHS! We are so excited for what's to come and aim to make this year the best one yet."



Stacey KA

(Deputy Head Girl, Wellbeing)

Hello! I'm Stacey and I am your Deputy Head Girl for Health and Well-being. Words cannot express how grateful I am to have received this opportunity to not only implement my goals and ambitions to further support the students at NGHS with their well-being, but to also listen and take on any suggestions from pupils. My aim is to not only provide students with a safe, non-judgmental environment where they can feel comfortable enough to express themselves but to also encourage and inspire others to do the same. The subjects I am studying are English Literature, Psychology and Religious Studies. Please feel free to come by and see me, you're always welcome!



MEET THE NEW HEAD GIRL TEAM

Payton M

(Deputy Head Girl, Academic Chair)

Hello, I'm Payton, and I'm incredibly excited to be the Deputy Head Girl for Academic Chair this year. I have attended NGHS since year 7, and I am so grateful to be able to work with the school and such an amazing team to help NGHS continue to thrive! I am currently studying English Literature, History and Psychology at A-level, all of which I thoroughly enjoy. My role involves managing the mentoring system within the school, along with leading the Sixth Form Council. I can't wait to fully embrace my role as I hope to make a positive impact on our school community!



Masie B

(Deputy Head Girl, Transition and Integration)

Hi! My name is Maisie and I am excited to be one of this year's Deputy Head Girls for Transition and Integration. From joining in September, my life has changed in the best of ways and I am so glad I get to work alongside with students to ensure they have a transition which was as smooth sailing as mine. My subjects are History, Geography and Psychology- all subjects which I thoroughly enjoy. I am thrilled to be working alongside such an incredible team and I can't wait to see what will come of this year!



MEET THE NEW HEAD GIRL TEAM

Amalie W

(Deputy Head Girl, Participation)

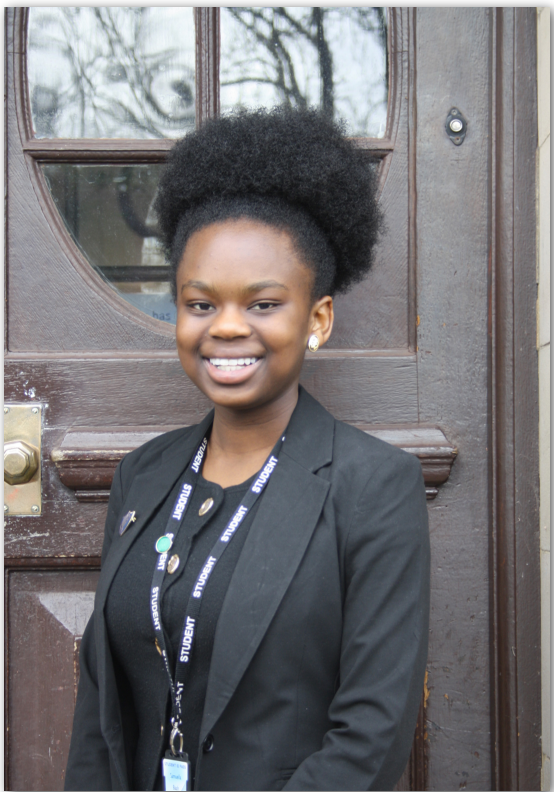
Hi! My name is Amalie and I am your new Deputy Head Girl for participation. I can't wait to contribute to the new team and see the great impact we will make on the NGHS community. I will strive for every student to engage and make the most of all the opportunities the school offers, there is something for everyone! At A level I take Geography, Economics and Psychology which I love, and I am strongly passionate about. We are so excited to see you all getting involved this year and begin our legacy as a team.



Samuella B

(Deputy Head Girl, Community and Marketing)

Hello! My name is Samuella, and I am your Deputy Head Girl for Community & Marketing. I study Politics, Economics, Maths, and Computer Science, and it has been a privilege to be part of the NGHS family. I aim to strengthen our connections with the wider community by creating new opportunities for students to provide meaningful support and celebrate the diversity around us, not only in school. I also hope to provide a relatable presence for NGHS by capturing all our special moments - so be sure to follow all our social media platforms. I cannot wait to contribute to the positive impact our Head Girl Team will have!



