

Subject: Politics

Teachers: Mrs K Griffin  
Ms J Clarke

Exam Board: Edexcel

## NEWPORT GIRLS' HIGH SCHOOL

## KS5 CURRICULUM OVERVIEW

<b>Curriculum Intent &amp; Organisation</b>		
This course provides an interesting & relevant range of topics for the students to study. There is only 1 compulsory question, otherwise there is choice for the students. The structure of the exams is clear, and the 3 equally weighted exam papers is beneficial to the students when compared to other exam boards.		
<b>Examination Information</b>		<b>Facilitating Subject?</b>
Option subject examined end of Year 13 by three examination papers with no coursework		No
<b>Impact of Prior Learning from KS4</b>		
Students who have studied history are at an advantage, due to the sources skills that are required on paper 1 & 2. All exam questions are either worth 12, 24 or 30 marks, so English is also crucial as answers are expected to be written in detailed prose. The summer work introduces some of the key concepts to students, and encourages them to read a reputable newspaper and engage with current affairs.		
<b>Equipment Required for this course</b>		
<ul style="list-style-type: none"><li>• Standard classroom stationery</li><li>• Text book: Politics published by Pearson</li></ul>		
<b>Curriculum Implementation – Areas of Focus Year 12</b>		
<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>KCG</b> <b>Paper 1: UK Politics</b> <ul style="list-style-type: none"><li>• Democracy &amp; Participation</li><li>• Political Parties</li><li>• Electoral systems &amp; voting</li></ul> <b>JHC</b> <b>Paper 1: Core political ideas</b> <ul style="list-style-type: none"><li>• Liberalism</li><li>• Conservatism</li><li>• Weekly reviews of the news</li></ul>	<b>KCG</b> <b>Paper 1 UK Politics</b> <ul style="list-style-type: none"><li>• Revision of skills</li><li>• Voting behaviours and the media</li></ul> <b>Paper 2 UK Government</b> <ul style="list-style-type: none"><li>• The constitution</li></ul> <b>JHC</b> <b>Paper 1: Core political ideas</b> <ul style="list-style-type: none"><li>• Socialism</li><li>• Weekly reviews of the news</li></ul>	<b>KCG</b> <b>Paper 2 UK government</b> <ul style="list-style-type: none"><li>• Parliament</li><li>• Preparation for examination week</li></ul> <b>JHC</b> <b>Paper 2: Non – core Political Ideas</b> <ul style="list-style-type: none"><li>• Feminism</li><li>• Preparation for examination week</li><li>• Weekly reviews of the news</li></ul>

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<b>Curriculum Implementation – Areas of Focus Year 13</b>		
<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>KCG</b> <b>Paper 2 : UK Government</b> <ul style="list-style-type: none"><li>• Parliament (cont)</li><li>• Prime Minister &amp; Executive</li><li>• Relations between the institutions</li></ul> <b>Paper 3: Government &amp; Politics of the USA</b> <ul style="list-style-type: none"><li>• Congress &amp; Federalism</li></ul> <b>JHC</b> <b>Paper 3: Government &amp; Politics of the USA</b> <ul style="list-style-type: none"><li>• Constitution</li><li>• Supreme Court &amp; Civil Rights</li></ul>	<ul style="list-style-type: none"><li>• <b>KCG</b></li><li>• <b>Paper 3: Government &amp; Politics of the USA</b></li><li>• Presidency</li></ul> <b>JHC</b> <ul style="list-style-type: none"><li>• Democracy &amp; Participation</li></ul> <b>Comparative approach of the above with the UK will be completed at the end of each topic</b>	<ul style="list-style-type: none"><li>• Revision</li></ul>
<b>Impact / Outcomes</b>		
Learning will be assessed throughout the course by: <ul style="list-style-type: none"><li>• Practise exam questions: both in timed and untimed conditions</li><li>• Verbal Questioning – both open &amp; closed, directed questions</li><li>• Tracking of data – where progress is being made, where intervention is necessary</li><li>• Regular communication between staff</li></ul>		
<b>Homework / Self Study</b>		
All students should read a reputable newspaper & keep up to date with current affairs. Each week a student will report back on significant events in the USA & UK. Students will often be asked to read ahead of a topic, in preparation to discuss it in the next lesson. Wider reading & use of social media is crucial in order to supplement the learning from the standard text book. Students are expected to write revision notes as they work through the course.		
<b>Ways to support learning</b>		
<ul style="list-style-type: none"><li>• Edexcel revision guide for content</li><li>• Current affairs – reputable news, listen to radio 4 debates, watch Question Time, parliament TV, PMQs, The Rest is Politics weekly podcast, A level Politics podcast</li><li>• Political biographies – give insight &amp; depth into the main characters &amp; ideologies</li></ul>		
<b>Field Work / Extension / Enrichment Opportunities</b>		
<ul style="list-style-type: none"><li>• Visit by Mark Pritchard, local MP</li><li>• Politics conference in London</li></ul>		
<b>Next Steps</b>		
Types of university courses / career progression opportunities available		

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<b>Inclusion</b>	<b>Inclusion in Politics at KS5</b>
<ul style="list-style-type: none"><li>• Teachers follow student passports to ensure that the needs of all students with SEND are met.</li><li>• Work is enlarged to the necessary size for visually impaired students.</li><li>• Teachers will ensure that classrooms are quiet learning environments where possible and will dim lights to support students with sensory needs.</li><li>• Students have the use of laptop if they have a SEND need whereby use of a laptop supports them.</li><li>• Hearing impaired students are supported through use a radio aid and teachers ensure that students can lip read at all times during lessons.</li><li>• Dyslexic students are encouraged to use coloured overlays when they are required to read long passages.</li><li>• Use of dyslexic friendly fonts and coloured backgrounds used in PowerPoints/resources.</li><li>• Students with ADHD are given movement breaks, fidget toys and lessons are 'chunked' to aid concentration.</li><li>• Students are seated according to their needs, students work with the SENDCo to decide upon this.</li><li>• Printed copies of the PowerPoint are given to SEND students if requested</li></ul>	<ul style="list-style-type: none"><li>• Extra-curricular opportunities in the politics department are available for all students, with all being encouraged to attend and take a leading role.</li><li>• Resources are digitised and uploaded onto Teams to allow all students to access them from home or with additional technology to support students with visual needs.</li><li>• A range of activities are used within lessons to address the needs of all learners.</li><li>• Documentaries and interviews with leading political commentators are used with full subtitles / captions.</li><li>• A range of resources for additional learning and further / extension reading are provided on Teams including Podcasts to address the needs of all learners. There is also a weekly summary of the news that all students contribute to during the year.</li><li>• All students have the option to complete their notes digitally or in their own way to ensure understanding and flexibility in learning styles.</li></ul>