

Newport Girls' High School Provider Access Statement

Our vision for young people

High quality careers education and guidance is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships and other vocational opportunities rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18, including wider technical education options such as T-Levels and Higher Technical Qualifications.

Our commitment

NGHS is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications, work-based training opportunities and apprenticeships.

NGHS is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

NGHS endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Our aims

NGHS's careers strategy has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

NGHS fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships.

In line with government legislation, the school will provide at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies, lunchtime meetings and during events.

Requests for access

Requests for access should be directed to Head of Careers, Kate Gill, by telephone on 01952 797550 or by email at k.gill@nghs.org.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, for lunchtime talks or drop in sessions or events that the school is arranging. Pupils may also travel to visit another provider as part of a trip. NGHS will provide an appropriate room or assembly hall to be agreed, which can include interactive whiteboards and computers. The Head of Careers will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by the Head of Careers or another member of staff, who will facilitate. NGHS will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

The school has been proud to welcome a number of education and training providers in to work with our students, and we hope for many more interactions in the future.