SKI TRIP TO AUSTRIA

At 7:00am on Friday morning we finally set off - little did we know 30 hours was a lot longer than we expected! We finally got into Austria and what a sight it was to see, the traditional buildings with wooden balconies and the snow topped mountains high above. When we reached the hotel, it was Chaos finding boots, helmets and skis with our names on it and of course asking Mrs Roberts if she thought our boots fit properly. Then we went through the picturesque town of Wagrain on a Scavenger Hunt.

The next day, we hit the slopes, put into groups based on our skill set and most of us started with the basics.

Everyday, we spent the evening at various evening activities like the quiz night and a hockey game. Personally, we thought the Pizza night was the best but the movie night was very memorable with the song from 'The Greak' in our heads for days!

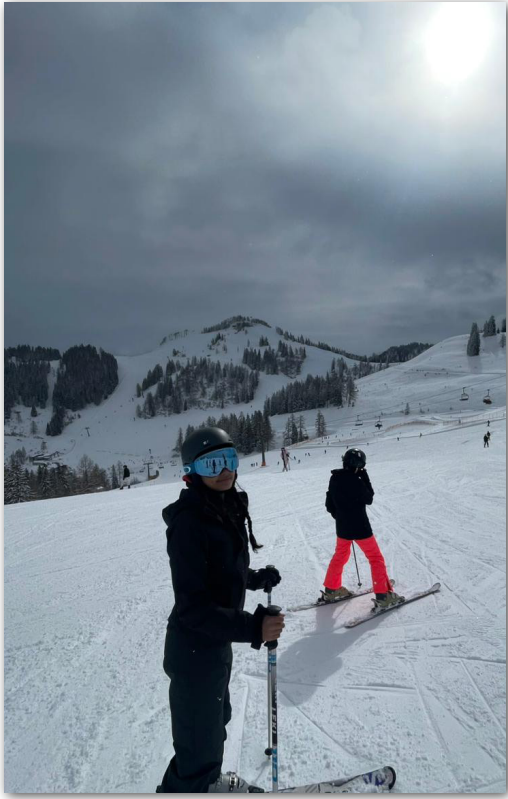
On Friday afternoon, though we were reluctant to leave, we were eager to be back at home and to see our families.

Written by Dhyani P, Freya R, Emma N and Emily W.









NGHS CELEBRATES FIRST EVER LEGACY DAY

The inaugural 'Legacy Day' was a day of recognition, reflection and community support, created by students to acknowledge that experiences of grief and bereavement affect many young people in our community, often in ways that are not always visible.

The students all wore pink as a symbol of compassion, unity and solidarity along with having opportunities for reflection, creative activities and even a pink themed bake sale!

After raising over £1,100 for 'Winston's Wish' we say a massive thank you for the joint efforts of the current and next years head girl teams for organising the event. We have little doubt that 'Legacy Day' will become a permanent fixture in our school calendar!



Two Homes One Focus

A targeted 4 week course designed for separated parents who want to build stronger, more positive co-parenting relationships

Programme Structure

- Each parent/carer attends their own separate 4 week programme.
- Sessions run on the same week so both parents participate at the same time, but never together.
- Four face-to-face interactive group sessions (2 hours each).
- Three telephone support calls to explore progress, implementation of strategies, and reflections at the end of the programme.
- Toolkit and resources given to support you, your children and your co-parenting journey

Over the 4 weeks, we support parents and carers to strengthen their co-parenting relationship and to give awareness on how parental conflict impacts children by focusing on:

- Keeping children at the centre of decision making.
- Creating consistent expectations across two homes.
- Reducing conflict.
- Building healthier, more effective communication.
- Understanding emotions

If you are interested in the above course please contact Ms Houston at school via office@nghs.org or phone **01952 797550**

CROSS COUNTRY UPDATES

On the 7th of March, I was delighted to be selected for the Inter counties race held in Nottingham, Wollaton Park with the opportunity to represent Shropshire. I ran in the U15 race, and it was a very fast start with over 300 girls running. Also, there was a huge hill we had to run up twice. I finished 3rd from Shropshire, placing 197th! I am very proud of this, and I hope to improve next year, especially as I will be the top year group. Also in my race was Annie W who finished 31st, coming second from Shropshire, and Philippa who placed 225!



Ivy B, Year 9



On Saturday 14th March, I ran at the English Schools Cross Country in Sefton Park, Liverpool representing Shropshire. I ran as a lower year in the Senior Girls age category, and I was really happy to finish 38th out of over 300 runners. It was a really exciting experience and I'm looking forward to hopefully running it again next year! **Daisy R, Year 12**



On Saturday 21st March, Shaan and I raced at the ESSA National Cross country championships in which took place at Sefton Park, Liverpool. Despite the tough race and the speed of the other girls, the atmosphere was incredible and we thoroughly enjoyed it and look forward to more races like it in the future.

Esha K, Year 11

Shropshire Schools Cross Country

Due to unforeseen circumstances, we were unfortunately unable to take our full team to the event on Tuesday 17th March 2026. However, two of our runners were still able to compete and represented school brilliantly.

Congratulations to Ivy B, who delivered an outstanding performance to finish 2nd in the Junior Girls race.

Well done to all of our runners for a fantastic cross-country season, with so many successes to celebrate. I am now looking forward to turning our focus to the Athletics season after the Easter break.

Mrs Birch



LOUDMOUTH!

On 25th March, all Year 7 students took part in a valuable and uplifting programme delivered by Loudmouth Education and Theatre Company, who visited the school to perform their Talking Heads session, an interactive theatre based workshop designed to support young people's mental wellbeing.

Students began with a one hour performance led by Loudmouth's experienced actors, who used drama, storytelling and relatable characters to explore the challenges young people may face as they navigate their emotions, relationships, and personal pressures. The performance was carefully structured around the core objectives of the Talking Heads programme:

- Supporting young people to develop and sustain positive mental health
- Increasing pupils' knowledge, skills, and attitudes around mental wellbeing

The actors presented realistic scenarios that reflected the everyday experiences of young people, encouraging students to think about how emotions can be managed, how to recognise when someone may be struggling, and how to seek support when needed. The use of drama brought these themes to life in a way that was engaging and accessible, helping students connect with the messages on a deeper level.

Following the performance, each Year 7 tutor group took part in a 30 minute follow up discussion session. These smaller group conversations allowed students to talk openly about the issues raised, ask questions, and reflect on what they had learned. Staff guided pupils through key wellbeing strategies, including looking after themselves, understanding who to talk to, and recognising the importance of supporting their peers.

Across the year group, students reported that the session helped them feel more confident about discussing mental health and more aware of the support available both inside and outside school. Many commented that the drama made the information easier to understand and that the follow up discussions helped them put the ideas into context.



LOUDMOUTH!

Overall, the Loudmouth visit was a highly positive experience for Year 7, equipping them with essential knowledge and tools to promote their own mental wellbeing. The combination of performance and discussion created a memorable and meaningful learning opportunity that will continue to benefit students throughout their school journey. **Mrs Cowell-Saunders**



Y7 NETBALL TOURNAMENT

On Monday the 13th April the students of year 7 Netball club all took part in an in-house Netball tournament. This consisted of us being split into three teams, a sixth former was assigned to each group to put us into positions and referee the three games.

The games were ten minutes each and throughout all of them we played in good spirit trying to win the medals promised to the winning team. The green bibbed team won after beating every team they played, due to some amazing scoring and impressive defense.

This tournament was an incredible way to start the new term, and we all look forward to more exciting opportunities like this.

Report by Rosie B, Year 7



CULTURE KIND YOUTH AWARD FOR NGHS STUDENTS

At Newport News, we are always delighted to receive articles from the wider community about all things related to NGHS. Below is a recent message we received from Grace Tong who is the Chair of CultureKind Chinese Community.

I am writing to share some wonderful news about several students from Newport Girls' High School who are members of the CultureKind Youth Group: Renjie C, Grace C, Winsome C, and Annabel W-Y.

They have recently been recognised as part of the CultureKind Youth Group, which received the High Sheriff of Shropshire's Outstanding Young Citizen Award 2026 and Group Winner. This award recognises young people who demonstrate exceptional commitment to citizenship and service to the community.

These students have shown remarkable dedication through their voluntary work in the community. They regularly visit care homes, where they perform cultural dances, help residents make lanterns, and bring joy and companionship to older members of the community. They also take part in local events such as the RAF Community Day, the Telford Carnival, Chinese New Year celebrations at Weston Park, and VE Day commemorations, proudly representing both their cultural heritage and the spirit of community service.

In addition, they help teach younger children traditional dragon dance and martial arts, showing leadership, kindness, and a strong willingness to support others. Their enthusiasm and positive attitude make them excellent role models for other young people.

We are extremely proud of their achievements and wanted to ensure the school is aware of this well-deserved recognition. Their contributions reflect not only their own dedication but also the supportive environment fostered by Newport Girls' High School. Please join us in congratulating these outstanding students.

Grace Tong, Chair, CultureKind Chinese Community



FROZEN JR GALLERY

Please enjoy this selection of photo's from our recent Frozen Jr performance. See many more on our website in the latest news' section



FROZEN JR GALLERY



FROZEN JR GALLERY



FROZEN JR GALLERY



FROZEN JR GALLERY



REFLECTIONS OF NGHS PRODUCTIONS

Since the school music productions re-started in 2022, there has only been one Year 13 student who has been a part of every single show! Athena P (Y13), recently sat down with us to give her reflections on some memorable times as she prepares to depart on study leave and sit her A-levels!

Which shows have you been in and what years were they and what roles did you play?

2022 - Matilda Jr (Bruce Bogtrotter), 2023 - Sister Act Jr (Joey), 2024 - Little Shop of Horrors (Seymour Krelbourne), 2025 - SIX Teen Edition (Catherine of Aragon), 2026 - Frozen Jr (Hans and Olaf)

Overall, which production did you enjoy being in the most and why?

Frozen because I've been able to see how the whole cast has grown and it was a useful creative outlet for dealing with the stress of A-levels! Also, I got to learn swordfighting and puppeteering!

What has been your most challenging role/experience over the years?

Probably playing Seymour in Little Shop of Horrors because there is so much to remember when playing a lead and I was on stage for almost all of the show

What skills or talents have you most developed during the shows?

Thinking on your feet is a hugeley important skill in musical theatre because you come to accept that something can and will go wrong! Therefore you learn to deal with problems as they arise such as improvising on stage or lending a hand with the crew backstage.



REFLECTIONS OF NGHS PRODUCTIONS

What advice would you give to anybody who hasn't been in a production and is thinking of doing so?

Absolutely give it a go! Being in a show is so rewarding and builds confidence that will stick with you for life

Is there anybody you would say has been an inspiration to you during the productions and why?

An NGHS Alumnae called Natasha P was a huge inspiration for me when I was younger. She was incredibly talented and always so professional in rehearsals. I remember a conversation that I had with her during Sister Act where she gave me some advice about persevering with practice which really stuck with me

What has motivated you to keep doing them year after year?

I've been doing youth theatre since before musicals started at NGHS and I love having a creative hobby outside of my studies. Also, I made friends in rehearsals, such as Freya and Makena, who I would come back just to hang out with even if we weren't needed.

Are there any funny/interesting stories or anecdotes you would like to share with the readers?

Back in a performance of Little Shop of Horrors I was the only person on stage at the end of the first act. When the lights went down I picked up some props in preparation for the second half but the lights came up before I expected! There I was standing like a deer in headlights clutching 5 fake severed blood soaked limbs! Luckily I managed to stay in character and dropped them an exited stage right. Luckily the audience couldn't tell it wasn't intentional and I got one of the biggest laughs of the night!

Any last comments or thank you's before you go?

Thank you to Mrs Chapman my first singing teacher before I was a student here and to Mrs Saysell who has fostered such a welcoming acting community. Most of all, thank you to every student who gets involved and makes these productions so special, it has been an honour to watch this group of actors develop.

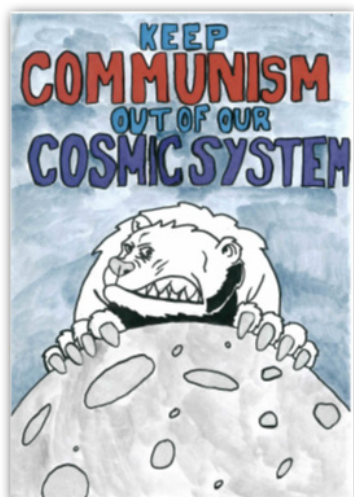


Interview with Athena P, Year 13

YEAR 10 HISTORIANS REACH FOR THE STARS!

Year 10 have been designing their own propaganda as part of their Cold War GCSE studies. They were asked to provide some propaganda from either a Soviet or American perspective about the achievements in space of each country during the 1960s and 1970s.

Students used their understanding of propaganda techniques from the time and common imagery to create their posters and they were fantastic. They made it hard for the history ambassadors who judged their work as the quality of their work was so high. Here are a selection of the winners and runners up. Winners were Melisa, Ishmeet and Freya D. Runners up were Alyssa G, Haleema, Lauren, Jasmine and Amelia. Well done to them all. **Mrs Clarke**



TALES OF STUDY IN GERMANY!

On Thursday 19th March, the MFL department welcomed a former pupil Isabel Knight, who left in 2023, to speak to students about her experiences of doing a degree with a year abroad. Isabel spoke about the challenges and opportunities that she has encountered while she has been living near Lake Constance on the German, Swiss border.



This has been possible as she is studying Law and German after having studied German A level at NGHS. We were very grateful to Isabel for making the time to come and talk to and hopefully inspire the next generation with her entertaining and interesting talk and questions and answers session. Any students who are interested in finding out more about degrees with placements abroad are very welcome to speak to any of the MFL team. **Mrs Fuji**

ANTHEA BELL PRIZE FOR TRANSLATION

Over 20 students entered the Anthea Bell Prize for Young Translators. The competition is inspired by the life and work of the great translator Anthea Bell. The 2025-2026 Prize was launched on 19 September 2025, in time for European Day of Languages (26 September) and International Translation Day (30 September).

It aims to promote language learning across the UK. The Prize currently offers French, German, Italian, Mandarin, Russian and Spanish and the Faculty received entries for all languages. One student submitted two entries (one in French and one in German) and some students worked in pairs. All participants have already been given 5 G points and will receive a certificate after Easter. Mr Audouin will keep all participants informed about the outcome of the competition. **Mr Audouin**

Thank you ! Merci ! Danke ! Gracias! Grazie ! Terimah Kasi ! 谢谢 ! Cnacu6o !

YOUNG ENTERPRISE NEWS



This week, Neorla have been working hard, in order to sell as many of our products as possible in our final week of sales before the Shropshire Finals coming up in a few weeks. We initially set up our stall during break times and lunch times, to advertise to people in school.

This then developed as the week progressed into two chaotic lunch time trips to Newport High Street, where our team went out in mass to convince members of the public and local businesses to support our product. After a few confused glances, we successfully managed to sell all our Emergency Kits as well as numerous sleeves, including to the local cake shop Immi's Cakes and Bakes. We were really pleased with the enthusiasm shown to our product and we can't wait to see how this helps our prospects at the final.

Debbie Z (Year 13), MD Neorla

HAIR COLOUR EXPECTATIONS - A GENTLE REMINDER

Following the Easter break, we have noticed an increase in students returning to school with hair colours that do not align with our school policy.

We completely understand that the holidays are often a time when students like to try something different. However, as we return to school, we ask that all students meet our expectations, including having hair that is natural in appearance (for example: blonde, brown, black or natural red tones).

Our aim is to maintain a consistent and focused learning environment where all students feel part of a shared community.

If a student's hair colour does not meet expectations, we will work with them—and with you—to resolve this in a supportive and reasonable timeframe.

We would really appreciate your support in ensuring that any hair colour choices are in line with school policy moving forward.

If you are unsure, please feel free to contact your child's Head of Year for guidance.

Thank you, as always, for your continued support. **Mrs Birch (Assistant Head)**

LUNCH MENU WEEK ONE

	MEAT MAIN	VEGGIE MAIN	SPECIALS	STARCHY	VEG
MONDAY	Butchers Sausages	Quorn Sausage	Daily Special	Mashed Potatoes	Choice of Vegetables
TUESDAY	Authentic Beef Bolognese	Vegetable Bolognese	Daily Special	Pasta	Garlic Bread
WEDNESDAY	Roast Of The Day	Macaroni Cheese	Daily Special	Roast Potatoes	Vegetable & Gravy
THURSDAY	Traditional Cottage Pie	Vegetable Pie	Daily Special	Choice of Vegetables	Gravy
FRIDAY	Chicken Wraps	Pizza	Spice Chicken Goujons	Wedges	

w/c 13 April, 4th May

FOOD ALLERGIES & INTOLERANCES
If you require information on allergens or suffer from a food intolerance, please speak to a team member before you order food or drinks



LUNCH MENU WEEK TWO

	MEAT MAIN	VEGGIE MAIN	SPECIALS	STARCHY	VEG
MONDAY	Sweet & Sour Chicken	Quorn Chilli	Daily Special	Rice	Choice of Vegetables
TUESDAY	Southern Fried Chicken Wraps	Vegetarian Wrap	Daily Special	Potato Wedges	Beans
WEDNESDAY	Roast Of The Day	Vegetable Pasty	Daily Special	Herby New Potatoes	Vegetables & Gravy
THURSDAY	Pasta Bake Day	Vegetarian Pasta Bake	Daily Special	Garlic Bread	Choice of Vegetables
FRIDAY	Chicken Wraps	Pizza	Spicy Chicken Goujons	Wedges	

w/c 20th April, 11th

FOOD ALLERGIES & INTOLERANCES
If you require information on allergens or suffer from a food intolerance, please speak to a team member before you order food or drinks



LUNCH MENU WEEK THREE


	MEAT MAIN	VEGGIE MAIN	SPECIALS	STARCHY	VEG
MONDAY	Chilli	Vegetable Chilli	Daily Special	Rice	Choice of Vegetables
TUESDAY	Creamy Chicken Carbonara	Vegetable Pasta Bake	Daily Special	Garlic Bread	Choice of Vegetables
WEDNESDAY	Roast Of The Day	Vegetable Crumble	Daily Special	Roast Potatoes	Vegetables & Gravy
THURSDAY	Chicken Curry Day	Vegetarian Curry	Daily Special	Flatbread	Spiced Vegetables
FRIDAY	Chicken Wrap	Pizza	Spicy Chicken Goujons	Wedges	

w/c 27th April, 18th

FOOD ALLERGIES & INTOLERANCES
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WHAT'S COMING UP THIS TERM?



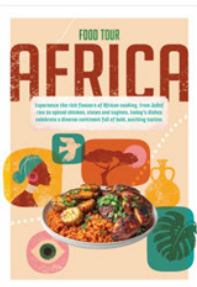
NORTH AMERICA

JANUARY




CARROTS

JANUARY




AFRICA

FEBRUARY




LEEKS

FEBRUARY



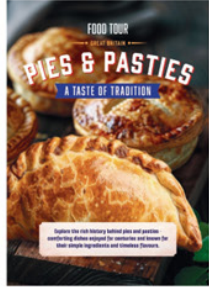
ITALY

MARCH




PEAS

MARCH



PIES & PASTIES

APRIL



GREEN BEANS

APRIL

Newport Girls' High School

16-19 BURSARY FUND—APPLICATIONS OPEN THROUGHOUT THE SCHOOL YEAR!

Applications and full details for our 6th Form bursary fund are available from the school website at nghs.org.uk/sixth-form/bursary



PARKING REMINDER

Could we please remind all parents and visitors to park considerately of our neighbours when visiting the school. Please do not block driveways or access points in the roads adjacent to school as this can cause problems for the residents. Thank you.



NGHS SOCIAL MEDIA

Why not keep in touch with the goings on at school via our social media pages? We're on Facebook and Instagram. Make sure you follow, like and comment to keep up to date with everything that is going on.



facebook.com/NewportGirls (whole school)

facebook.com/nghs6 (sixth form)



instagram.com/nghsinsta (whole school)

instagram.com/nghs6form (sixth form)



linkedin.com/company/newport-girls'-high-school-academy-trust

HOW TO GET IN TOUCH!

COMMUNICATION WITH SCHOOL

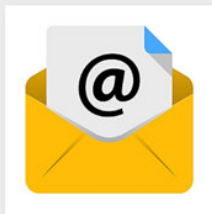
Over the course of the year, we will communicate with you in a variety of ways:

- Every two weeks, we publish **Newport News** on the school website. This document includes news from school, highlights upcoming events, and recent achievements. A link to each edition is sent home by email.
- An annual **Parents' Evening** to update you on your daughter's progress.
- **Grade sheets** and/or **written reports** to update you on your daughter's progress.
- An annual **parent information evening** to outline the key information relevant to each year group. This is in person for Year 7 and remote for other year groups.
- Relevant **letters** to your daughter are sent home via email.
- If teaching or pastoral staff have any concerns relating to your daughter, they will contact you **by phone** or **email**.

Occasions may arise when you need to contact the school to share information or raise concerns. There are several ways in which you can do this, including:

- By telephone – **01952 797550** – If possible, your call will be put through to an appropriate member of staff. Where this is not possible (member of staff is teaching/not in school/unavailable), a message will be taken and passed to an appropriate member of staff. You should expect a response to your call within 24 hours.
- By email – **schooloffice@nghs.org.uk** – You will receive an acknowledgement email once this has been received and be notified that the email has been passed to the appropriate member of staff (this may not always be to whom the email was addressed). You should then expect a response within 24-48 hours of this acknowledgement.
- By **letter** to the school.
- By **recording a note** in the communication section of your daughter's **planner** to be shared with a member of staff.

During school holidays, reception is closed and phone calls/emails cannot be responded to until we return to school. During the school holidays, **urgent@nghs.org.uk** is available to communicate key urgent information; it should not be used to send routine enquiries that can be responded to when school is open again. This account will be checked once every 24 hours by a senior member of staff. They will then make an appropriate response to any email that has been received.



schooloffice@nghs.org.uk



01952 797550



NEWPORT NEWS

Out fortnightly during term time



Letter to school



Note in Student Planner

NGHS PASTORAL TEAM

WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority. Students can speak to **ANY** member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

Heads of Year



Mrs D Martin
Head of Year 7



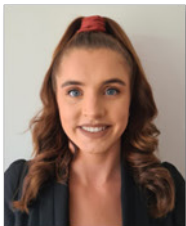
Mr O Green
Head of Year 8



Ms K Houston
Head of Year 9



Mrs A Chapman
&**Mrs H Goodall**
Head of Year 10 (Joint)



Ms J Capaldi
Head of Year 11



Mrs K Griffin
Head of Sixth Form

Wellbeing Team



Mrs Aver-Howdle
Years 7 - 10
Wellbeing Officer

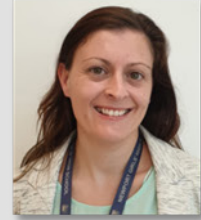


Miss E Heyes
Wellbeing Officer
(Y11/Sixth Form)



Mrs V Glew
Administrator
(Sixth Form)

Safeguarding Team



Mrs H Birch: Assistant Head, DSL



Mr A Jones: Headteacher & DDSL



Miss A M Davies: Assistant
Headteacher & DDSL



Ms K Houston: DDSL and
CSE Lead

Abbreviations

DSL: Designated Safeguarding Lead

DDSL: Deputy Designated Safeguarding Lead

CSE: Child Sexual Exploitation